

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA
Student Satisfaction Survey on Teaching Learning Process

Name of the student: BATAKALA MOMOUNIKA H.T NO:- 2122004049003

Class: I.Bsc [C.B.Z]

Year & Sem: 2021 - 22 SEM-I

Lecturer Name: S. Padamegowarao

Date: 5/5/2022

lec in Botany

Tick the appropriate.

- How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3 - 70 to 84%	<input type="checkbox"/> 2 - 55 to 69%	<input type="checkbox"/> 1- 30 to 54%	<input type="checkbox"/> 0-Below 30%
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- How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4- Thoroughly	<input type="checkbox"/> 3 - Satisfactorily	<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1- Indifferently	<input type="checkbox"/> 0- Won't teach at all
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- How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4- Always effective	<input type="checkbox"/> 3 - Sometimes effective	<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1- Generally ineffective	<input type="checkbox"/> 0- Very poor communication
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- The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4- Excellent	<input type="checkbox"/> 3 - Very good	<input type="checkbox"/> 2 - Good	<input type="checkbox"/> 1- Fair	<input type="checkbox"/> 0- Poor
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- Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4- Always fair	<input type="checkbox"/> 3 - Usually fair	<input type="checkbox"/> 2 - Sometimes unfair	<input type="checkbox"/> 1- Usually unfair	<input type="checkbox"/> 0- Unfair
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- Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4- Every time	<input type="checkbox"/> 3 - Usually	<input type="checkbox"/> 2 - Occasionally / Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4- Regularly	<input type="checkbox"/> 3 - Often	<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4- Significantly	<input type="checkbox"/> 3 - Very well	<input type="checkbox"/> 2 - Moderately	<input type="checkbox"/> 1- Marginally	<input type="checkbox"/> 0- Not at all
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- The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4- Strongly agree	<input type="checkbox"/> 3 - Agree	<input type="checkbox"/> 2 - Neutral	<input type="checkbox"/> 1- Disagree	<input type="checkbox"/> 0- Strongly disagree
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- Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4- Every time	<input type="checkbox"/> 3 - Usually	<input type="checkbox"/> 2 - Occasionally/Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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- Your mentor does a necessary follow-up with an assigned task to you.

<input checked="" type="checkbox"/> 4- Every time	<input type="checkbox"/> 3 - Usually	<input type="checkbox"/> 2 - Occasionally/Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.
☒ 4- Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0- Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
☒ 4- Fully 3 - Reasonably 2 - Partially 1- Slightly 0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
☒ 4- Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0- Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
☒ 4- Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0- Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
☒ 4- To a great extent 3 - Moderate 2 - Some what 1- Very little 0- Not at all
17. Teachers encourage you to participate in extracurricular activities.
☒ 4- Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0- Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
☒ 4- To a great extent 3 - Moderate 2 - Some what 1- Very little 0- Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
☒ 4- Above 90% 3 - 70 - 89% 2 - 50 - 69% 1- 30 - 49% 0- Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
☒ 4- Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0- Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) Provided library facilities

b) To provide drinking water facility

c) Provided lab facilities equipments

B. Mounika
Signature of the Student

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA
Student Satisfaction Survey on Teaching Learning Process

Name of the Student: Bhadraiah Nandini H.T No: 2122004049004
Class: 1 BSC (CBZ) Year & Sem: 2021-2022 Sem-I
Lecturer Name: S. Parameswara Rao Date: 5/5/2022
Lecturer in Botany

Tick the appropriate.

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3 - 70 to 84%	<input type="checkbox"/> 2 - 55 to 69%	<input type="checkbox"/> 1- 30 to 54%	<input type="checkbox"/> 0-Below 30%
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2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4- Thoroughly	<input type="checkbox"/> 3 - Satisfactorily	<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1- Indifferently	<input type="checkbox"/> 0- Won't teach at all
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3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4- Always effective	<input type="checkbox"/> 3 - Sometimes effective	<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1- Generally ineffective	<input type="checkbox"/> 0- Very poor communication
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4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4- Excellent	<input type="checkbox"/> 3 - Very good	<input type="checkbox"/> 2 - Good	<input type="checkbox"/> 1- Fair	<input type="checkbox"/> 0- Poor
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5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4- Always fair	<input type="checkbox"/> 3 - Usually fair	<input type="checkbox"/> 2 - Sometimes unfair	<input type="checkbox"/> 1- Usually unfair	<input type="checkbox"/> 0- Unfair
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6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4- Every time	<input type="checkbox"/> 3 - Usually	<input type="checkbox"/> 2 - Occasionally / Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4- Regularly	<input type="checkbox"/> 3 - Often	<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

<input checked="" type="checkbox"/> 4- Significantly	<input type="checkbox"/> 3 - Very well	<input type="checkbox"/> 2 - Moderately	<input type="checkbox"/> 1- Marginally	<input type="checkbox"/> 0- Not at all
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9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4- Strongly agree	<input type="checkbox"/> 3 - Agree	<input type="checkbox"/> 2 - Neutral	<input type="checkbox"/> 1- Disagree	<input type="checkbox"/> 0- Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

<input checked="" type="checkbox"/> 4- Every time	<input type="checkbox"/> 3 - Usually	<input type="checkbox"/> 2 - Occasionally/Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

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☒ 4- Above 90% 3 - 70 - 89% 2 - 50 - 69% 1- 30 - 49% 0- Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
☒ 4- Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0- Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) To provide lab equipment facility.

b) Provide drinking water facility.

c) provide wi-fi system.

B. Nandini
Signature of the Stu

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA
Student Satisfaction Survey on Teaching Learning Process

Name of the Student: G. Samura [Reg: 2022004049009]

Class: II B-SC [C.B.2]

Year & Sem: 2021-22, SEM-III

Lecturer Name: S. Paramasubbarao

Date: 18-6-22

Lec in Botany

Tick the appropriate.

