



NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade (Affiliated to DR.B.R.Ambedkar University)



IQAC FEEDBACK FORM FOR TEACHERS

GOVERNMENT DEGREE COLLEGE , NARASANNAPETA IQAC FEEDBACK FORM FOR TEACHERS

Academic year: 2022 - 2023

Respected Sir/Madam,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in Govt. Degree College ,Narasannapeta.

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

| S.NO. | Curriculum, Teaching, Learning and Evaluation | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|-----|---|---|---|
| 1 | Curriculum is suitable to the course. | | 743 | | | V |
| 2 | Curriculum is need based. | | | | | 2 |
| 3 | Aims and objectives of the syllabi are well defined and clear to the teachers as well as students | | | | | V |
| 4 | Course content is followed by corresponding reference materials. | | | | 1 | |
| 5 | Sufficient number of prescribed books is available in the library. | | | | 1 | |
| 6 | The course/curriculum has good balance between theory and application. | | | | | V |
| 7 | The course/curriculum has made me interested in the subject area. | | | | 1 | |
| 8 | The curriculum of this subject increased my knowledge and perspective in the subject area. | | | | | 1 |
| 9 | The course/programme of studies carries sufficient number of optional papers. | | | | | - |
| 10 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | | | | | 2 |
| 11 | Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department. | | | | 1 | |
| 12 | Staff canteen is available at the faculty level. | | | | 1 | |
| 13 | Tests and examinations are conducted well in time with proper coverage of all units in all modules. | | | | | ~ |
| 14 | I have the freedom to propose, modify, suggest and incorporate new topics in the curriculum. | | | | | J |
| 15 | I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. | | | | | - |
| 15 | I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. | | | | 1 | |
| 17 | The environment in the department is conducive to teaching and research. | | | | 1 | |
| 18 | The administration is teacher friendly. | | | | | v |
| 19 | The institution provides adequate and smooth support for projects and research facilities. | | | | | , |
| 20 | The institution provides adequate funding and support to faculty members for upgrading their skills and qualifications. | | | | | - |



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GOVERNMENT DEGREE COLLEGE , NARASANNAPETA IQAC FEEDBACK FORM FOR TEACHERS

Academic year: 2021 - 2022

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|-------|--|---|---|----|---|----|
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GOVERNMENT DEGREE COLLEGE , NARASANNAPETA IQAC FEEDBACK FORM FOR TEACHERS

Academic year: 2020 -2021

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| 5.NO. | Curriculum, Teaching, Learning and Evaluation | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|---|----|
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GOVERNMENT DEGREE COLLEGE , NARASANNAPETA IQAC FEEDBACK FORM FOR TEACHERS

Academic year : 2019- 2020

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GOVERNMENT DEGREE COLLEGE , NARASANNAPETA IQAC FEEDBACK FORM FOR TEACHERS

Academic year : 2018-2019

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STUDENT FEEDBACK ON CURRICULUM

| - OF TERRITATION T | DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT |
|--------------------|--|
| GOVERNMENT | STUDENT FEEDBACK ON CORRECTION |
| | colo Appanna (IIMPC) |

| 101 S | SYEAR: I 4 2022 -202 | STRUCKULT | AGREE | DISAGREE | DISAGRET |
|-------|--|-----------|-------|----------|-----------|
| 46.0 | The state of the s | AGREE | | | Christian |
| | The course I Pursue is useful for my goal attainment | / | | | |
| > | The Euroculum enhances my skills | / | | | |
| î | The syllabus would help to develop my personality | | 1 | | E (TE |
| 4 | The course/curriculum is useful for getting job opportunities | ~ | | | |
| 5 | The curriculum would help me to improve my communication skills | | / | | |
| 6 | Changes are required in the curriculum | | V | | |
| 7 | Changes in curriculum are required | | | - | |
| 8 | The curriculum would help to improve my psychological development | ~ | | | |
| 9 | The curriculum is useful for per using higher studies | V_ | | | |
| 10 | The curriculum would help me to fulfill my social responsibility | | / | | |
| 11 | The curriculum is useful for understanding society | | ~ | | |
| 12 | The syllabus and curriculum are useful in my daily life | ~ | | | |
| 13 | The curriculum would bring out my creativity | ~ | | | |
| 14 | Curriculum is in according to modern technology | | / | | |
| 15 | Curriculum would increase my confidence | ~ | | | |
| 16 | My syllabus and curriculum is up to date | ~ | | | |
| 17 | My syllabus and curriculum is satisfactory | | | | |
| 18 | I suggest continuation of the course | | | | |
| 19 | My curriculum is contemporary and Society Relevant | | / | | |
| 20 | The curriculum is useful for the Overall Development | - | | | |



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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT STUDENT FEEDBACK ON CURRICULUM

NAME OF THE STUDENT: B.SC (MPS) NA P VEAR-TH & 2020-21

| SNO | PARTICULARS | STRONGLY | AGREE | DISAGREE | STRONGLY DISAGREE |
|-----|---|----------|-------|----------|----------------------|
| 1 | The course Pursue is useful for my goal attainment | V | | | |
| ¥ | The Consciolum enhances my skills | U | | | |
| 1 | The syllabus would help to develop my personality | V | | | |
| 4 | The course/curriculum is useful for getting job opportunities | | ~ | | |
| 5 | The curriculum would help me to improve my communication skills | ~ | | | |
| 6 | Changes are required in the curriculum | ~ | | | |
| 7 | Changes in curriculum are required | | - | | |
| 8 | The curriculum would help to improve my psychological development | | v | | |
| .9 | The corriculum is useful for per using higher studies | | ~ | | |
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| 11 | The curriculum is useful for understanding society | | ~ | | |
| 17 | The syllabus and curriculum are useful in my daily life | ~ | | | |
| 13 | The curriculum would bring out my creativity | | V | | |
| 14 | Curriculum is in according to modern technology | | ~ | | |
| 15 | Curriculum would increase my confidence | . ~ | | | |
| 15 | My syllabus and curriculum is up to date | ~ | | | |
| 17 | My syllabus and curriculum is satisfactory | V | | | |
| 18 | I suggest continuation of the course | | ~ | | |
| 19 | My curriculum is contemporary and Society Relevant | ~ | | | |
| 10 | The curriculum is useful for the Overall Development | V | | | |



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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT STUDENT FEEDBACK ON CURRICULUM

NAME OF THE STUDENT: I -13 com.

| 2013 | & YEAR: Sem-8. 3019-30 | STRONGLY AGREE | AGREE | DISAGREE | DISAGREE |
|------|--|-------------------|-------|----------|----------|
| 1 | The course I Pursue is useful for my goal attainment The Cursculure enhances my skills | 1 | 4 | | |
| 3 | The syllabus would belo to develop my personality | 1 | | | LE CO |
| 195 | The course/curriculum is useful for getting job opportunities | | / | | |
| 5 | The curriculum would help me to improve my communication skills | ~ | | | |
| h | Changes are required in the curriculum | 1 | 1 | | |
| 7 | Changes in curriculum are required | _ | | | |
| 8 | The curriculum would help to improve my psychological development | 1 | | | |
| 9 | The curriculum is useful for per using higher studies | / | | | |
| 10 | The curriculum would help me to fulfill my social responsibility | 1 | | | |
| 11 | The curriculum is useful for understanding society | | 1 | | |
| 12. | The syllabus and curriculum are useful in my daily life | . 1 | | | |
| 13 | The curriculum would bring out my creativity | - | | | |
| 14 | Curriculum is in according to modern technology | | 1 | | |
| 15 | Curriculum would increase my confidence | 1 | | | |
| 16 | My syllabus and curriculum is up to date | | 1 | | |
| 17 | My syllabus and curriculum is satisfactory | ~ | | | |
| 18 | I suggest continuation of the course | | | | |
| 19 | My curriculum is contemporary and Society Relevant | | 1 | | |
| 20 | The curriculum is useful for the Overall Development | 1 | | | |



