lass: I BCOH I see	~	Voor &	Sem: 2018-19	a I sem
ecturer Name: MrS	A. Paliavi	Date:	Sem: 2018-19 June 27-	2018
ick the appropriate.	Maria de la companya della companya			s elippo (esperior)
How much of the syl	lahus was covered	t in the class?		
4-85 to 100%	$\frac{1}{3}$ - 70 to 84%	2 – 55 to 69%	1-30 to 5	64% 0-Below 30%
A STATE OF				
How well did the tea	chers prepare for	the classes?	Add the state of	
4- Thoroughly	3 - Satisfactoril	2 – Poorly	1- Indifferently	0- Won't teach at all
How well were the te	nahara ahla ta aar	nmunicato?		
4- Always effective	3 – Sometimes	2 – Just	1- Generally	0– Very poor
Mariety hearth	effective /		ineffective	communication
A CONTRACTOR OF				
The teacher's approach			S	1 10
4- Excellent	3 – Very good	2 − Good <b>✓</b>	1 – Fair	0– Poor
Was your performance	e in assignments	discussed with you		
Was your performance	e in assignments		?	
Was your performance 4- Every time	e in assignments of 3 – Usually 2 –	discussed with you - Occasionally / So	? metimes 1– Ra	arely 0– Never
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4- Every time	3 – Usually 🗸	ough examples and a 2 – Occasionally/S	Sometimes	I- Rarely	0– Never
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3. The teachers identify:		d encourage you wit	h providing ri	ght level of	challenges.
4- Fully	3 – Reasonably	2 – Partially	1– Slightl	y	0- Unable t
Rivini	11.4			1.16	Ho 15
4. Teachers are able to it		enesses and help you	i to overcome	them.	
4- Every time	3 – Usually	2 – Occasionally/S	Sometimes /	1– Rarely	0– Never
5. The institution makes			oring, review	and continu	ious quality
improvement of the tea			T :	- I a . c.	
4- Strongly agree	3 – Agree	2 – Neutral	1– Disagre	e 0- Stro	ongly disagree
The institute/ teachers				earning, par	ticipative learn
and problem solving m					N
4- To a great extent	3 – Moderate	2 – Some what 🗸	1- Very litt	le ()-	Not at all
. Teachers encourage yo					
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J. Sunil
Synatore of the
Student

