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Class: I BSC [C	BZ	Year & S	iem: 2021 -	22 50	EM-I
ecturer Name: S. A	isame3waras	ao Date: 5	15 12022		
	lec in Botan	Ч			
How much of the					
How much of the sy	llabus was covered				
(V + 03 to 10076	3 - 70 to 84%	2 - 55 to 69%	1-30 to	54% 0-B	elow 30%
How well did the tea	achers prepare for the	a classes?			
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	- Catisfactority	2 - 1 00Hy	1- Indifferentl	y 0- Won	t teach at all
How well were the t	eachers able to com	municate?			
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~	effective	satisfactorily	ineffective		unication
The teacher's approac	h to teaching can be	est be described as			
4- Excellent	3 – Very good	2 – Good	1– Fair	0-	- Poor
		1913 1002 + 24	SUREDIAN A	/	
Fairness of the intern					
4- Always fair	3 – Usually fair	2 – Sometimes ur	fair 1- Usually	y unfair	0- Unfair
			150 - 55 - I		All All Andrews
Was your performan					
4- Every time	3 – Usually 2 –	Occasionally / Sor	metimes 1-R	Rarely	0– Never
The institute takes ac	tive interest in pror	noting internship.	student exchang	ge, field visi	t opportunities for
ctudents					
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e set time	J Caumy	MILES LINE PROPERTY	a seed the	right lev	el of cha	llenges.
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. Teachers are able to it	dentify your weal	knesses and help yo	u to overcom	1- Rat	ely	0- Never
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The institution makes of		. I I ala moni	toring review	v and co	ntinuous	s quality
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M4- Strongly agree	3 – Agree	2 - Neutrai	1-01546			
The institute/ teachers a	ion atudant contri	a mathada suah se	evperiential	learning	, particip	pative learn
and problem solving me	ethodologies for	enhancing learning	experiences.			
4- To a great extent	3 – Moderate	2 – Some what	1- Very li	tle	0- Not	at all
+ 10 a great extent	3 - Woderate	2 - Some what	1 46.7		100	HAZ WOL
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7- Strongly agree	3 – Agree	2 – Neutral	1– Disagr	00 0-	Strongl	y disagree
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fforts are made by the	institute/ teacher	s to inculcate soft s	skills, life ski	lls and e	employal	oility skills
ake you ready for the						
4- To a great extent		2 – Some what	1- Very lit	tle	0- Not	at all
hat percentage of teach	hers use ICT too	ls such as LCD pro	niector Multi	media e	etc. while	e teaching.
hat percentage of teach 4- Above 90%	hers use ICT too 3 – 70 – 89%	ls such as LCD pro 2 – 50 – 69%	jector, Multi 1-30-49		etc. while 0- Belo	
4- Above 90%	3 – 70 – 89%	2 – 50 – 69%	1-30-49	%		
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4- Above 90% e overall quality of tea	3 – 70 – 89% aching-learning p	2-50-69%	1 - 30 - 49 titute is very	% good.	0- Belo	w 29%
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Name of the Student: Bhadrachalam Nandini H.T No: -2122004049004 Class: 1 BSC (CBZ) Year & Sem: 2021-2022 Lecturer Name: S. Parameruwa Rat Date: 5/5/2022 Lections in Belony Tick the appropriate. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 1- Indifferently | 0- Won't teach at all 4- Thoroughly 3 - Satisfactorily 2 - Poorly 3. How well were the teachers able to communicate? 0- Very poor 1-Generally 4- Always effective 3 - Sometimes communication ineffective effective satisfactorily 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1-Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. 0- Unfair 3 - Usually fair | 2 - Sometimes unfair 1 - Usually unfair 4- Always fair Was your performance in assignments discussed with you? 4- Every time | 3 - Usually | 2 - Occasionally / Sometimes 0- Never 1-Rarely 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 1- Rarely 0- Never 2 -Sometimes 3 - Often 4- Regularly 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 1- Marginally 0- Not at all - Moderately 3 - Very well 4- Significantly 9. The institution provides multiple opportunities to learn and grow. 0- Strongly disagree 1-Disagree 2 - Neutral Strongly agree 3 - Agree 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 2 - Occasionally/Sometimes 1-Rarely 0- Never 4- Every time 3 - Usually 11. Your mentor does a necessary follow-up with an assigned task to you. 0- I don't have a 2 - Occasionally/Sometimes 1-Rarely 3 - Usually A- Every time mentor