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3 - 70 to 84%	<input type="checkbox"/> 2 - 55 to 69%	<input type="checkbox"/> 1- 30 to 54%	<input type="checkbox"/> 0-Below 30%
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2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4- Thoroughly	<input type="checkbox"/> 3 - Satisfactorily	<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1- Indifferently	<input type="checkbox"/> 0- Won't teach at all
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3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4- Always effective	<input type="checkbox"/> 3 - Sometimes effective	<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1- Generally ineffective	<input type="checkbox"/> 0- Very poor communication
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4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4- Excellent	<input type="checkbox"/> 3 - Very good	<input type="checkbox"/> 2 - Good	<input type="checkbox"/> 1- Fair	<input type="checkbox"/> 0- Poor
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5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4- Always fair	<input type="checkbox"/> 3 - Usually fair	<input type="checkbox"/> 2 - Sometimes unfair	<input type="checkbox"/> 1- Usually unfair	<input type="checkbox"/> 0- Unfair
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6. Was your performance in assignments discussed with you?

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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

<input checked="" type="checkbox"/> 4- Significantly	<input type="checkbox"/> 3 - Very well	<input type="checkbox"/> 2 - Moderately	<input type="checkbox"/> 1- Marginally	<input type="checkbox"/> 0- Not at all
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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20. The overall quality of teaching-learning process in your institute is very good.
☒ 4- Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0- Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) to provide drinking water facilities.

b) to provide Lab equipments & Lab furniture

c) to improve good hearing in the student

G. Samura
Signature of the Student

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA

Student Satisfaction Survey on Teaching Learning Process

Name of the Student: A. Dhavangarao Reg. No: 1900435001

Class: IV B.S.C (CBZ)

Year & Sem: 2021 - 2022 Sem - V

Lecturer Name: S. Parathasava Rao

Date: 4-3-2022

Lecture in Botany

Tick the appropriate.

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4- 85 to 100%	<input type="checkbox"/> 3 - 70 to 84%	<input type="checkbox"/> 2 - 55 to 69%	<input type="checkbox"/> 1- 30 to 54%	<input type="checkbox"/> 0- Below 30%
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2. How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4- Thoroughly	<input type="checkbox"/> 3 - Satisfactorily	<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1- Indifferently	<input type="checkbox"/> 0- Won't teach at all
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3. How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4- Always effective	<input type="checkbox"/> 3 - Sometimes effective	<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1- Generally ineffective	<input type="checkbox"/> 0- Very poor communication
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4. The teacher's approach to teaching can best be described as

<input checked="" type="checkbox"/> 4- Excellent	<input type="checkbox"/> 3 - Very good	<input type="checkbox"/> 2 - Good	<input type="checkbox"/> 1- Fair	<input type="checkbox"/> 0- Poor
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5. Fairness of the internal evaluation process by the teachers.

<input checked="" type="checkbox"/> 4- Always fair	<input type="checkbox"/> 3 - Usually fair	<input type="checkbox"/> 2 - Sometimes unfair	<input type="checkbox"/> 1- Usually unfair	<input type="checkbox"/> 0- Unfair
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6. Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4- Every time	<input type="checkbox"/> 3 - Usually	<input type="checkbox"/> 2 - Occasionally / Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

<input checked="" type="checkbox"/> 4- Regularly	<input type="checkbox"/> 3 - Often	<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1- Rarely	<input type="checkbox"/> 0- Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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9. The institution provides multiple opportunities to learn and grow.

<input checked="" type="checkbox"/> 4- Strongly agree	<input type="checkbox"/> 3 - Agree	<input type="checkbox"/> 2 - Neutral	<input type="checkbox"/> 1- Disagree	<input type="checkbox"/> 0- Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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11. Your mentor does a necessary follow-up with an assigned task to you.

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12. The teachers illustrate the concepts through examples and applications.

4- Every time	3 - Usually	2 - Occasionally/Sometimes	1- Rarely	0- Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4- Fully	3 - Reasonably	2 - Partially	1- Slightly	0- Unable
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4- Above 90%	3 - 70 - 89%	2 - 50 - 69%	1- 30 - 49%	0- Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4- Strongly agree	3 - Agree	2 - Neutral	1- Disagree	0- Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) To available good furniture.

b) reading library

c)

A. Ishwanga Rao
Signature of the Student

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA
Student Satisfaction Survey on Teaching Learning Process

Name of the student: A. Bhasanga Rao Reg. No: 1900435001
 Class: III B.S-C (B-2-G) Year & Sem: 2021-2022-VI Sem
 Lecturer Name: S. parameswara rao Date: 17-6-2022
Lecturer in Botany

Tick the appropriate.

1. How much of the syllabus was covered in the class?

<input checked="" type="checkbox"/> 4-85 to 100%	<input type="checkbox"/> 3 - 70 to 84%	<input type="checkbox"/> 2 - 55 to 69%	<input type="checkbox"/> 1- 30 to 54%	<input type="checkbox"/> 0-Below 30%
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5. Fairness of the internal evaluation process by the teachers.

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☒ 4- Strongly agree 3 - Agree 2 - Neutral 1- Disagree 0- Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) drinking water.

b) avaiable all furnitures.

c)

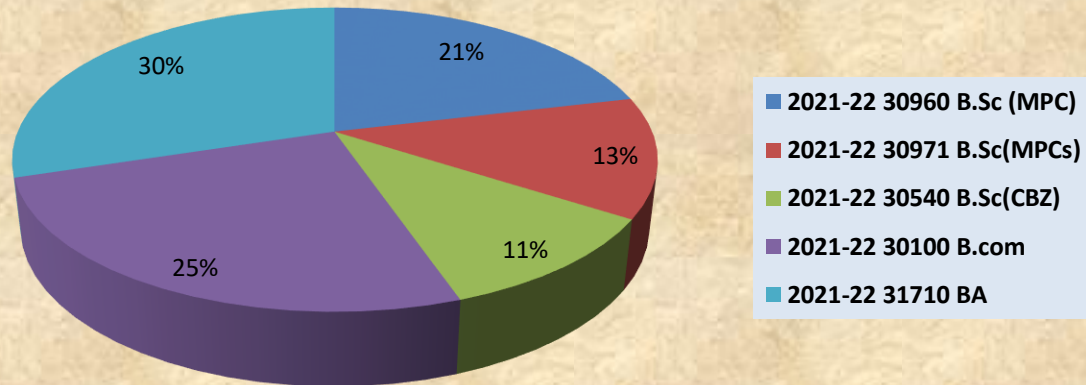
A. Bhuranga Rao
Signature of the Student

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA

RESULT ANALYSIS 2021-22

Year	Programme Code	Program Name	Number of students appeared in the Final Year Examination	Number of students appeared in the Final Year Examination
2021-22	30960	B.Sc (MPC)	10	5
2021-22	30971	B.Sc(MPCs)	6	3
2021-22	30540	B.Sc(CBZ)	5	1
2021-22	30100	B.com	12	11
2021-22	31710	BA	14	6