	ALENT DEGREE COLLEGATISFACTION Survey on Tea	GE, NARASANN ching Learning I	APETA
	autoch Billesmonic		2 5000
Lecturer No.	Year &	Sem: 2018 -1	9 2871
Lecturer Name: My A. Pal	lavi Date:	Sem: 2018 -1	208-
Tick the appropriate.	to the control of the	1911	
How much of the syllabus wa			
4-85 to 100% 3 - 70	o to 84% 2 - 55 to 69%	1-30 to 54	1% 0-Below 30%
		1 30 10 3	770 0 201011 2010
2. How well did the teachers pre	epare for the classes?		
4- Thoroughly 3 - Sati	sfactorily 2 - Poorly	I – Indifferently	0- Won't teach at all
3 1100000	· · · · · · · · · · · · · · · · · · ·		
3. How well were the teachers at	ole to communicate?	1.6.11	1 0 1/
4- Always effective 3 - So	4.	1- Generally ineffective	0- Very poor communication
Elle	ective $\sqrt{}$ satisfactorily	menective	Communication
4. The teacher's approach to teachi	ing can best be described as		
	$\frac{1}{2 - Good}$ $\frac{1}{2 - Good}$	1– Fair	0– Poor
	78.11		
<ol><li>Fairness of the internal evaluat</li></ol>	tion process by the teachers		
4- Always fair 3 – Usu	ally fair 2 - Sometimes un	fair 1- Usually u	nfair 0- Unfair
		<i>J</i> -	
6. Was your performance in assign			
4- Every time   3 – Usuall	ly 2 – Occasionally / Sor	netimes 1- Rar	ely 0– Never
		2	
7. The institute takes active interes	t in promoting internship,	student exchange,	field visit opportunities fo
AND THE RESIDENCE OF THE PARTY			
students.			
students.  4- Regularly 3 – Oft	ten 2 – Sometimes	l-Rarely	0- Never
students.  4- Regularly 3 – Oft			
students.  4- Regularly 3 - Oft  8. The teaching and mentoring proc			
students.  4- Regularly 3 – Oft			
students.  4- Regularly 3 - Oft  8. The teaching and mentoring proc	ess in your institution faci	litates you in cog	nitive, social and emotion
8. The teaching and mentoring proc growth.	eess in your institution faci		nitive, social and emotion
8. The teaching and mentoring proc growth.  4- Significantly 3 - Very 9  The institution provides multiple of	ess in your institution faci	litates you in cog	nitive, social and emotion
8. The teaching and mentoring proc growth.  4- Significantly 3 - Very	well' 2 – Moderately	litates you in cog  1- Marginal grow.	nitive, social and emotion  y 0- Not at all
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8. The teaching and mentoring proc growth.  4- Significantly 3 - Very 19  9. The institution provides multiple of 4- Strongly agree 3 - Agree 10. Teachers inform you about your expenses 10.	eess in your institution facions well 2 – Moderately opportunities to learn and the 2 – Neutral expected competencies, co	litates you in cog  1- Marginal  grow.  1- Disagree  urse outcomes as	nitive, social and emotion  y 0-Not at all  0-Strongly disagree  nd programme outcomes.
8. The teaching and mentoring proc growth.  4- Significantly 3 - Very 9  9. The institution provides multiple of 4- Strongly agree 3 - Agree	eess in your institution facions well 2 – Moderately opportunities to learn and the 2 – Neutral expected competencies, co	litates you in cog  1- Marginal  grow.  1- Disagree  urse outcomes as	nitive, social and emotion  y 0- Not at all  0- Strongly disagree
8. The teaching and mentoring proc growth.  4- Significantly 3 - Very 9  9. The institution provides multiple of 4- Strongly agree 3 - Agree 10. Teachers inform you about your expenses 10. Teachers inform your about your e	eess in your institution facions well 2 – Moderately opportunities to learn and the 2 – Neutral ee 2 – Neutral expected competencies, con y 2 – Occasionally/S	litates you in cog  1 – Marginal  grow.  1 – Disagree  urse outcomes and sometimes 1 –	nitive, social and emotion  y 0-Not at all  0-Strongly disagree  nd programme outcomes.
8. The teaching and mentoring proc growth.  4- Significantly 3 - Very 9  9. The institution provides multiple of 4- Strongly agree 3 - Agree 10. Teachers inform you about your example of 4- Every time 3 - Usuall 11. Your mentor does a necessary follows.	cess in your institution facions well' 2 – Moderately opportunities to learn and the 2 – Neutral expected competencies, con y 2 – Occasionally/Sow-up with an assigned to	litates you in cog  1 – Marginal  grow.  1 – Disagree  urse outcomes and cometimes 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1 – 1	nitive, social and emotion  y 0- Not at all  0- Strongly disagree  nd programme outcomes.  Rarely 0- Never
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4- Every time	3 – Usually	2 – Occasionally/S		Rarely 0- Never
he teachers identify 4- Fully	your strengths and 3 – Reasonably	d encourage you with 2 - Partially	providing right	level of challenges.
4- Turiy	5 Reasonably	12 Tartany V	Juguery	o onable to
eachers are able to	identify your weak	cnesses and help you		em.
4- Every time	3 - Usually	2 – Occasionally/S	ometimes 1-	Rarely 0- Never
provement of the te	eac <mark>hi</mark> ng learning pr	rocess.	oring, revi <mark>ew</mark> an	d continuous quality  0- Strongly disagree
1- Strongly agree	3 – Agree	2 – Neutral	1 Disagree	0- Strongly disagree
	nethodologies for	ic methods, such as cenhancing learning 2 – Some what	experiences.	ning, participative learning
acher <mark>s e</mark> ncourage v	ou to participate i	n extracurricular act	ivities	
- Strongly agree	3 – Agree	2 – Neutral	l – Disagree	0- Strongly disagree
0.1.01.03	7.6.00	12		
ce you ready for the  To a great extent	3 – Moderate	2 – Some what	I – Very little	0- Not at all
4- Above 90%		$\frac{7}{12} = 50 - 69\%$	1-30-49%	0- Below 29%
4- Above 9070	3 - 70 - 8976	2-30-0770	1 30 1770	
averall quality of t	reaching learning	process in your inst	itute is very god	od.
	3 – Agree	2 – Neutral	I – Disagree	0 Strongly disagree
Strongly agree	J-Agicco	12 Modital		
etitution		to improve the overa		arning experience in you
		V		
				P. Santosh Dill Signature studen