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4- Every time	3 - Osuany			level of	challenges.
3. The teachers identify yo	t-anothe and	encourage you with	providing right	Tever or	0- Unable to
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4- Fully 3	- Reasonably	2			
	39:-12077	J halp you	to overcome th	em.	
4. Teachers are able to ide	entify your weak	2 – Occasionally/S	ometimes 1-	Rarely	0– Never
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5. The institution makes ef			oring, review ar	nd continu	ious quality
5. The institution makes ef	ffort to engage s	tudents in the moint	Jimb, -		
improvement of the teac	ching learning p	rocess.	1- Disagree		ngly disagree
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		A THE REAL PROPERTY.	11	miner nor	ticinative learn
6. The institute/ teachers u	ise student centr	ic methods, such as	experiential lear	rning, pai	neipative rear
and problem solving me	ethodologies for	enhancing learning	experiences.		
and problem solving me	ethodologies for	enhancing learning	experiences. 1- Very little	0-	Not at all
and problem solving me	ethodologies for	enhancing learning	experiences.	0-	Not at all
and problem solving me 4- To a great extent	ethodologies for 3 – Moderate	2 – Some what	1- Very little	0-	Not at all
and problem solving me 4- To a great extent 7. Teachers encourage yo	ethodologies for 3 – Moderate ou to participate	enhancing learning 2 – Some what in extracurricular ac	1- Very little		
and problem solving me 4- To a great extent	ethodologies for 3 – Moderate	2 – Some what	1- Very little		
7. Teachers encourage yo	ou to participate 3 – Agree	in extracurricular ac 2 – Neutral	1- Very little tivities. 1- Disagree	0- Stro	ongly disagree
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- Give three observation / suggestions to improve the overall teaching learning experience in you institution.
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 - 6) Provid drinking water faility.
 - c) perouid wi-Fi uyitum.

B. Nandinio Signature of the Stu

Class: IB-SCC	B't)	Tear oc.	Sem: 9021 - 22	
Lecturer Name: 5.1		100 Date: 1	8-6-92	
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Tick the appropriate.		V		
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4-85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1-30 to 3-	470 O-Below 3070
. How well did the tea	achers prepare for	the classes?		
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4- Always effectiv			1- Generally	0- Very poor
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The teacher's approach	h to teaching can b	pest be described as		
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Nome of the Stud	()				
Lecturer Name: 8.	2010/10chava	vao Date:	1-3-2027	2	
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1. How much of the sy	llabus was covered	in the class?			
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- sanoaginy	3 - Satisfactority	2 - 1 0011y	1— mamerene	19 10- 470	ii t teacii at aii
3. How well were the te	eachers able to com	municate?			
	3 – Sometimes	2 – Just	1- Generally	/ 0-	Very poor
	effective	satisfactorily	ineffective	com	munication
leuc iet s approach	7				0-Poor
Lxcellent	3 – Very good	2 – Good	1– Fair		<u>0- Poor</u>
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11