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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT STUDENT FEEDBACK ON CURRICULUM

NAME OF THE STUDENT: IL B.A.

satisfactory

Society Relevant

I suggest continuation of the course My curriculum is contemporary and

The curriculum is useful for the Overall Development

SEM & YEAR: 1177 9 2018 - 19 STRUNGLY DISAGRET STRONGLY AGREE SNO PARTICULARS DISAGREE AGREL The course t Pursue is useful for my geal attaioment The Corriculum enhances my skills the syllators would help to develop my personably The course/curriculum is useful for getting job opportunities The curriculum would help me to improve my communication skills. Changes are required in the curriculum Changes in curriculum are required The curriculum would help to Improve my psychological development The curriculum is useful for per using higher studies The curriculum would help me to 10 fulfill my social responsibility The curriculum is useful for 11 understanding society. The syllabos and curriculum are 12 useful in my daily life The curriculum would bring out my 13 creativity Curriculum is in according to modern 14 technology Curriculum would increase my 15 confidence My syllabus and curriculum is up to 16 My syllabus and curriculum is 17



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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT STUDENT FEEDBACK ON CURRICULUM

NAME OF THE STUDENT: B.SC (MPS) SEM & YEAR TH & 2020-21

| S.NO | PARTICULARS | STRONGLY | AGREE | DISAGREE | DISAGRET |
|------|---|----------|-------|----------|----------|
| 1 | The course i Pursue is useful for my goal attainment | V | | | |
| 3 | The Consculum enhances my skills | V | | | |
| | The syllabos would help to develop my personality | v | | | |
| 4 | The course/curriculum is useful for getting job opportunities | | ~ | | |
| 6 | The curriculum would help me to improve my communication skills | ~ | | | |
| 6 | Changes are required in the curriculum | ~ | | | |
| 7 | Changes in curriculum are required | | - | | |
| 8 | The curriculum would help to improve my psychological development | | - | | |
| 9 | The curriculum is useful for per using higher studies | | ~ | | |
| 10 | The curriculum would help me to fulfill my social responsibility | 2911 | L- | | |
| 11 | The curriculum is useful for understanding society | | - | | |
| 12 | The syllabus and curriculum are useful in my daily life | - | | | N. |
| 13 | The curriculum would bring out my creativity | | V | | |
| 14 | Curriculum is in according to modern technology | | ~ | | |
| 15 | Curriculum would increase my confidence | .~ | | | |
| 16 | My syllabus and curriculum is up to date | ~ | | | |
| 13 | My syllabus and curriculum is satisfactory | ~ | | | |
| 8 | I suggest continuation of the course | | ~ | | |
| 9 | My curriculum is contemporary and Society Relevant | ~ | | | |
| 10 | The curriculum is useful for the Overall Development | V | | | |



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ALUMNI FEEDBACK FORM

| Department B. A. H.C.P. Box is include (viii) Notes and performent B. A. H.C.P. Box is include (viii) Notes and performent B. A. H.C.P. Box is include (viii) Notes and performent B. A. H.C.P. Box is include (viii) Notes and performent B. A. H.C.P. Box is include (viii) Notes and performent Commenter Commenter (viii) State keeps Present Location Description Below Satisfaction Duttout Ege (Point No. 1 to 5) Doyouf eel proud to be associated with VSW Casalumni? How do you rate development activities organized by the College for your overall development? Are you willing to contribute to the development of the college? Were/Areyour grievances properly handled at the college? SAsa student Yes No Yes No Yes No Yes No Yes No Yes No | Father's Name Date of Birth (DD/MM/YY) 'ear of Passing out | Late - P. Ras | |
|--|--|--|-------------------|
| Department B. A. H.C.P. Boxisive Lasa (viii) Notas annoted for Cost (viiii) Notas annoted | TATION NO. | The state of the s | |
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| Selectthe appropriateoptionasperthefollowingcriteria. HighlyEfficient B-EfficientC-Satisfactory D-BelowSatisfaction DUTCOLLEGE(Point No.1to5) DoyoufeelproudtobeassociatedwithVSWCasAlumni? Yes No How do you rate development activities organized by theCollegefor your overalldevelopment? Are you willing to contribute to the development of thecollege? Yes No Were/Areyourgrievancesproperlyhandledatthecollege? | resentOrganization | GIDC NOMA | una Peta |
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| theCollegefor your overalldevelopment? Are you willing to contribute to the development of thecollege? Were/Areyourgrievancesproperlyhandledatthecollege? s)Asa student Yes No | Doyoufeelproudtobeassoci | atedwithVSWCasAlumni? | Yes No No |
| Are you willing to contribute to the development of thecollege? Were/Areyourgrievancesproperlyhandledatthecollege? s)Ass student Yes No No | How do you rate developme theCollegefor your overallde | nt activities organized by velopment? | ADB DCD DD |
| s)Ass student Yes V No V | Are you willing to contribute | to the development of thecollege? | Yes No |
| | . Were/Areyourgrievancespro | perlyhandledatthecollege? | |
| b)AsAlumni Yes IVI No — | a)Asa student | s)Asa student | |
| | b)AsAlumni | | |
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| Laboratories&Equipments A B C D | The state of the s | | |
| | theCollegefor your overallide Are you willing to contribute Were/Areyourgrievancespro s)Asa student b)AsAlumni | velopment? to the development of thecollege? perlyhandledatthecollege? | Yes No Yes No |
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| | Canada (1977) | quipments | |
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| Yes VI No | | | |
| | | Mesongo Sentra de Casa (19 7 1) | Yes V No |
| | Were/Areyourgrievancespro | perlyhandledatthecollege? | |
| s)Ass student Yes V No V | all and the second second | | |
| s)Ass student Yes V No V | Are you willing to contribute | to the development of thecollege? | Yes No |
| Were/Areyourgrievancesproperlyhandledatthecollege? s)Ass student Yes No No | theCollegefor your overallde | velopment? | |
| Ase you willing to contribute to the development of thecollege? Were/Assyourgrievancesproperlyhandledatthecollege? S)Asa student Yes No No | | nt activities organized by | ADBIRCOD |
| theCollegefor your overalldevelopment? Are you willing to contribute to the development of thecollege? Were/Areyourgrievancesproperlyhandledatthecollege? s)Asa student Yes No | | | Yes No 🗆 |
| theCollegefor your overalldevelopment? Are you willing to contribute to the development of thecollege? Were/Areyourgrievancesproperlyhandledatthecollege? s)Asa student Yes No | Doyoufeelproudtobeassoci | atedwithVSWCasAlumni? | Yes No 🗆 |
| | Doyoufeeiproudtobeassoci How do you rate developme theCollegefor your overallde Ase you willing to contribute Were/Areyourgrievancespro | atedwithVSWCasAlumni? nt activities organized by velopment? to the development of thecollege? | A B C D C |