Pass Percentage of 2021-22 Final Year Examination



GOVERNMENT DEGREE COLLEGE, NARASANNAPETA

Students Satisfaction Survey Report (2021-22)

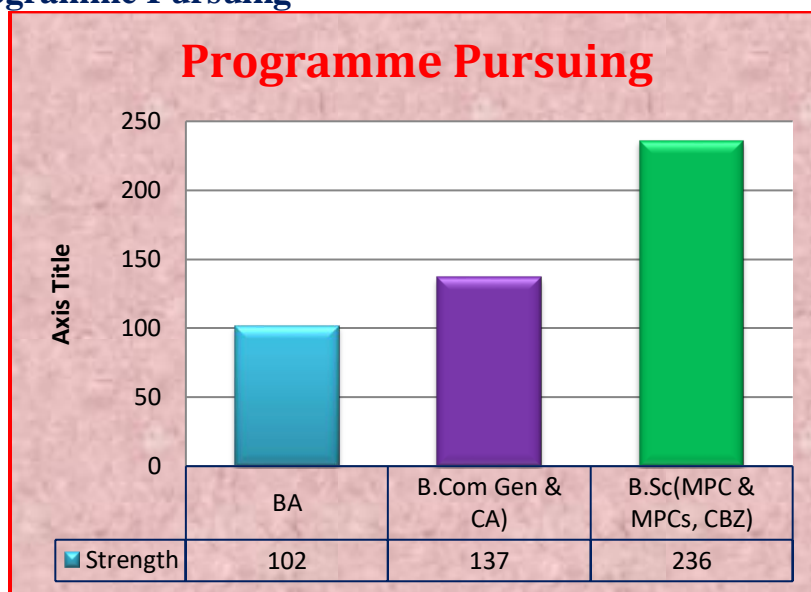
Student Satisfaction Survey was conducted during the month of March 2022. This Questionnaire has been framed 20 as to invite and record the responses of our students in offline mode.

This questionnaire has be so designed in order to take a feedback of students pertaining to the facilities, Infrastructure, college activities in extra and co-curricular activities , the performance of teacher, whether to change his/her institution to help the student performance better in class.

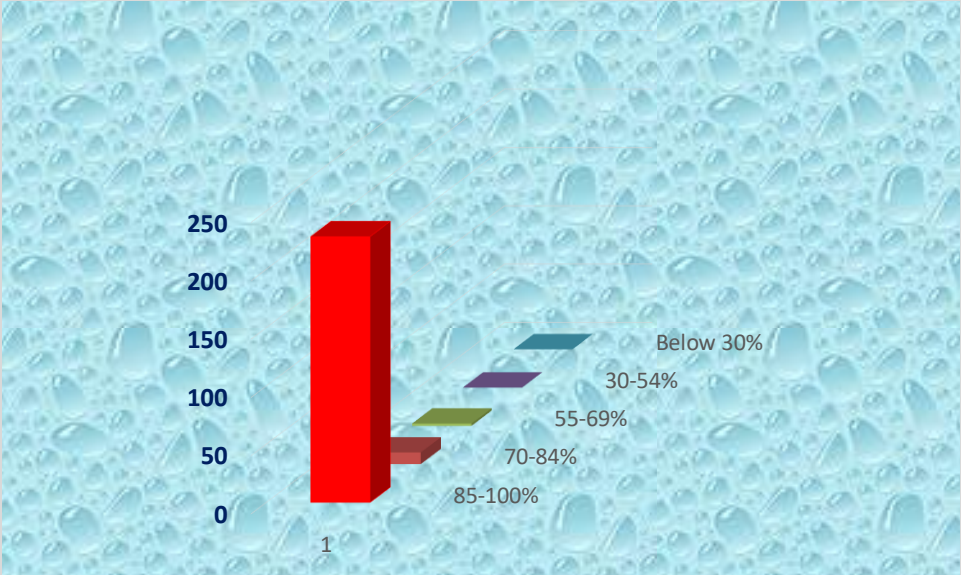
Totally 350 students responded to Student Satisfaction Survey. The Analysis shows that 240 students have shown immense satisfaction over their syllabus coverage, conduction of classes, redressal of grievances, teaching methodology, class room seminars, usage of ICT tools by the faculty.

This survey help us to understand the student's experience in academic programmes their learning experiences both academic and non-academic and also help th Institute improve student outcomes.