12. The teachers illustrate the concepts through examples and applications.
4- Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4- Fully 3 - Reasonably 2 - Partially 1- Slightly 0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4- Evory time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0- Never
15. The institution makes offert to anguage students in the monitoring, review and continuous quality
improvement of the teaching learning process.
4- Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
and problem retying methods leading for all problems to write and problem retying methods are for all problems to write and problems and problems are the delegated for all problems to write a problem retying methods are for all problems to write a problem retying methods are for all problems.
4- To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
John William 1 - 1401 at an
17. Teachers encourage you to participate in extracurricular activities.
4- Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
18 Efforts are made but the second se
make you ready for the world of work
4- Every time 3 - Usually 2 - Occasionally/Sometimes 1-Rarely 0- Never  15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  4- Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0- Strongly disagree  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  4- To a great extent 3 - Moderate 2 - Some what 1- Very little 0- Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
20. The ground at the Country of the
4- Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your
montunon.
a) To Teaching Process is very good.
Tooling Process is very good.
a) to reach of
b)
B. Sai chandra Shukhay signature af the stude
signature of the stude

## GOVERNMENT DEGREE COLLEGE, NARASANNAPETA Name at the Student - P. Santosh Class: 2 B-coy - I sem Year & Sem: 2018-2019 & sem Lecturer Name: Ma. A. Polkey

	A. Palku		Date: 3	une =	7-20	lg.
Tick the appropriate.						
. How much of the syl	labus was cove	red in the cl	lass?			
4-85 to 100%	3 - 70 to 849	6 2-5	5 to 69%	1-30	0 to 54%	0-Below 30%
How well did the tea	abore propara fo	or the stores	-0			3070
4- Thoroughly	3 - Satisfactor	i ine classe	Dogely 1	1 1 1 6		
Gilli	5 Satisfactor	9	roony	I- Indiffer	ently 0-	Won't teach at all
How well were the tea	achers able to co	ommunicate	e?			
4- Always effective	3 – Sometime	es 2 –	Just	1– Genera	ally	0. 1/
	effective		actorily	ineffecti		0- Very poor communication
The tanahania						
The teacher's approach  4- Excellent	to teaching can					
4 CACCHEIR	3 – Very good	$\frac{2-C}{2}$	Good	1– Fair		0– Poor
Fairness of the interna	Lavaluation					
4- Always fair	3 = Usually 6	cess by the	teachers.	C :		
4- Always fair	5 Ostany (a)	1   2 - 30m	etimes un	fair 1– Usua	ally unfai	r 0- Unfair
Was your performance	in assionmente	disquesed .	, , , , , , , , , , , , , , , , , , ,	•		
4- Every time   3.	- Usually 2	Occasion	With you?			1
	Osually 2	- Occasion	any / Som	ietimes 1-	Rarely	0– Never
he institute takes active	e interest in pro	moting int		*		
<mark>he</mark> institute takes active udents.	merest in pro	moting into	ernsnip, st	ludent excha	inge, field	l visit opportunities
4- Regularly	3 – Often					
	3 - Onep	2 –Some	etimes	l– Ra	rely	0- Never
e teaching and						
e teaching and mentor bwth.	ing process in	your institu	ition facili	itates you in	cognitiv	e, social and emotion
1 62: 10		Mount	19"			o, oo o aa a
4- Significantly 3	- Very well'	2 - Mod	erately	1- Marg	inally	0- Not at all
inctitut.						o Not at all
institution provides n	ultiple opporti	unities to le	earn and g	grow.		
Strongly agree 3	3 – Agree	2 - Neuti	ral/	1- Disagr	ee 0-	Strongly disagree
chers inform you about - Every time	your expected	d competer	ncies con	ree outcome		
- Every time / > -	Usually	2 – Occasi	ionally/Se	metimes	s and pro	ogramme outcome
			-	-	1-Rare	ly 0- Never
mentor does a necess	ary follow-up	with an acc	cianad ta-	1. 4		- T
Every time 3-	Usually	2 - Occasi	signed tas	sk to you.		
		2 – Occasi	onally/So	metimes	1-Rare	v 0- I don't have