12. The teachers illustrate	the saments thro	ugh examples and a	applications.	Rarely	0- Never
13. The teachers identify		and the state of t	h providing rigi	nt level of c	challenges.
13. The teachers identify	your strengths and	encourage you wit	1-Slightly		0- (Inable a
4- Fully	3 - Reasonably	2 - Partially			
		LI de voi	u to overcome t	hem.	
4. Teachers are able to i	dentify your weak	nesses and help you 2 - Occasionally/S	Sometimes 1	- Rarely	0- Never
4 Every time	3 - Usually	Annual Control of the			a alice
5. The institution makes	effort to engage s	udents in the monit	toring, review a	nd continue	ous quains
improvement of the te	aching learning pr	ocess.	The second secon	To Garage	igly disagree
4 Strongly agree	3 – Agree	2 - Neutral	1- Disagree	0- Stron	igly disagree
					vientina lea r
. The institute/ teachers	use student centri	c methods, such as	experiential lea	rning, parti	cipative leading
and problem solving m	ethodologies for	enhancing learning	experiences.		Tot at all
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Efforts are made by the		s to inculcate soft s	skills, life skills	and employ	yadility skills to
make you ready for the		15 GF 1	1 1/ 1/-1	0 3	
4 To a great extent	3 – Moderate	2 – Some what	1- Very little	1 0-1	lot at all
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4- Above 90%	3 - 70 - 89%	2-30-69%	1-30-49%	U- Be	elow 29%
The eventure 11 11 Ca					
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4- Strongly agree	3 – Agree	2 – Neutral	1- Disagree	0-Stror	igly disagree
. Give three observation	n / suggestions to	improve the over	all teaching - le	earning exp	perience in your
institution.					
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Class: III B.S-C(B-2-C)	Year & S	em: 2021 -	2022-VI	sem
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Tieles	ecturer in B	otani			
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4- Thoroughly	3 – Satisfactorily	2 – Poorly	1- marrierentry	10- WOII t ti	Cacir at arr
3. How well were the te	achers able to comi	nunicate?			
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	effective	satisfactorily	ineffective	commun	nication
4. The teacher's approach	h to teaching can be	est be described as			
4- Excellent	3 – Very good	2 – Good	1– Fair	0-1	Poor
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5. Fairness of the inten	nal evaluation proc	ess by the teachers	3.	6:10	- Unfair
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6. Was your performan	ce in assignments of	liscussed with you	?		
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	14 9991122153			77222 4	
7. The institute takes ac	ctive interest in pro	moting internship	, student exchang	ge, field visit	opportunities for
students.	3 – Often	2 –Sometimes	1– Rare	lv C	– Never
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8. The teaching and me	entoring process in	your institution fa	acilitates you in o	cognitive, soc	ial and emotional
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4- Significantly	3 – Very well	2 - Moderatel	y 1– Margi	nally 0-	- Not at all
Ψ					
9. The institution provi	ides multiple oppos	rtunities to learn a	nd grow.	e O Strot	ngly disagree
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10. Teachers inform you	about your expec	ted competencies	course outcome	es and progra	mme outcomes.
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11. Your mentor does a		up with an assign	ed task to you.	1 D1-	O I don't have
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Teachers are able to ide	entify your weak	nesses and help you	to overcome ther	Rarely	0- Never
4- Every time	3 - Usually	2 - Occasionally/So	ometimes · ·		
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nd problem solving me	ethodologies for	enhancing learning	experiences.		
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Teachers encourage vo	u to participate i	in extracurricular ac	tivities.		
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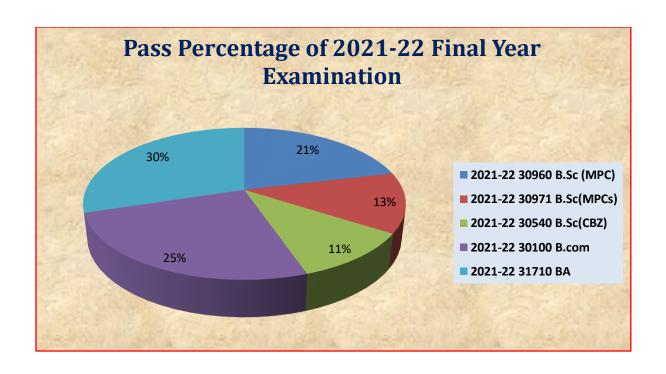
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A Bhujanga Ros Signature of the Studen

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA

RESULT ANALYSIS 2021-22

			Number of students appeared	Number of students appeared in the
	Programme	Program	in the Final Year	Final Year
Year	Code	Name	Examination	Examination
2021-				
22	30960	B.Sc (MPC)	10	5
2021-				
22	30971	B.Sc(MPCs)	6	3
2021-				
22	30540	B.Sc(CBZ)	5	1
2021-				
22	30100	B.com	12	11
2021-				
22	31710	BA	14	6