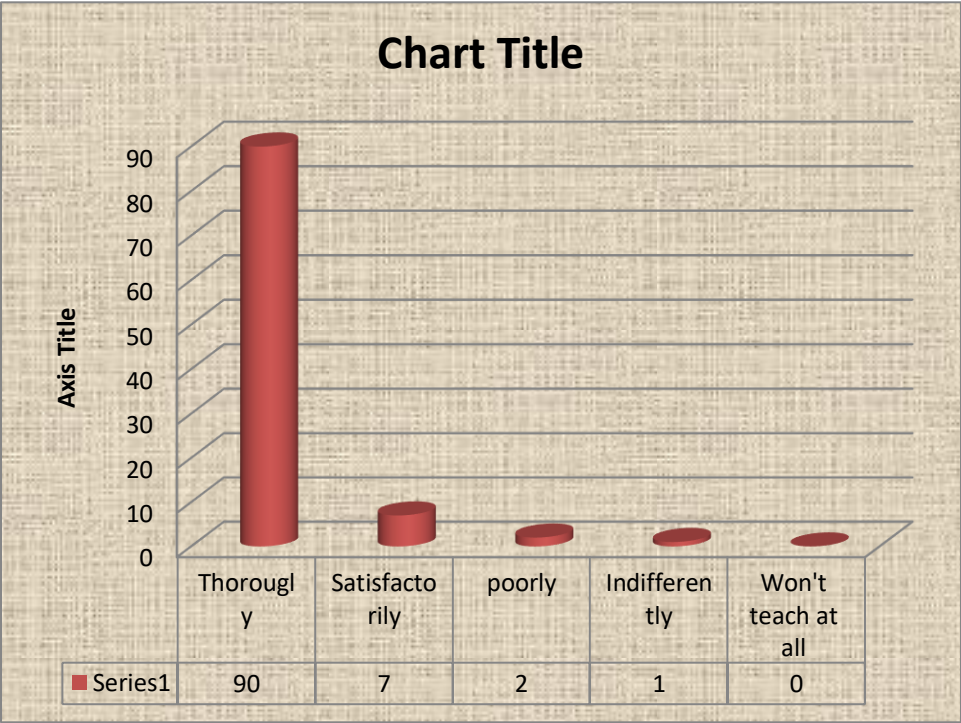
College Programme Pursuing



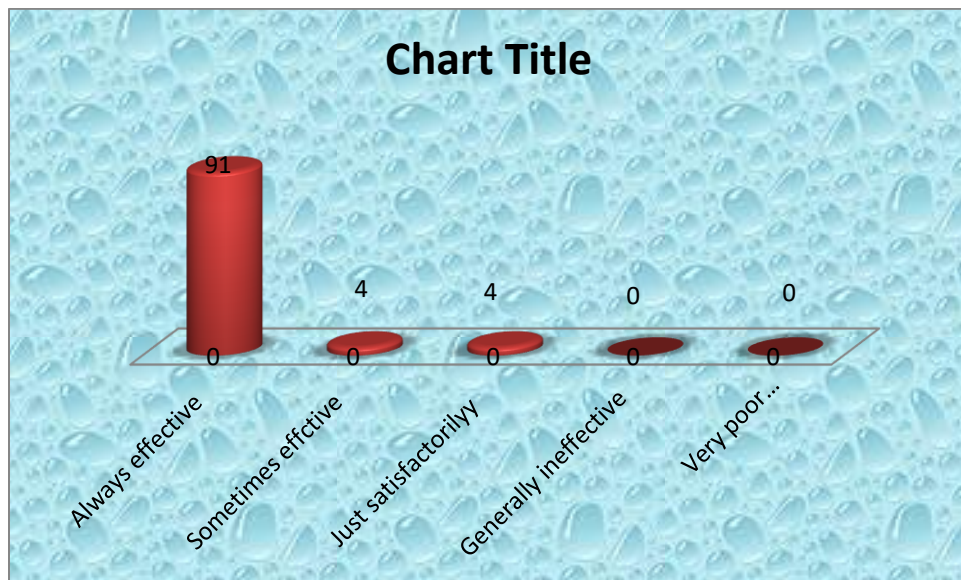
How much of the syllabus was covered in the class?



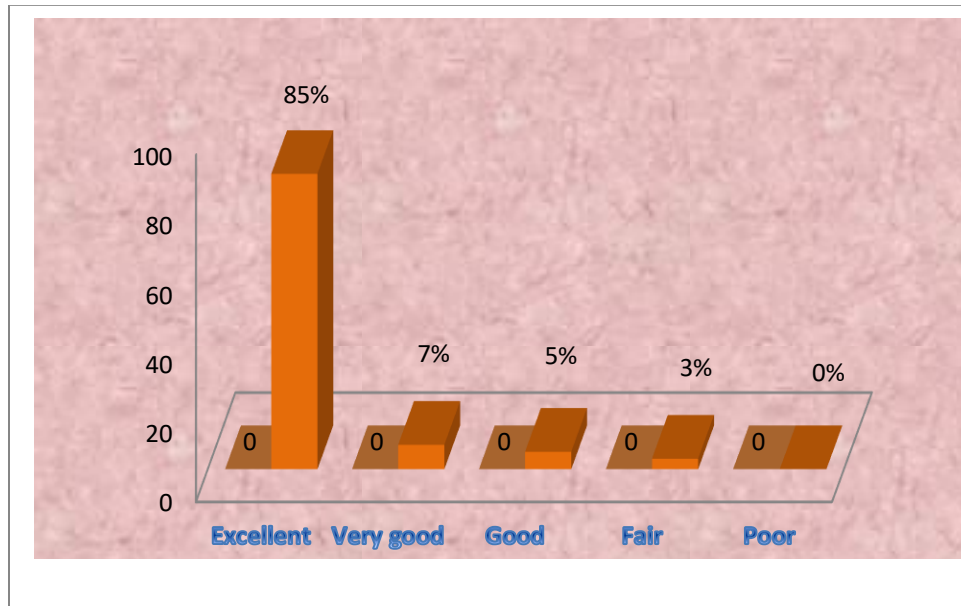
How well did the teachers prepare for the classes.



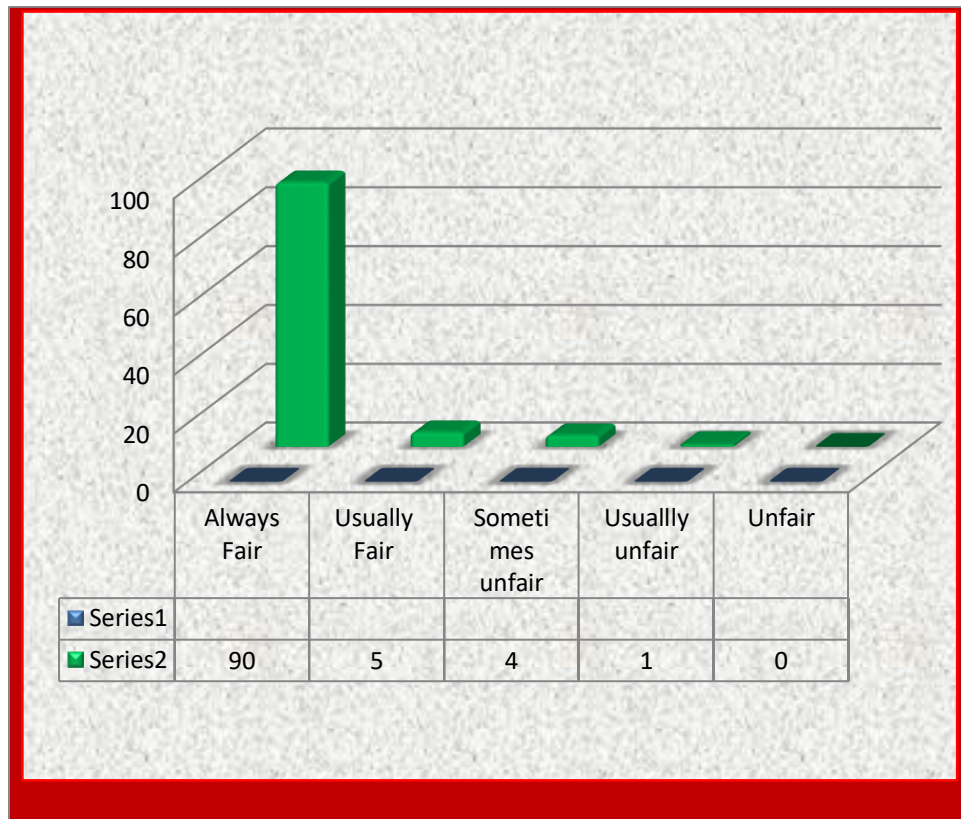
How well were the teachers able to communicate.