| | BOUTDEPARTMENTANDCOLLEGE(Point No.6to8) | Taran area Ala |
|-------|---|----------------|
| 6. | Have you obtained sufficient technical knowledge (both intheoryendpractice) atVSWC? | Yes No 🗆 |
| 7. | is the education imported at VSWC useful and relevant in yourpresentjob? | Yes No |
| 8. | WeretheHOD's&Facultiescooperative? | Yes No 🗆 |
| 111./ | ABOUTPLACEMENTTRAININGCELL(PointNo.9to15) | |
| 9. | HasthePlacementTrainingCellprovidedampleOncampus placementopportunities? | Yes No |
| 10. | HasthePlacementTrainingCellprovidedampleOff campus placementopportunities? | Yes No C |
| 11. | HaveyouavailedCareercounselingandguidanceforhigherstudiesfrom PlacementTrainingCell? | Yes No |
| 12 | If you are invited to deliver a Guest Lecture/ Special Telk /MotivationalSessionforyourjuniors,willyoubeinterested? | Yes No 🖂 |
| 13. | DoyouliketojointhecollegeAlumniAssociation? | Yes No |
| 14. | HaveyouparticipatedinanyAlumni meetasofnow? | Yes No |
| 15. | Do you receive regular updates from the college through Mail/Calls/ SMS? | Yes No _ |
| | Facultyf/Yes,PleaseShareDetalls | |
| | Peeralfyes, Please Share Details Three d Stan Keep | u |
| 17. | Haveyournadeanysignificantachievementas: A Student of VSWC If Yes, Please Share | Details |
| | AsanEmployeroftheOrganization(Yes,PleaseShareDetails | - |
| | MostMemorableMomentinthecollege. | |
| 18. | | |





| - | umniName | URLAPU SAROS | 70.10 |
|-----|--|-----------------------------------|----------------------------|
| Fa | ther'sName | LATE RAJARA | ST-NIT |
| De | teofBirth(DD/MM/YY) | 27-04-1995 | NO. |
| Ye | arofPassingout | | artment R. S. (C. P. 7.) |
| Pe | rmanentAddress | U. Savojini, Uvlam (| - 5 (1) |
| Co | ntactNo. | | J. Stikakulam |
| E-N | Cillan | Vambabusavojloj 199 | 18886829430 |
| Pre | sentOrganization | Grannon al Da gran | called alors to no wife |
| Des | signation | Presi | college, Nevalary pele |
| | | Labatterder (out sourchy) | , Nevelenapete |
| Kin | dlyseleatthe appropriateoptions | | |
| | | EfficientC -Satisfactory | D -BelowSatisfaction |
| _ | | | - Janon Gallon Golden |
| | BOUTCOLLEGE(Point No.1 | | |
| 1. | Doyoufeelproudtobeassocia | | Yes No 🗆 |
| 2. | How do you rate development theCollegefor your overalldev | elopment? | ADB C C D C |
| | Are you willing to contribute t | o the development of thecollege? | Yes No |
| | Were/Areyourgrievancesprop | perlyhandledatthecollege? | |
| | a)Asa student | | Yes No |
| | | | Yes No n |
| | b)AsAlumni | | |
| | | ingastheywereDuringyourtenureasas | studentatVSWC: |
| | Ratetheadequacyofthefollow | ingastheywereDuringyourtenureasas | 14 0 000 |
| | Ratetheadequacyofthefollow • Laboratories&Equ | | A B C D D |
| | Ratetheadequacyofthefollow | | 14 0 000 |
| | Ratetheadequacyofthefollow • Laboratories&Equ | uipments | ADB C C C |



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| | ABOUTDEPARTMENTANDCOLLEGE(Point No.6to8) | |
|------|--|------------------------|
| 6. | Have you obtained sufficient technical knowledge (both intheoryandpractice)stVSWC? | Yes No No |
| 7. | is the education imparted at VSWC useful and relevant in yourpresentjob? | Yes No |
| 8. | WeretheHOD's&Facultiescooperative? | Yes No - |
| III. | ABOUTPLACEMENTTRAININGCELL(PointNo.9to15) | |
| 9. | HasthePlacementTrainingCellprovidedampleOncampus placementopportunitjes? | Yes No _ |
| 10. | HasthePlacementTrainingCellprovidedempleOff campus placementopportunities? | Yes No |
| 11. | HaveyouavailedCareercounselingandguidenceforhigherstudiesfrom PlacementTrainingCeli? | Yes No |
| 12 | If you are invited to deliver a Guest Lecture/ Special Telk /MotivationalSessionforyourjuniors,willyoubeinterested? | Yes No _ |
| 13. | DoyouliketojointhecollegeAlumniAssociation? | Yes No |
| 14. | HaveyouparticipatedinanyAlumni meetasofnow? | Yes No |
| 15. | Do you receive regular updates from the college through Mail/Calls/ SMS? | Yes No |
| 16. | Haveyoueverbeenappreclatedbyyour Company IfYes,PleaseShareDetails | |
| | FacultyIfYes,PleaseShareDetails Joined Lobettend | er in out sourcing bot |
| | PeerstfYes,PleaseShareDetails | |
| | Haveyournadeanysignificantachievementas: A Student of VSWC If Yes, Please Share D | Details |
| 7. | | |
| 7. | AsanEmployeroftheOrganizationtfYes,PleaseShareDetails | |
| 7. | AsanEmployeroftheOrganizationIfYes,PleaseShareDetalis MostMemorableMomentInthecollege. | |

SIGNATUREWITHDATE



NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade (Affiliated to DR.B.R.Ambedkar University)



ALUMNIFEEDBACKFORM AkamniName A-PALLANI Father's Name PARVATEESAM DatnofBirth(DD/MM/YY) 05-06-1984 YearofPassingout Department 13-com May-2.004 PermanentAddress Kativarapupeta Street маталамиа река Stikakalaun (olimia) ContactNo. MobileNo. 9032178243 9032178243 E-MalliD pallavisimhadri 12@ gmail com PresentOrganization Giorn Degree College Nonasawna peta Designation PresentLocation Normannapelcu Lecturer Kindlyselectthe appropriate options sperthefollowing criteria. A-HighlyEfficient B-EfficientC -Satisfactory D -BelowSatisfaction LABOUTCOLLEGE(Point No.1to5) DoyoufeelproudtobeassociatedwithVSWCasAlumni? Yes V No [2 How do you rate development activities organized by ANB C C D theCollegefor your overalldevelopment? 3. Are you willing to contribute to the development of thecollege? Yes V No 4 Were/Areyourgrievancesproperlyhandledatthecollege? a)Asa student Yes No b)AsAlumni Yes No $Rate the adequacy of the following as they were {\tt During your tenure as a student at {\tt VSWC}}: {\tt Rate the adequacy of the following as they were {\tt During your tenure as a student at {\tt VSWC}}: {\tt Rate the adequacy of the following as they were {\tt During your tenure as a student at {\tt VSWC}}: {\tt Rate the adequacy of the following as they were {\tt During your tenure as a student at {\tt VSWC}}: {\tt Rate the adequacy of the following as they were {\tt During your tenure as a student at {\tt VSWC}}: {\tt Rate the adequacy of the following as they were {\tt During your tenure as a student at {\tt VSWC}}: {\tt Rate the adequacy of the following as they were {\tt During your tenure as a student at {\tt VSWC}}: {\tt Rate the adequacy of the {\tt Rate the adequacy of the {\tt Rate the adequacy of the {\tt Rate the {\tt Rate the adequacy of the {\tt Rate {\tt Rate$ Laboratories&Equipments A B C C D Library ADBOOD ComputerFacility AMBECO