GOVERNMENT DEGREE COLLEGE, NARASANNAPETA

Students Satisfaction Survey Report (2021-22)

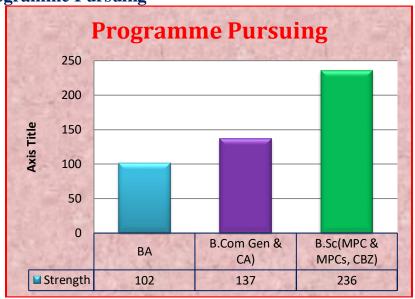
Student Satisfaction Survey was conducted during the month of March 2022. This Questionnaire has been framed 20 as to invite and record the responses of our students in offline mode.

This questionnaire has be so designed in order to take a feedback of students pertaining to the facilities, Infrastructure, college activities in extra and co-curricular activities, the performance of teacher, whether to change his/her institution to help the student performance better in class.

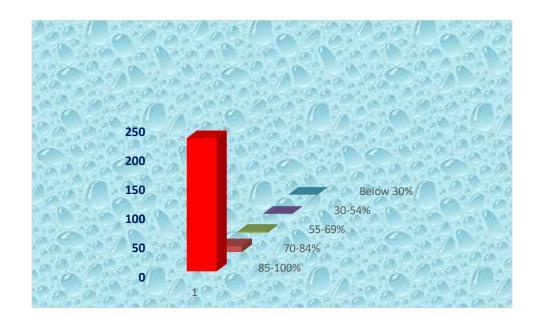
Totally 350 students responded to Student Satisfaction Survey. The Analysis shows that 240 students have shown immense satisfaction over their syllabus coverage, conduction of classes, redressal of grievances, teaching methodology, class room seminars, usage of ICT tools by the faculty.

This survey help us to understand the student's experience in academic programmes their learning experiences both academic and non-academic and also help th Institute improve student outcomes.

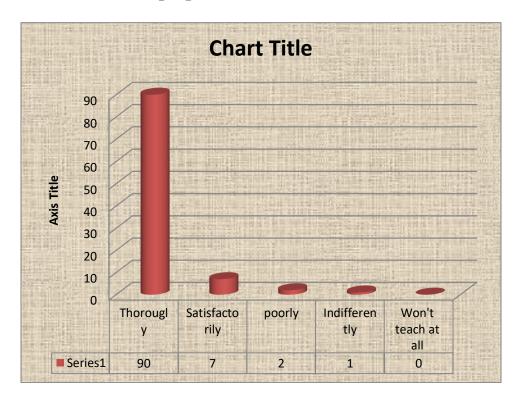




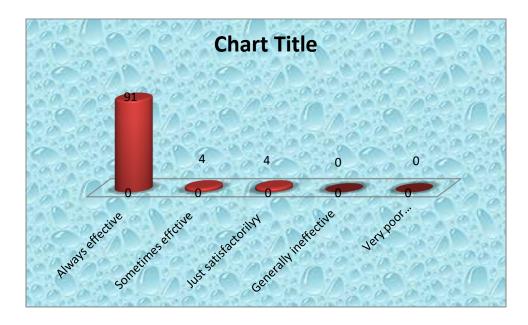
How much of the syllabus was covered in the class?



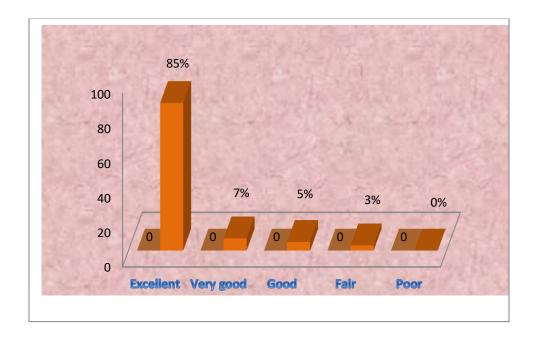
How well did the teachers prepare for the classes.