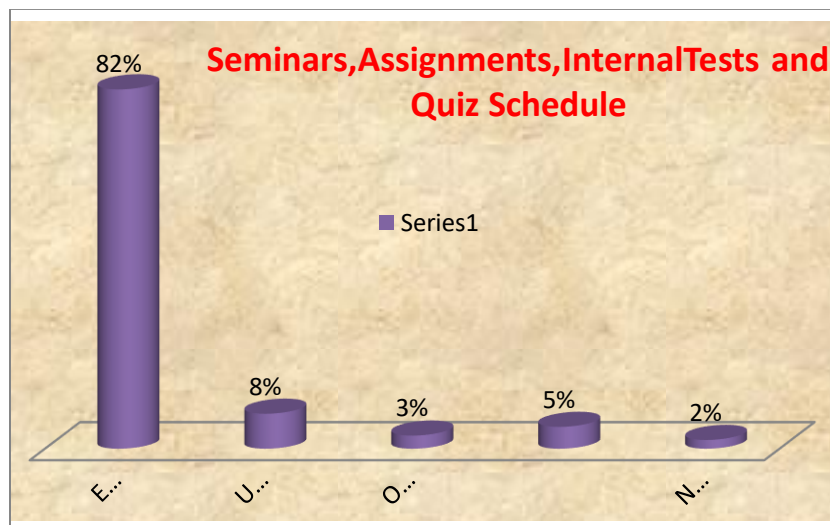
The teacher's approach to teaching can best be described as?



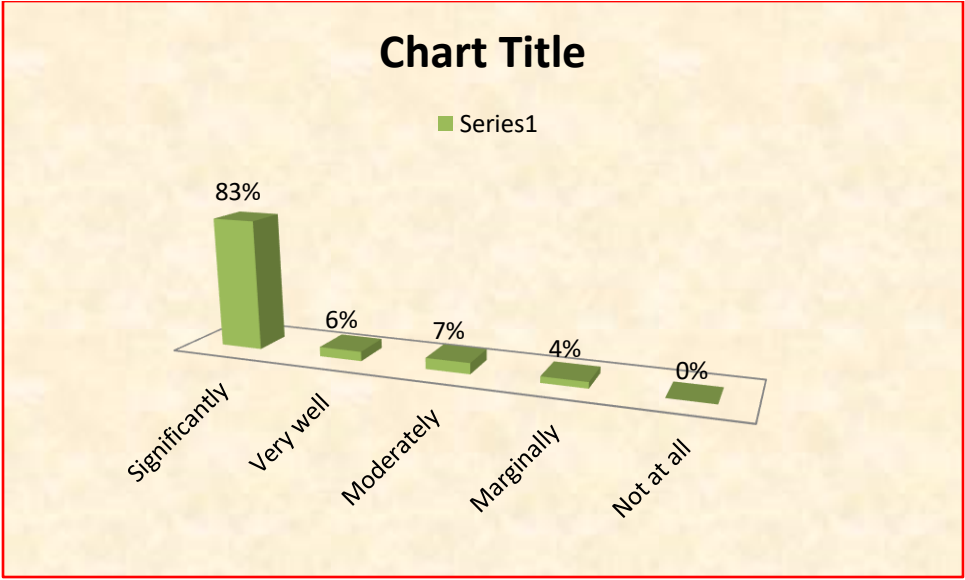
Fairness of the internal evaluation process by the teachers.



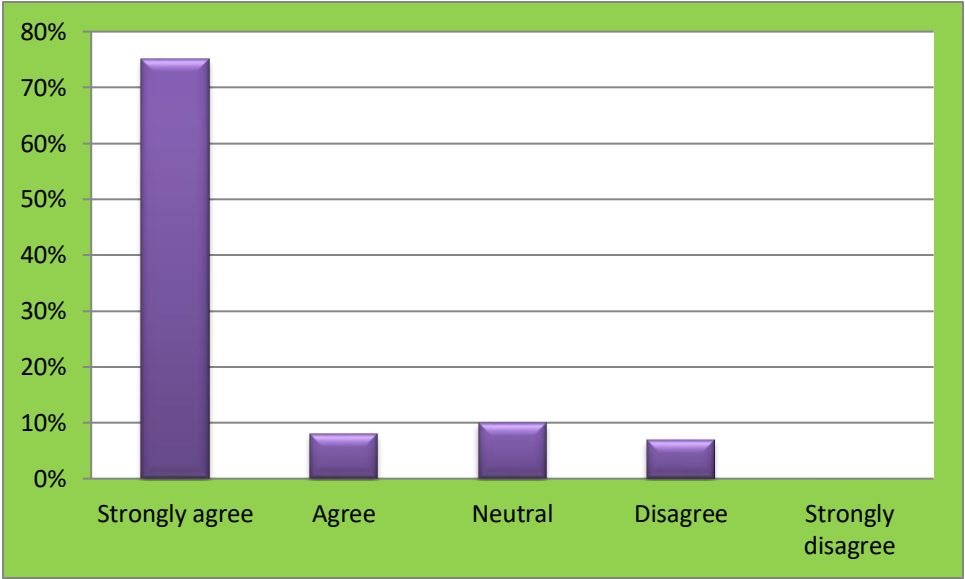
Was your performance in assignments discussed with you?