| R, | ABOUTDEPARTMENTANDCOLLEGE(Point, No. 6to8) | |
|-----|--|----------|
| 6. | Have you obtained sufficient technical knowledge (both intheoryandprectice)stV5WC? | Yes No - |
| 7. | is the education imparted at VSWC useful and relevant in yourpresentjob? | Yes No 🗆 |
| 8. | Werethel-IOO's&Facultiescooperative? | Yes No - |
| m, | ABOUTPLACEMENTTRAININGCELL(PointNo,91015) | |
| 9. | HasthePlacementTrainingCellprovidedampleOncompus placementopportunities? | Yes No |
| 10. | HasthePlacementTrainingCellprovidedampleOff campus placementopportunities? | Yes No 🖂 |
| 11. | | Yes No |
| 12. | If you are invited to deliver a Guest Lecture/ Special Talk /MotivationalSessionforyourjuniors,willyoubeinterested? | Yes No _ |
| 13. | DoyoulketojalnthecollegeAlumnlAssociation? | Yes No |
| 14. | HaveyouparticipatedinanyAlumni meetasofnow? | Yes No |
| 15. | Do you receive regular updates from the college through Mail/Calls/ SMS? | Yes No |
| 12. | Peeralfyes, PleaseShareDetails | Details |
| | AsanEmployeroftheOrganizationIfYes,PleaseShareDetails MostMemorableMomentIntheoollege, | |
| | SuggestionsforDevelopment | |





| | lumniName | challa Simhad | e Para |
|------------|--|------------------------------------|-------------------------|
| 9 | ther's Name | onuddeym | N. S. C. |
| | steofBirth(DD/MM/YY) | 09/14/991 | |
| 36.3 | ear of Passing out | 2011 Depa | artment B.A |
| | rmanentAddress | myppid (v) Edulated S-IC (Dist) | |
| ContactNo. | | 9652873934 MobileNo. 863951957 | |
| | Valid SentOrganization | simball file dolla | |
| | signation | rushim keerod Prese | entLocation GOC - NYOKE |
| ne | dlyseleotthe appropriateoption | nasperthefollowingcriteria. | |
| | A Company of the Control of the Cont | -EfficientC -Satisfactory | D -BelowSatisfaction |
| | Doyoufeelproudtobeassoci How do you rate developme theCollegefor your overallde | ent activities organized by | Yes No C D |
| 1 | Are you willing to contribute | to the development of thecollege? | Yes V No |
| | Were/Areyourgrievancespro | operlyhandledatthecollege? | |
| | a)Asa student | | Yes No |
| | b)AsAlumni | | Yes 🖂 No 👝 |
| | Ratetheadequacyofthefollov | wingastheywereDuringyourtenureasas | |
| | Laboratories&Eq | | AD8 DCD D |
| 7 | Library | 1 | ADB COO |
| | ComputerFacility | у | AD8 CC C |
| | ASSESSMENT OF THE PARTY OF THE | | |





| | ABOUTDEPARTMENTANDCOLLEGE(Point No.6108) | [Ven 15 |
|------|--|----------|
| 6. | Have you obtained sufficient technical knowledge (both intheoryandprectice)atVSWC? | Yes Vo |
| 7. | Is the education imperied at VSWC useful and relevant in yourpresentjob? | Yes No 🗆 |
| 8. | WeretheNOD's&Facultiesoooperative? | Yes No - |
| m, | ABOUTPLACEMENTTRAININGCELL(PointNo.9to15) | |
| 9. | HasthePlacementTrainingCellprovidedampleOncampus placementopportunities? | Yes No V |
| 10. | HasthePlacementTminingCellprovidedampleOff-campus placementopportunities? | Yes No _ |
| 11. | HaveyouavailedCereercounselingandguidenceforhigherstudiesfrom PlacementTrainingColl? | Yes No |
| 12. | If you are invited to deliver a Guest Lecture/ Special Talk /MotivationalSessionforyourjuniors, willyoubeinterested? | Yes No 🖂 |
| 13. | DoyouliketojointhecollegeAlumnlAssociation? | Yes No |
| 14. | HaveyouparticipatedinanyAlumni meetasofnow? | Yes No |
| 15. | Do you receive regular updates from the college through Mell/Calls/ | Yes V No |
| | SMS7 | |
| IV.B | ENERALIZEDEXPERIENCESHARING(PointNo.16to19) Haveyoueverbeenappreciatedbyyour | |
| | Company IfYes,PleaseShareDetails FacultyIfYes,PleaseShareDetails | |
| | PeersifYes,PiceseShereDetails Dike municul ks | reger |
| 7. | Haveyoumadeenysignificantachievementas: | |
| | A Charlest of tensor of the same | Petalis |
| | AsanEmployeroftheOrganizationIfYes.PleaseShareDetails | |
| | | |
| | MostMemorableMomentIntheoollege. | |
| В. | MostMemorableMomentIntheoollege. SuggestionsforDevelopment | |

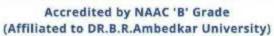






| | | ALUMNIFEEDBACK | I OKIVI | |
|------------------|--|---|--|------|
| | | ESSENTIALDETAILS | | 1 91 |
| | lumniName | Kunma po- Regyamma | | |
| | ather's Name | K-Adtinomyana | | |
| 0 | ateofBirth(DD/MM/YY) | 13-6-1987 | | |
| YeurofPassingout | | 2004 - 200 7 Depa | srtment BA(HEP) | |
| Pe | ermanentAddress | Challantifi Peta (viu) (1 Jalamany (NO) Seckaka | | |
| | ntactNo. | 630 200 63 5 A Mobil | leNo. 636 200 6354 | 1100 |
| | MaliiD | Kumapuny tamma @ 9 | | |
| | sentOrganization | trovenument betwee cal | | |
| Des | signation | Letter (7) Prese | entLocation Name of the office | da |
| 1. | | cietedwithVSWCasAlumni? | Yes No | |
| | | | | |
| | theCollegefor your overallo | nent activities organized by development? | | |
| | Are you willing to contribut | development? The to the development of thecollege? | Yes V No | |
| i. | Are you willing to contribut | fevelopment? | | |
| i. | Are you willing to contribut | development? The to the development of thecollege? | | |
| 2. | Are you willing to contribut Were/Areyourgrievencesp | development? The to the development of thecollege? | Yes No No Yes No No | |
| | theCollegefor your overallo Are you willing to contribut Were/Areyourgrievancesp a)Asa student b)Asalumni | development? The to the development of thecollege? | Yes No Yes No Yes No | |
| i. | theCollegefor your overallo Are you willing to contribut Were/Areyourgrievancesp a)Asa student b)Asalumni | development? The to the development of thecollege? The to the development of thecollege? The to the development of thecollege? The to the development of the college? | Yes No Yes No Yes No | |
| | theCollegefor your overallo Are you willing to contribut Were/Areyourgrievancesp a)Asa student b)AsAlumni Retetheadequacyofthefolio | development? The to the development of thecollege? The to the development of thecollege? The to the development of thecollege? The to the development of the college? | Yes No Yes No Yes No |] |
| | theCollegefor your overallo Are you willing to contribut Were/Areyourgrievancesp a)Asa student b)Asalumni Ratetheadequacyofthefolio Laboratories& | development? The to the development of thecollege? Toporlyhandledatthecollege? TowningastheywereDuringyourtenureasas Equipments | Yes No Yes No Yes No |] |