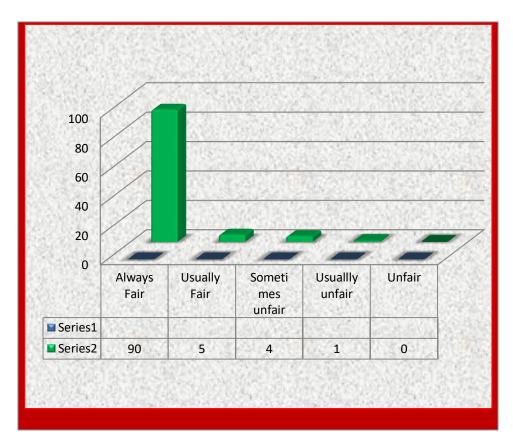
How well were the teachers able to communicate.



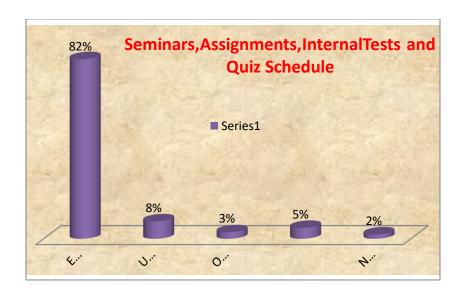
The teacher's approach to teaching can best be described as?



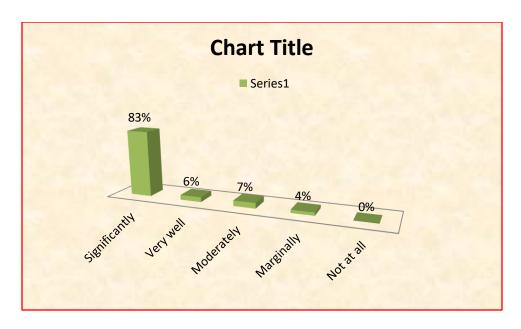
Fairness of the internal evaluation process by the teachers.



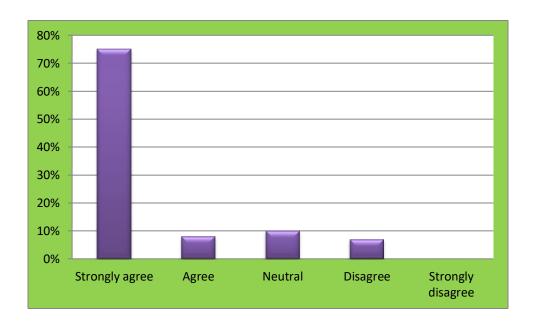
Was your performance in assignments discussed with you?



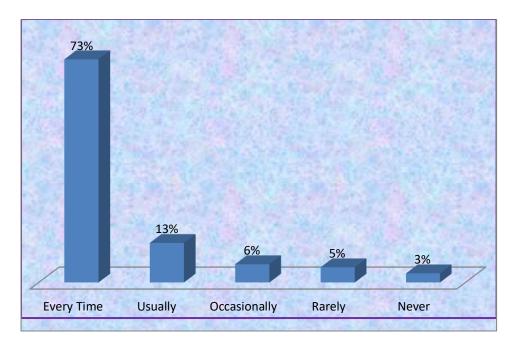
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



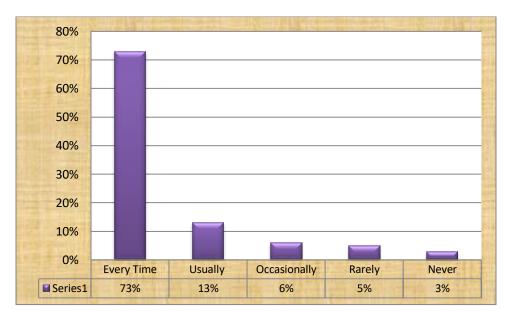
The institution provides multiple opportunities to learn and grow.