4- Significantly	3 – Very well'	2 – Moderately	1- Marginally	0– Not at all
9. The institution provid	es multiple oppor	tunities to learn and	grow.	1 1
4- Strongly agree	3 – Agree	2 – Neutral		Strongly disagree
10. Teachers inform you a  4- Every time	bout your expecte	ed competencies, cou		
4- Every time	Usually - د	2 – Occasionally/So	ometimes 1- Rare	y 0- Never
1. Your mentor does a new	0000000 0 11			

- I don't have a, mentor

12	. The teachers illustr	rate the concepts thr	ough examples and	applications.		
	4- Every time	3 - Usually /			Rarely 0- Never	
13.	The teachers identi	fy your strengths an	d encourage you w	ith providing riek	t level of challenges.	
-	4- Fully	3 - Reasonably	2 - Partially	I-Slightly	0 Unable to	7.41
	AR PROLIT			1000	o chable it	-
4.	Teachers are able to	o identify your wea	knesses and help yo	ou to overcome th	em.	
	4- Every time	3 - Usually	2 - Occasionally	Sometimes 1-	Rarely 0- Never	
5.	improvement of the	es effort to engage s teaching learning p	students in the mon	itoring, revi <mark>ew a</mark> n	d continuous quality	
	4- Strongly agree	3 – Agree	2 - Neutray	1– Disagree	0- Strongly disagree	
. 7 a	The institute/ teacher nd problem solving 4- To a great exten	methodologies for	ic methods, such as enhancing learning 2 – Some what	experiences.	ning, participative learnin	g.
7	Canchare anaoura					
İ	4- Strongly agree	you to participate in	n extracurricular ac			
Ĺ	- Strongly agree	3 – Agree	2 – Neutral	l Disagree	0- Strongly disagree	
	are you ready for th	ie world of work.	s to inculcate soft	skills, life skills a	nd employa <mark>bili</mark> ty sk <mark>i</mark> lls to	y
L	4- To a great exten	t 3 – Moderate	2 – Some what	I- Very little	0- Not at all	
***		3.1				
W	hat percentage of te	achers use ICT too	Is such as LCD pro	jector, Multimed	ia, etc. while teaching.	
L	4- Above 90%	3 – 70 – 89%	2 – 50 – 69%	1-30-49%	0- Below 29%	
Th	e overall quality of	teaching-learning	process in your inst			
4	- Strongly agree	3 – Agree	2 – Neutral			
L	8.5 -8.55	3 rigidey	2 - Neutrai	1- Disagree	0- Strongly disagree	
1. ( i	G <mark>ive th</mark> ree observat <mark>nstitu</mark> tion.	ion / suggestions to	improve the overa	ıll t <mark>e</mark> aching – lear	ning experience in your	
	- 11	Λ . 4	9 . 14			
a	70 leachi	ig Process	VS Very good	Q ,		
b	)					
					Santhosh.	
c)				Seg na	ture of the stee	Lui
				U		