| 11. | ABOUTDEPARTMENTANDCOLLEGE(Point No.6to8) | | |
|-----|--|----------|--|
| 6. | Have you obtained sufficient technical knowledge (both sufficient technical knowledge (both | Yes No | |
| 7. | Is the education imparted at VSWC useful and relevant in yourpresentjob? | Yes No | |
| 8. | WeretheHOD's&Fecultiescooperative? | Yes No | |
| Ш, | ABOUTPLACEMENTTRAININGCELL(PointNo.9to15) | | |
| 9. | HasthePlacementTrainingCellprovidedampleOncompus placementopportunities? | Yes No | |
| 10. | HasthePlacementTrainingCellprovidedampleOff campus placementopportunities? | Yes INO | |
| 11. | HaveyouavailedCareercounselingandguldenceforhigherstudiesfrom PlacementTrainingCell? | Yes No | |
| 12. | If you are invited to deliver a Guest Lecture/ Special Talk /MotivationalSessionforyourjuniors,willyoubeinterested? | Yes No _ | |
| 13. | DoyouliketojointhecollegeAlumniAssociation? | Yes No | |
| 14. | HaveyouparticipatedinarryAlumni meetasofnow? | Yes No _ | |
| 15 | Do you receive regular updates from the college through Mall/Calls/ SMS? | Yes No | |
| N.g | ENERALIZEDEXPERIENCESHARING(PointNo.16to19) | | |
| 6. | Haveyoueverbeenappreclatedbyyour | | |
| | Company IfYes,PleaseShareDetails_ | | |
| | Facultys Please Share Details Hotiking in Labora in Robbial Science | | |
| | PeerstiYes,PleaseShareDetnits | | |
| 7. | Haveyoumadeanysignificantachievementes: | | |
| | A Student of VSWC If Yes, Please Share Details | | |
| | AsanEmployeroftheOrganization(Yes,PleaseShareDetails | | |
| | MostMemorableMomentInthecollege. | | |
| | SuggestionsforDevelopment | | |

K. Ketyamme SIGNATUREWITHDATE

GOVERNMENT DEGREE COLLEGE NARASANNAPETA

Student Survey Questionnaire

| Email * kanchariramesh12345@gmail.com | | |
|---------------------------------------|-------------------------------------|--|
| 1) How much of th | syllabus was covered in the class?* | |
| ○ 4 - 85 to 100% | | |
| 3 - 70 to 84% | | |
| 2 - 55 to 69% | | |
| 1 – 30 to 54% | | |
| O -Below 30% | | |
| 2) How well did th | teachers prepare for the classes?* | |
| 4 - Thoroughly | | |
| 3 - Satisfactory | | |
| 2 - Poor | | |
| 1 – Indifferently | | |
| 0 - Won't teach | t all | |

| 3) How well were the teachers able to communicate? * |
|---|
| 4 - Always effective |
| 3 - Sometimes effective |
| O 2 – Just satisfactory |
| 1 - Generally ineffective |
| O – Very poor communication |
| |
| 4) The teacher's approach to teaching can best be described as * |
| O 4- Excellent |
| 3 – Very good |
| ● 2 - Good |
| ○ 1 - Fair |
| O - Poor |
| |
| 5) Fairness of the internal evaluation process by the teachers. * |
| ○ 4 – Always fair |
| 3 – Usually fair |
| 2 - Sometimes unfair |
| 1 - Usually unfair |
| O - Unfair |
| |

| | was your performance in assignments discussed with you? * |
|-------------------------------|--|
| • | 4 – Every time |
| 0 | 3 - Usually |
| 0 | 2 - Occasionally/Sometimes |
| 0 | 1 - Rarely |
| 0 | 0- Never |
| 227 | The institute takes active interest in promoting internship, student exchange, field visit * cortunities for students. |
| • | 4 - Regularly |
| 0 | 3 - Often |
| 0 | 2 – Sometimes |
| 0 | 1 - Rarely |
| 0 | 0- Never |
| 50 | The teaching and mentoring process in your institution facilitates you in cognitive, social * I emotional growth. |
| 0 | 4 - Significantly |
| | 3 - Very well |
| 0 | 5 Very Weil |
| •• | 2 - Moderately |
| OO | |

| 9) The institution provides multiple opportunities to learn and grow. * | |
|---|--|
| ○ 4 - Strongly agree | |
| ③ 3 - Agree | |
| O 2 - Neutral | |
| ○ 1 - Disagree | |
| O - Strongly disagree | |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. | |
| 4 – Every time | |
| O 3 - Usually | |
| 2- Occasionally/Sometimes | |
| 1 - Rarely | |
| O - Never | |
| 11) Your mentor does a necessary follow-up with an assigned task to you.* | |
| 4 - Every time | |
| O 3 – Usually | |
| 2 - Occasionally/Sometimes | |
| 1 - Rarely | |
| ○ 0 - I don't have a mentor | |
| | |

| 12) The teachers illustrate the concepts through examples and applications. * |
|--|
| ○ 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| O 1- Rarely |
| ○ 0 - Never |
| 13) The teachers identify your strengths and encourage you with providing right level of * challenges. |
| 4 - Fully |
| O 3 - Reasonably |
| O 2 - Partially |
| ○ 1 - Slightly |
| O - Unable to |
| 14) Teachers are able to identify your weaknesses and help you to overcome them. * |
| 4 – Every time |
| O 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | * |
|--|---|
| O 4 – Strongly agree | |
| 3 - Agree | |
| O 2 - Neutral | |
| ○ 1 - Disagree | |
| O - Strongly disagree | |
| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | * |
| ● 4 - To a great extent | |
| O 3 – Moderate | |
| O 2 – Some what | |
| ○ 1 - Very little | |
| O - Not at all | |
| 17) Teachers encourage you to participate in extracurricular activities. * | |
| 4 - Strongly agree | |
| ○ 3 – Agree | |
| O 2 - Neutral | |
| ○ 1 - Disagree | |
| O - Strongly disagree | |
| | |

| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | * |
|---|---|
| O 4 – To a great extent | |
| O 3 – Moderate | |
| 2 - Some what | |
| ○ 1 - Very little | |
| O - Not at all | |
| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | * |
| ○ 4 - Above 90% | |
| | |
| 2 - 50 - 69% | |
| O 1-30-49% | |
| O - Below 29% | |
| 20) The overall quality of teaching-learning process in your institute is very good. * | |
| 4 -Strongly agree | |
| O 3 – Agree | |
| O 2 - Neutral | |
| 1 - Disagree | |
| 0 - Strongly disagree | |