Teachers inform you about your expected competencies, course outcomes and programme outcomes and extracurricular activities



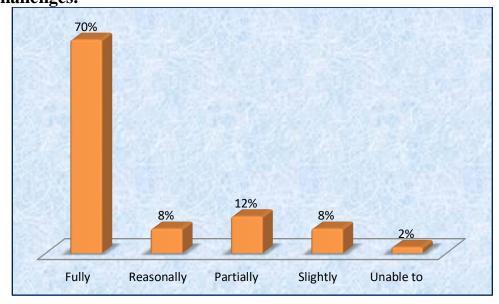
Your mentor does a necessary follow-up with an assigned task to you



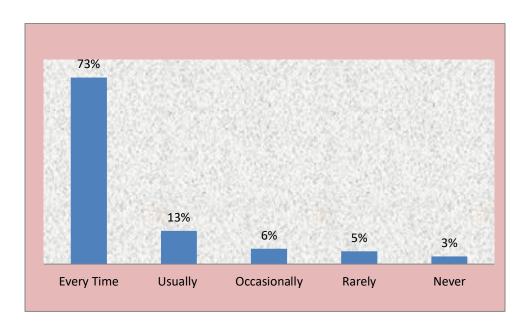
The teachers illustrate the concepts through examples and applications.



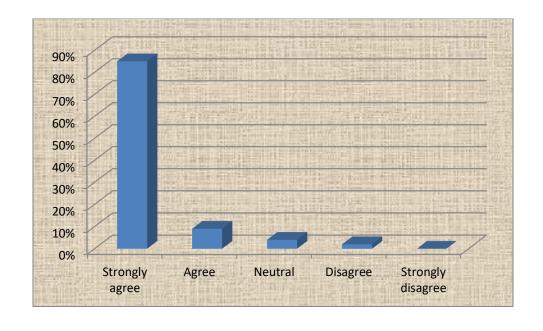
The teachers identify your strengths and encourage you with providing right level of challenges.



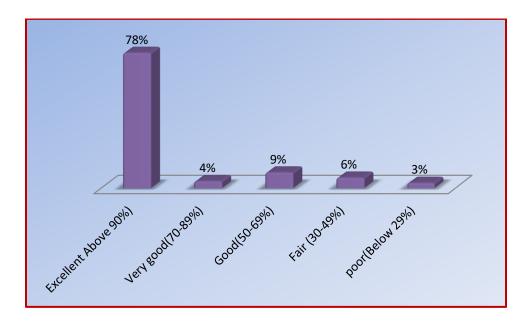
Teachers are able to identify your weaknesses and help to you to overcome them.



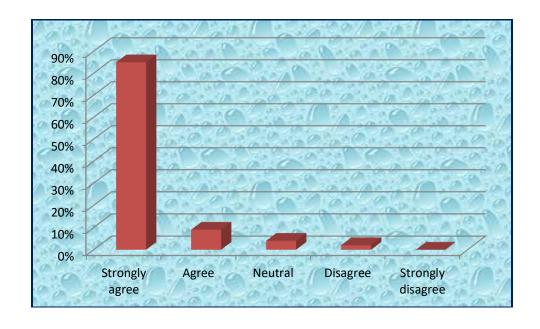
The institution makes effort to engage students in the monitoring ,review and continuous quality improvement of the teaching learning process.



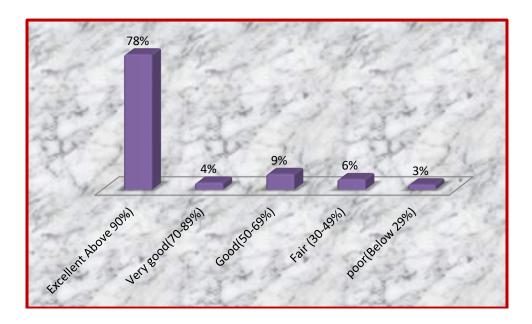
The institute/teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.



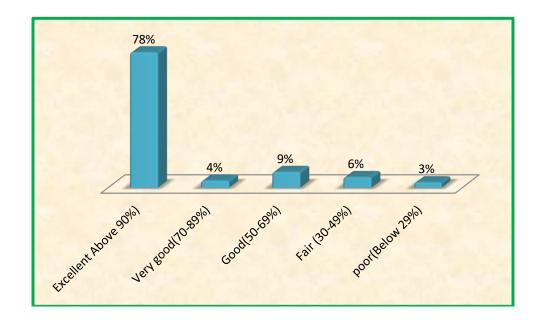
Teachers encourage you to participate in extracurricular activities.



Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.