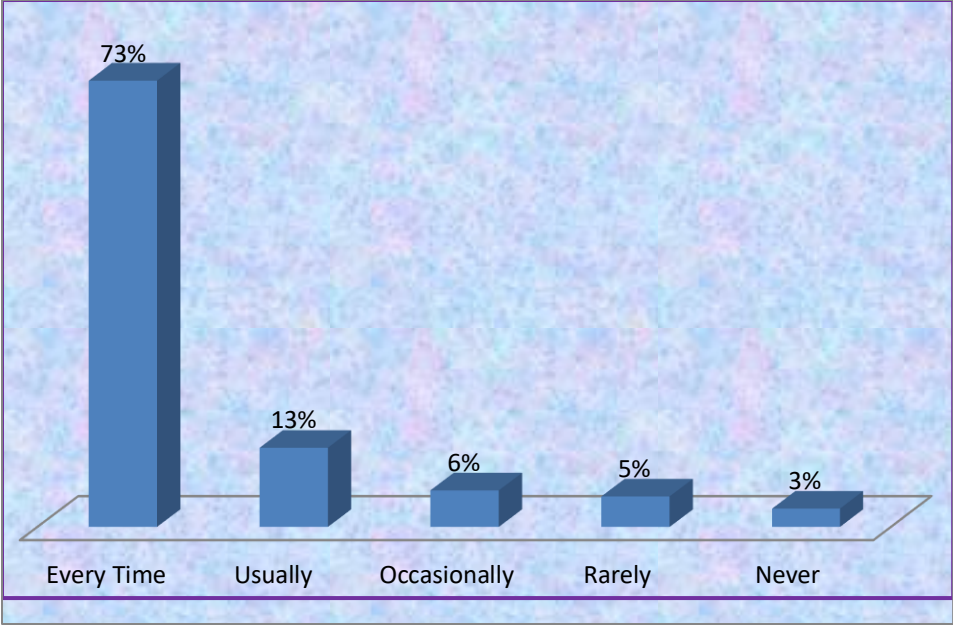
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



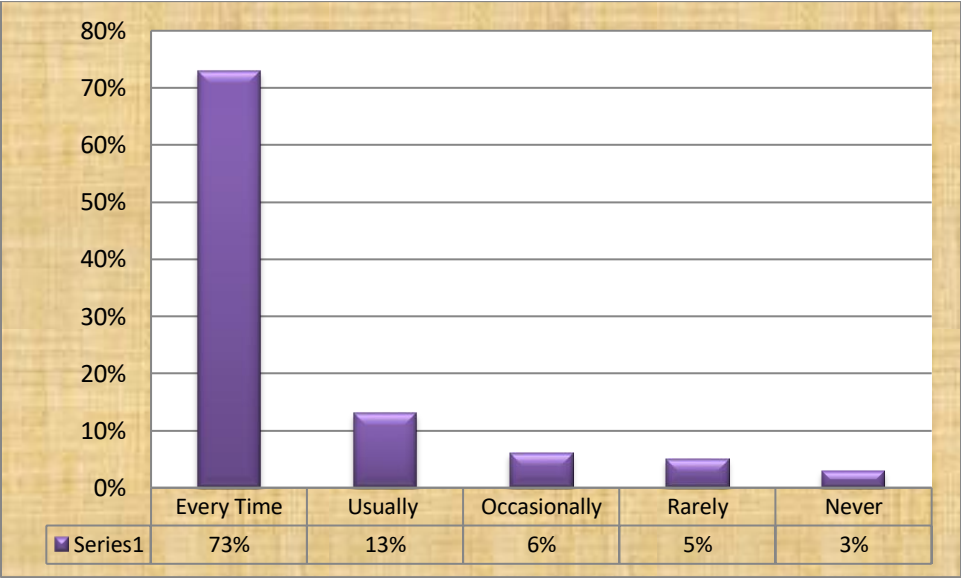
The institution provides multiple opportunities to learn and grow.



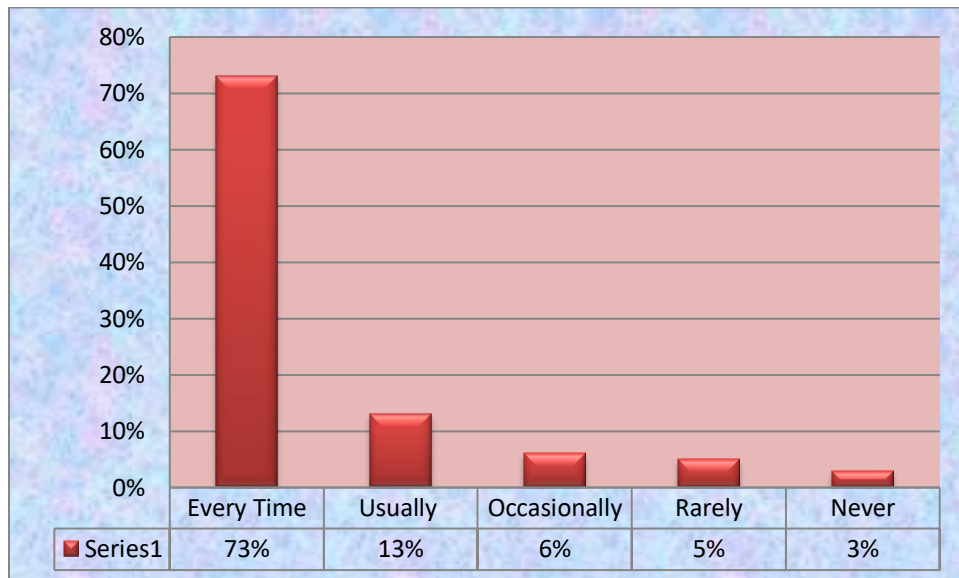
Teachers inform you about your expected competencies, course outcomes and programme outcomes and extracurricular activities