21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

*

These college is good

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Google Forms

GOVERNMENT DEGREE COLLEGE NARASANNAPETA

Student Survey Questionnaire

| Email * bonekesavara | o@gmail.com | | | |
|-------------------------|-----------------------|---------------------|------|--|
| 1) How much | of the syllabus was o | covered in the clas | s? * | |
| ○ 4 – 85 to | 100% | | | |
| 3 − 70 to | 84% | | | |
| 2 – 55 to | 69% | | | |
| 1-30 to 5 | 4% | | | |
| 0 –Below | 30% | | | |
| 2) How well | did the teachers prep | are for the classes | ? * | |
| 4 –Thoro | aghly | | | |
| 3 – Satisf | actory | | | |
| 2 – Poor | | | | |
| 1 – Indiff | erently | | | |
| 0 - Won't | teach at all | | | |

| 3) How well were the teachers able to communicate? * |
|---|
| ■ 4 – Always effective |
| 3 – Sometimes effective |
| O 2 – Just satisfactory |
| 1- Generally ineffective |
| O – Very poor communication |
| 4) The teacher's approach to teaching can best be described as * |
| O 4- Excellent |
| 3 − Very good |
| O 2 – Good |
| ○ 1 – Fair |
| O-Poor |
| 5) Fairness of the internal evaluation process by the teachers. * |
| O 4 – Always fair |
| 3 – Usually fair |
| 2 – Sometimes unfair |
| ○ 1 – Usually unfair |
| O-Unfair |
| |

| 6) Was your performance in assignments discussed with you? * |
|---|
| ● 4 – Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| O 0- Never |
| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| O 4 – Regularly |
| 3 – Often |
| O 2 – Sometimes |
| O 1 – Rarely |
| O 0- Never |
| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth. |
| ● 4 – Significantly |
| O 3 – Very well |
| O 2 - Moderately |
| ○ 1 – Marginally |
| O – Not at all |
| |

| 9) The institution provides multiple opportunities to learn and grow. * |
|---|
| 4 – Strongly agree |
| ○ 3 – Agree |
| O 2 – Neutral |
| ○ 1 – Disagree |
| O- Strongly disagree |
| 10) Teachers inform you about your expected competencies, course outcomes and programme * outcomes. |
| 4 – Every time |
| O 3 – Usually |
| O 2- Occasionally/Sometimes |
| O 1 - Rarely |
| O-Never |
| 11) Your mentor does a necessary follow-up with an assigned task to you. * |
| 4 – Every time |
| ● 3 – Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| ○ 0 – I don't have a mentor |
| |

| 12) The teachers illustrate the concepts through examples and applications. * |
|--|
| ○ 4 – Every time |
| ● 3 – Usually |
| 2 - Occasionally/Sometimes |
| 1— Rarely |
| O - Never |
| 13) The teachers identify your strengths and encourage you with providing right level of challenges. |
| O 4-Fully |
| ○ 3 – Reasonably |
| 2 – Partially |
| ○ 1 – Slightly |
| O- Unable to |
| 14) Teachers are able to identify your weaknesses and help you to overcome them. * |
| ○ 4 – Every time |
| 3 – Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| O - Never |
| |

| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | * |
|--|---|
| 4 – Strongly agree | |
| ○ 3 – Agree | |
| 2 – Neutral | |
| ○ 1 – Disagree | |
| O – Strongly disagree | |
| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences | * |
| ○ 4 – To a great extent | |
| 3 – Moderate | |
| 2 – Some what | |
| 1 – Very little | |
| O – Not at all | |
| 17) Teachers encourage you to participate in extracurricular activities. * | |
| ○ 4 − Strongly agree | |
| ● 3 – Agree | |
| 2 – Neutral | |
| 1 – Disagree | |
| | |

| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | * |
|---|----------------|
| ○ 4 – To a great extent | |
| ● 3 – Moderate | |
| 2 - Some what | |
| ○ 1 − Very little | |
| O - Not at all | |
| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia teaching. | , etc. while * |
| ○ 4 – Above 90% | |
| 3 - 70 - 89% | |
| 2-50-69% | |
| 0 1-30-49% | |
| O - Below 29% | |
| 20) The overall quality of teaching-learning process in your institute is very good. | * |
| 4 –Strongly agree | |
| ○ 3 – Agree | |
| O 2 - Neutral | |
| ○ 1 – Disagree | |
| | |

| your institution. | ion / suggestions to improve the overall teaching – learning experience in * |
|-------------------|--|
| /ery good | |

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GOVERNMENT DEGREE COLLEGE NARASANNAPETA

Student Survey Questionnaire

| Email satyar | arayanakinjarapu200@gmail.com |
|-----------------|--|
| 1) Ho | much of the syllabus was covered in the class? * |
| 4 | - 85 to 100% |
| O 3 | - 70 to 84% |
| O 2 | - 55 to 69% |
| O 1 | 30 to 54% |
| 0 0 | -Below 30% |
| 2) Ho | v well did the teachers prepare for the classes? * |
| O 4 | -Thoroughly |
| 3 | - Satisfactory |
| O 2 | -Poor |
| O 1 | - Indifferently |
| 0 0 | - Won't teach at all |

| 3) How well were the teachers able to communicate? * |
|---|
| ○ 4 – Always effective |
| 3 – Sometimes effective |
| O 2 – Just satisfactory |
| 1- Generally ineffective |
| O – Very poor communication |
| 4) The teacher's approach to teaching can best be described as * |
| O 4- Excellent |
| |
| O 2 – Good |
| ○ 1 – Fair |
| O-Poor |
| 5) Fairness of the internal evaluation process by the teachers. * |
| O 4-Always fair |
| 3 – Usually fair |
| 2 – Sometimes unfair |
| 1 – Usually unfair |
| O-Unfair |
| |

| 6) Was your performance in assignments discussed with you? * |
|---|
| O 4 – Every time |
| 3 – Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| O 0- Never |
| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| ● 4 – Regularly |
| O 3 – Often |
| O 2 – Sometimes |
| ○ 1 – Rarely |
| O 0- Never |
| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth. |
| 4 - Significantly |
| ○ 3 – Very well |
| 2 - Moderately |
| ○ 1 – Marginally |
| O – Not at all |
| |

| 9) The institution provides multiple opportunities to learn and grow. * |
|---|
| ● 4 – Strongly agree |
| ○ 3 – Agree |
| O 2 - Neutral |
| ○ 1 – Disagree |
| O – Strongly disagree |
| 10) Teachers inform you about your expected competencies, course outcomes and programme * outcomes. |
| O 4 – Every time |
| 3 – Usually |
| 2- Occasionally/Sometimes |
| 1 - Rarely |
| O 0- Never |
| 11) Your mentor does a necessary follow-up with an assigned task to you. * |
| 4 – Every time |
| O 3 – Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| ○ 0 − I don't have a mentor |
| |

| 12) The teachers illustrate the concepts through examples and applications. * |
|--|
| 4 – Every time |
| O 3 – Usually |
| 2 - Occasionally/Sometimes |
| O 1- Rarely |
| O - Never |
| 13) The teachers identify your strengths and encourage you with providing right level of challenges. |
| • 4 – Fully |
| 3 - Reasonably |
| O 2 – Partially |
| ○ 1 – Slightly |
| O- Unable to |
| 14) Teachers are able to identify your weaknesses and help you to overcome them. * |
| ○ 4 – Every time |
| ● 3 – Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| O - Never |
| |

| quality improvement of the teaching learning process. | iuous * |
|--|-------------|
| 4 – Strongly agree | |
| ○ 3 – Agree | |
| O 2 – Neutral | |
| ○ 1 – Disagree | |
| 0 – Strongly disagree | |
| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experi | * ences. |
| 4 – To a great extent | |
| O 3 – Moderate | |
| O 2 – Some what | |
| 1 – Very little | |
| | |
| O - Not at all | |
| O – Not at all 17) Teachers encourage you to participate in extracurricular activities. * | |
| | |
| 17) Teachers encourage you to participate in extracurricular activities. * | |
| 17) Teachers encourage you to participate in extracurricular activities. * 4 – Strongly agree | |
| 17) Teachers encourage you to participate in extracurricular activities. * 4 – Strongly agree 3 – Agree | |

| | Efforts are made by the institute/ teachers to inculcate soft skills, life skills lemployability skills to make you ready for the world of work. | * |
|-----|--|---|
| • | 4 – To a great extent | |
| 0 | 3 – Moderate | |
| 0 | 2 – Some what | |
| 0 | 1 – Very little | |
| 0 | 0 – Not at all | |
| | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while ching. | * |
| • | 4 – Above 90% | |
| 0 | 3 – 70 – 89% | |
| 0 | 2 - 50 - 69% | |
| 0 | 1 – 30 – 49% | |
| 0 | 0 – Below 29% | |
| 20) | The overall quality of teaching-learning process in your institute is very good. * | |
| • | 4 -Strongly agree | |
| 0 | 3 - Agree | |
| | 2 - Neutral | |
| 0 | 2 Notice | |
| 0 | 1 – Disagree | |

| 1) Give three observation / suggestions to improve the overall teaching – learning experience in * |
|--|
| our institution. |
| |
| |

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GOVERNMENT DEGREE COLLEGE NARASANNAPETA

Student Survey Questionnaire

| Email * sureshkumbiriki@gmail.com | | |
|------------------------------------|-----------------------|--|
| l) How much of the syllabus was co | vered in the class? * | |
| ● 4 – 85 to 100% | | |
| 3 – 70 to 84% | | |
| 2 – 55 to 69% | | |
| 1-30 to 54% | | |
| 0 –Below 30% | | |
| 2) How well did the teachers prepa | e for the classes? * | |
| 4 –Thoroughly | | |
| 3 – Satisfactory | | |
| 2 – Poor | | |
| 1 – Indifferently | | |
| 0 – Won't teach at all | | |

| 3) How well were the teachers able to communicate? * | |
|---|--|
| 4 – Always effective | |
| 3 – Sometimes effective | |
| 2 – Just satisfactory | |
| 1- Generally ineffective | |
| O – Very poor communication | |
| 4) The teacher's approach to teaching can best be described as * | |
| 4- Excellent | |
| ○ 3 – Very good | |
| O 2 – Good | |
| ○ 1 – Fair | |
| O 0-Poor | |
| 5) Fairness of the internal evaluation process by the teachers. * | |
| ● 4 – Always fair | |
| 3 – Usually fair | |
| 2 – Sometimes unfair | |
| 1 – Usually unfair | |
| O-Unfair | |
| | |

| 6) Was your performance in assignments discussed with you? * | |
|---|--|
| ● 4 – Every time | |
| O 3 – Usually | |
| 2 - Occasionally/Sometimes | |
| ○ 1 – Rarely | |
| O 0- Never | |
| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | |
| 4 – Regularly | |
| O 3 – Often | |
| O 2 – Sometimes | |
| ○ 1 – Rarely | |
| O – Never | |
| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth. | |
| 4 – Significantly | |
| 3 – Very well | |
| 2 – Moderately | |
| 1 - Marginally | |
| O-Not at all | |
| | |

| 9) The institution provides multiple opportunities to learn and grow. * |
|---|
| 4 – Strongly agree |
| ○ 3 – Agree |
| O 2 – Neutral |
| ○ 1 – Disagree |
| O- Strongly disagree |
| 10) Teachers inform you about your expected competencies, course outcomes and programme * outcomes. |
| 4 – Every time |
| O 3 – Usually |
| 2- Occasionally/Sometimes |
| ○ 1 – Rarely |
| O - Never |
| 11) Your mentor does a necessary follow-up with an assigned task to you. * |
| 4 – Every time |
| O 3 – Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| ○ 0 – I don't have a mentor |
| |

| 12) The teachers illustrate the concepts through examples and applications. * |
|--|
| 4 – Every time |
| ○ 3 – Usually |
| 2 - Occasionally/Sometimes |
| O 1-Rarely |
| O - Never |
| 13) The teachers identify your strengths and encourage you with providing right level of challenges. |
| 4 - Fully |
| 3 - Reasonably |
| O 2 – Partially |
| O 1 – Slightly |
| O Unable to |
| 14) Teachers are able to identify your weaknesses and help you to overcome them. * |
| 4 – Every time |
| O 3 – Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| ○ 0 - Never |
| |

| 15) The institution makes effort to engage students in the monitoring, review and contiquality improvement of the teaching learning process. | tinuous * |
|--|----------------|
| 4 – Strongly agree | |
| ○ 3 – Agree | |
| O 2 – Neutral | |
| ○ 1 – Disagree | |
| O – Strongly disagree | |
| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning expe | * eriences. |
| ● 4 – To a great extent | |
| 3 – Moderate | |
| 2 – Some what | |
| ○ 1 − Very little | |
| O – Not at all | |
| 17) Teachers encourage you to participate in extracurricular activities. * | |
| | |
| 4 – Strongly agree | |
| 4 - Strongly agree3 - Agree | |
| | |
| O 3-Agree | |

| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | * |
|---|--------------|
| 4 – To a great extent | |
| O 3 – Moderate | |
| O 2 – Some what | |
| O 1 – Very little | |
| O - Not at all | |
| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, eteaching. | etc. while * |
| ● 4 – Above 90% | |
| O 3 - 70 - 89% | |
| O 2-50-69% | |
| O 1-30-49% | |
| O – Below 29% | |
| 20) The overall quality of teaching-learning process in your institute is very good. * | |
| 4 –Strongly agree | |
| ○ 3 – Agree | |
| O 2 - Neutral | |
| 1 – Disagree | |
| 0 | |

21) Give three observation / suggestions to improve the overall teaching – learning experience in * your institution.

Good teaching vibes required qualifications

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GOVERNMENT DEGREE COLLEGE NARASANNAPETA

Student Survey Questionnaire

| Email * saikumardundangi02@gmail.com | |
|---|--|
| 1) How much of the syllabus was covered in the class? * | |
| ○ 4 – 85 to 100% | |
| 3 – 70 to 84% | |
| 2 – 55 to 69% | |
| ● 1-30 to 54% | |
| O –Below 30% | |
| 2) How well did the teachers prepare for the classes? * | |
| 4 –Thoroughly | |
| 3 – Satisfactory | |
| 2 – Poor | |
| 1 – Indifferently | |
| O - Won't teach at all | |

| 3) How well were the teachers able to communicate? * |
|---|
| ■ 4 – Always effective |
| 3 – Sometimes effective |
| O 2 – Just satisfactory |
| 1- Generally ineffective |
| O – Very poor communication |
| 4) The teacher's approach to teaching can best be described as * |
| O 4- Excellent |
| 3 − Very good |
| O 2 – Good |
| ○ 1 – Fair |
| O-Poor |
| 5) Fairness of the internal evaluation process by the teachers. * |
| ○ 4 – Always fair |
| 3 – Usually fair |
| 2 – Sometimes unfair |
| ○ 1 – Usually unfair |
| O-Unfair |
| |

| 6) Was your performance in assignments discussed with you? * |
|---|
| O 4 – Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| O 0- Never |
| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| O 4 – Regularly |
| 3 – Often |
| O 2 – Sometimes |
| O 1 – Rarely |
| O - Never |
| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and * emotional growth. |
| O 4 – Significantly |
| |
| O 2 - Moderately |
| ○ 1 – Marginally |
| O – Not at all |
| |