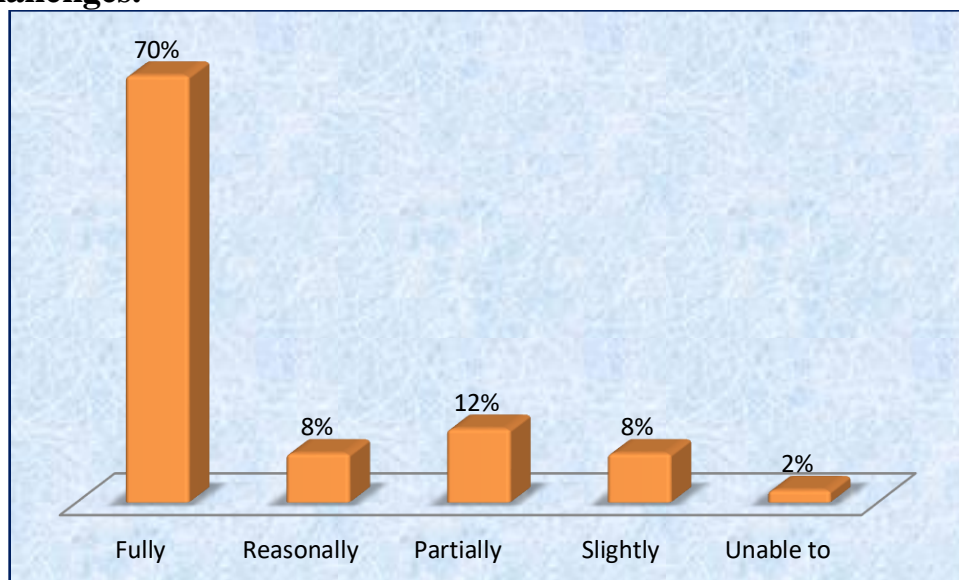
Your mentor does a necessary follow-up with an assigned task to you



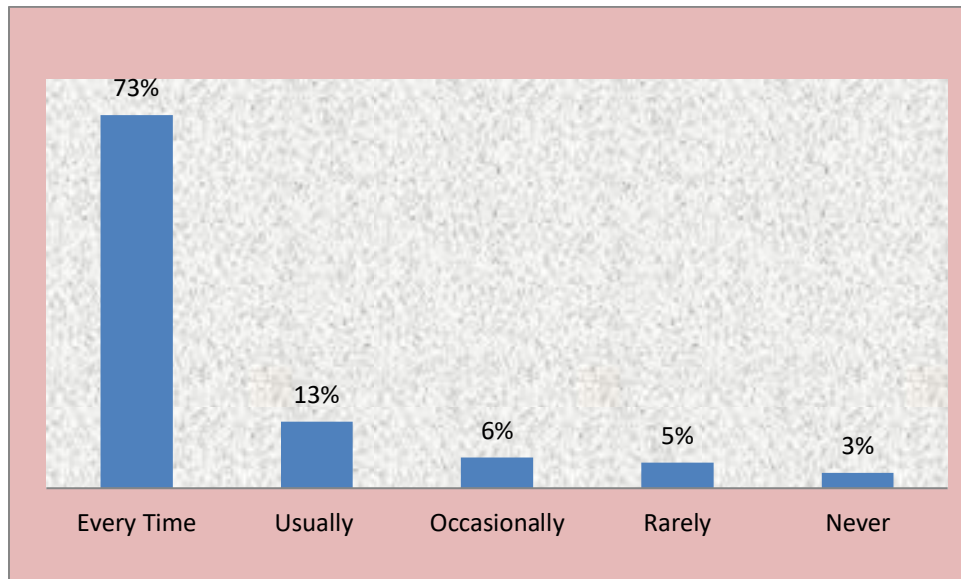
The teachers illustrate the concepts through examples and applications.



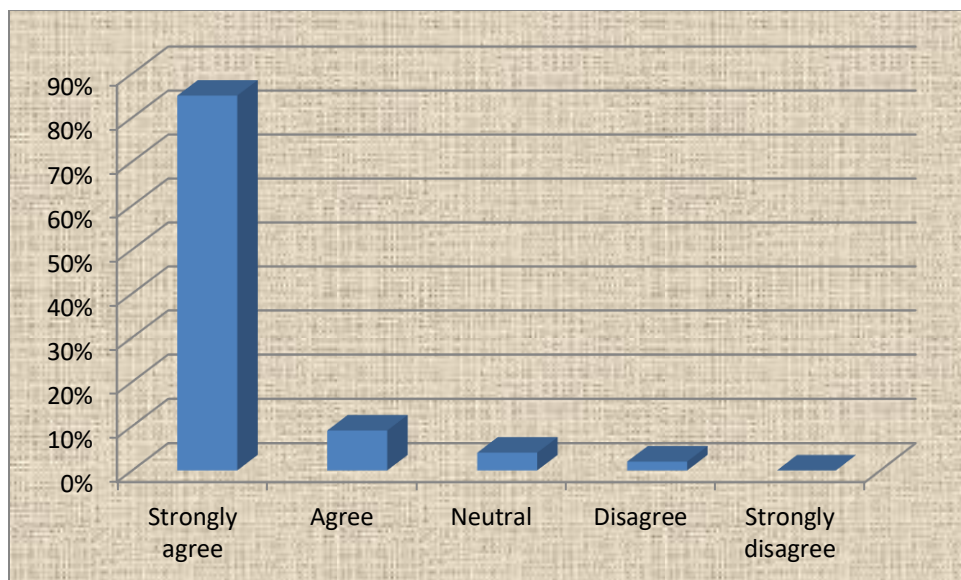
The teachers identify your strengths and encourage you with providing right level of challenges.



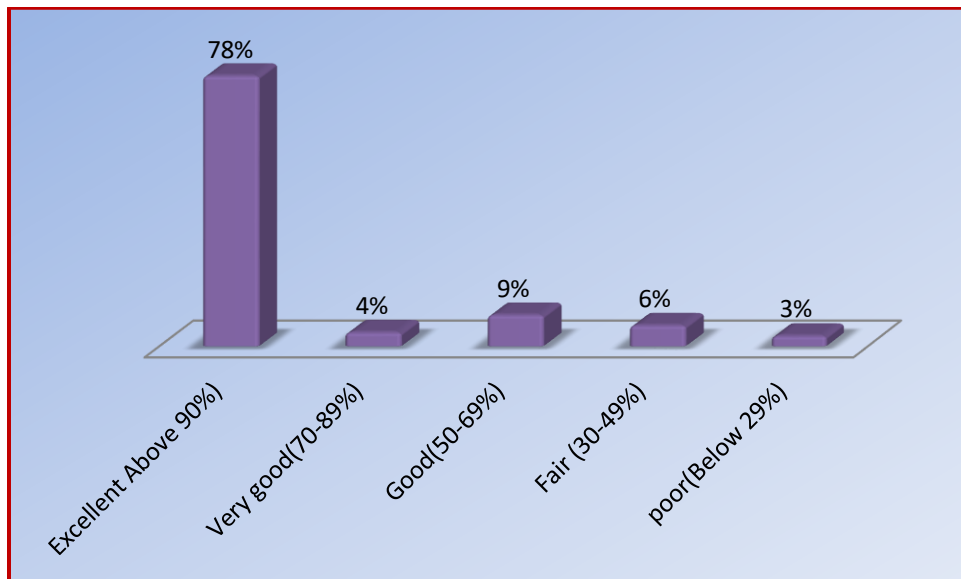
Teachers are able to identify your weaknesses and help to you to overcome them.



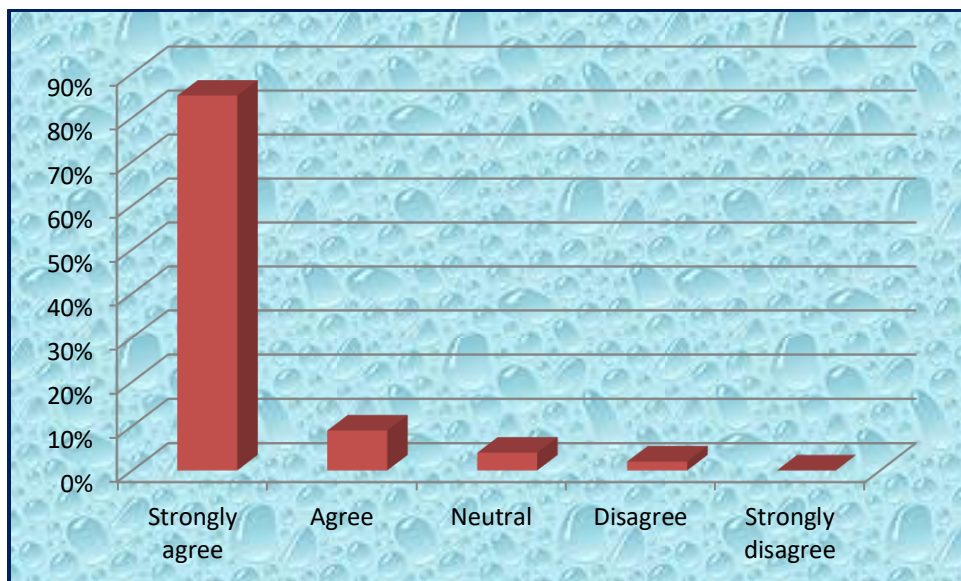
The institution makes effort to engage students in the monitoring ,review and continuous quality improvement of the teaching learning process.



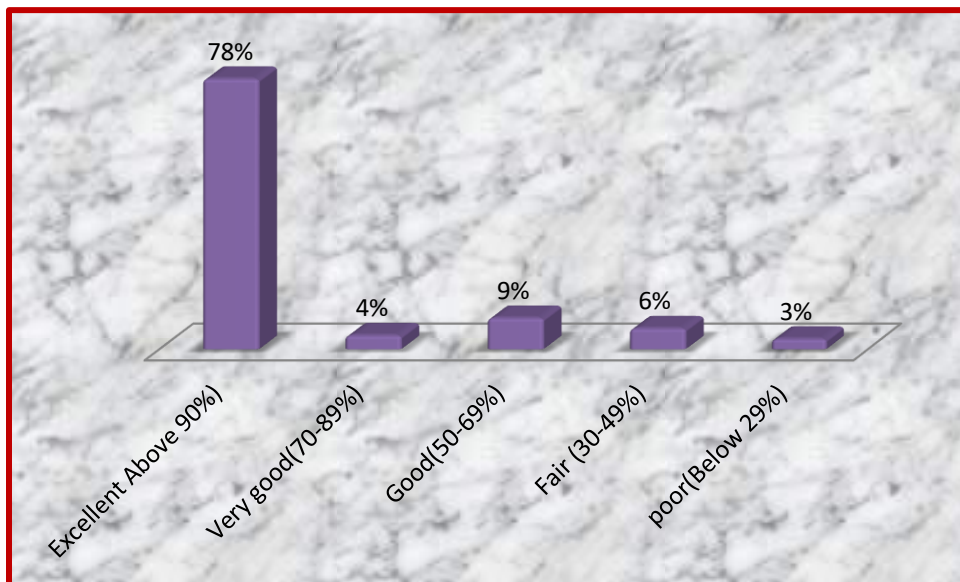
The institute/teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.



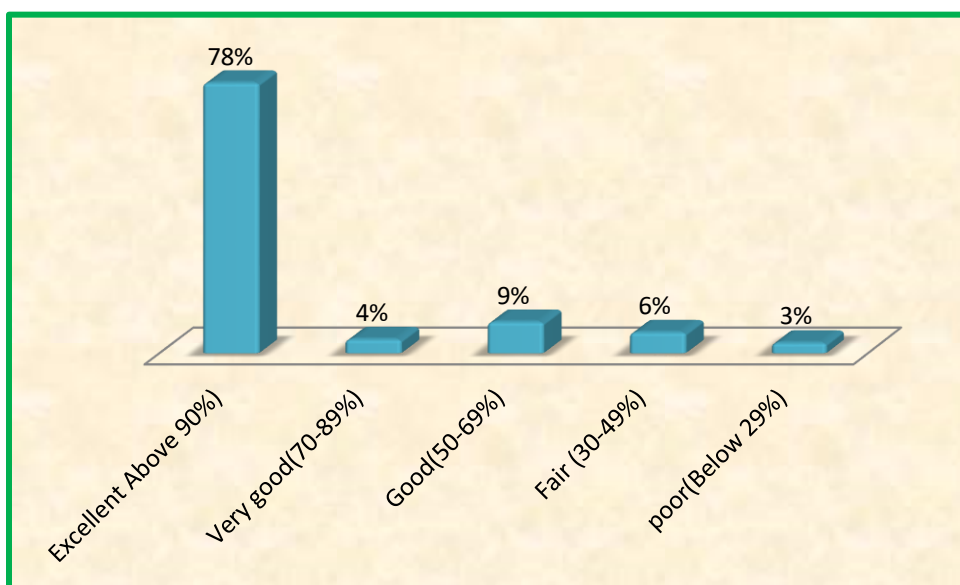
Teachers encourage you to participate in extracurricular activities.



Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.