| 12) The teachers illustrate the concepts through examples and applications. * |
|--|
| O 4 – Every time |
| ● 3 – Usually |
| 2 - Occasionally/Sometimes |
| O 1- Rarely |
| ○ 0 – Never |
| |
| 13) The teachers identify your strengths and encourage you with providing right level of challenges. |
| O 4-Fully |
| 3 - Reasonably |
| 2 – Partially |
| 1 – Slightly |
| O- Unable to |
| 14) Teachers are able to identify your weaknesses and help you to overcome them. * |
| ○ 4 – Every time |
| ● 3 – Usually |
| 2 - Occasionally/Sometimes |
| ○ 1 – Rarely |
| ○ 0 – Never |
| |

| 15) The institution makes effort to engage students in the monitoring, review and contiquality improvement of the teaching learning process. | inuous * |
|--|---------------|
| ○ 4 − Strongly agree | |
| ● 3 - Agree | |
| O 2 – Neutral | |
| 1 – Disagree | |
| O – Strongly disagree | |
| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning expe | * riences. |
| ○ 4 – To a great extent | |
| 3 – Moderate | |
| O 2 – Some what | |
| ○ 1 – Very little | |
| O – Not at all | |
| 17) Teachers encourage you to participate in extracurricular activities. * | |
| | |
| ○ 4 – Strongly agree | |
| ○ 4 – Strongly agree○ 3 – Agree | |
| | |
| ○ 3 – Agree | |

| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
|---|
| ○ 4 – To a great extent |
| ● 3 – Moderate |
| 2 – Some what |
| ○ 1 − Very little |
| O - Not at all |
| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
| O 4 – Above 90% |
| O 3 – 70 – 89% |
| ○ 2 - 50 - 69% |
| 0 1-30-49% |
| O – Below 29% |
| 20) The overall quality of teaching-learning process in your institute is very good. * |
| ○ 4 −Strongly agree |
| 3 − Agree |
| O 2 - Neutral |
| ○ 1 – Disagree |
| O – Strongly disagree |
| |

21) Give three observation / suggestions to improve the overall teaching - learning experience in * your institution.

Improve the knowledge skills

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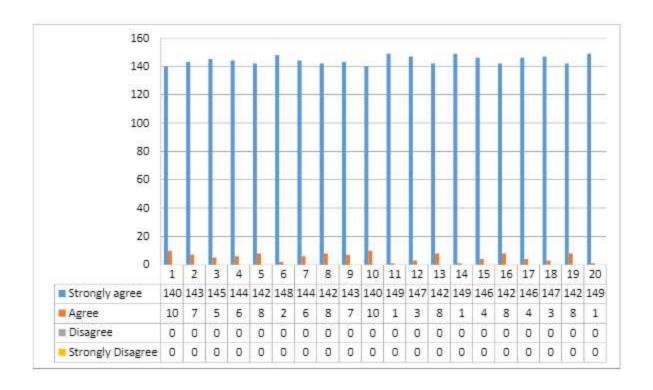
Feedback Analysis Report on curriculum by students 2017-18

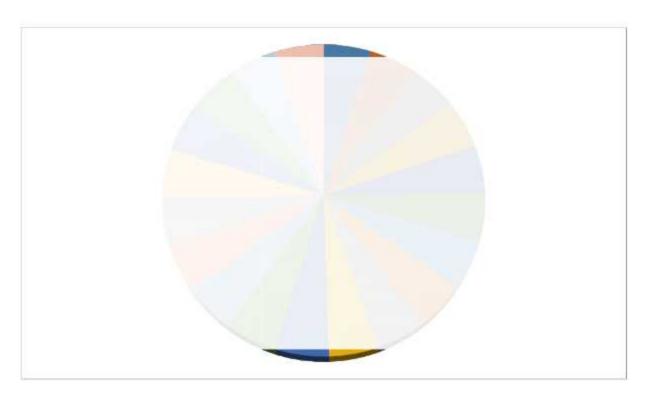
Samples 150

| Q.no | Strongly agree | Agree | Disagree | Strongly Disagree |
|-------|----------------|-------|----------|-------------------|
| 1 | 140 | 10 | 0 | 0 |
| 2 | 143 | 07 | 0 | 0 |
| 3 | 145 | 05 | 0 | 0 |
| 4 | 144 | 06 | 0 | 0 |
| 5 | 142 | 08 | 0 | 0 |
| 6 | 148 | 02 | 0 | 0 |
| 7 | 144 | 06 | 0 | 0 |
| 8 | 142 | 08 | 0 | 0 |
| 9 | 143 | 07 | 0 | 0 |
| 10 | 140 | 10 | 0 | 0 |
| 11 | 149 | 01 | 0 | 0 |
| 12 | 147 | 03 | 0 | 0 |
| 13 | 142 | 08 | 0 | 0 |
| 14 | 149 | 01 | 0 | 0 |
| 15 | 146 | 04 | 0 | 0 |
| 16 | 142 | 08 | 0 | 0 |
| 17 | 146 | 04 | 0 | 0 |
| 18 | 147 | 03 | 0 | 0 |
| 19 | 142 | 08 | 0 | 0 |
| 20 | 149 | 01 | 0 | 0 |
| Total | 2889 | 111 | 0 | 0 |

REPORT:

Analysis is done for nearly 150 students feedback and it is analysed that from the feedback that all the students strongly agree with the teaching and curriculum.

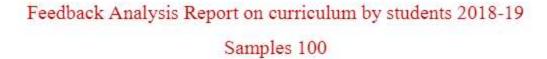






NARASANNAPETA-SRIKAKULAM DIST.-532421.

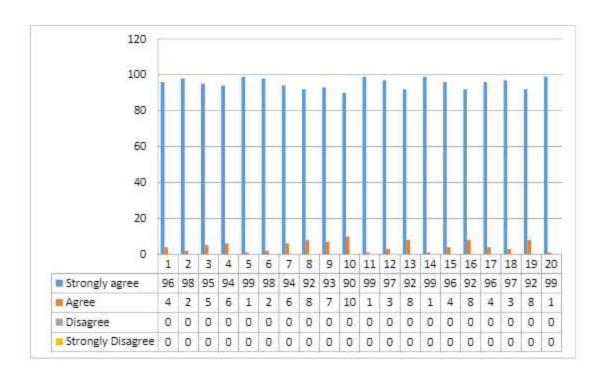
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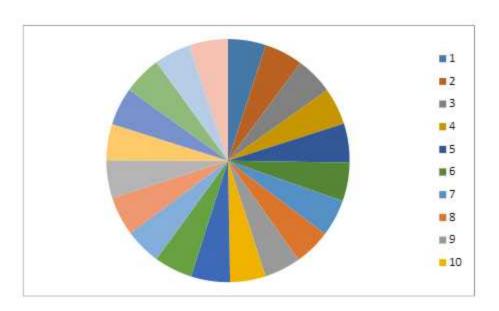


| Q.no | Strongly agree | Agree | Disagree | Strongly Disagree |
|-------|----------------|-------|----------|-------------------|
| 1 | 96 | 04 | 0 | 0 |
| 2 | 98 | 02 | 0 | 0 |
| 3 | 95 | 05 | 0 | 0 |
| 4 | 94 | 06 | 0 | 0 |
| 5 | 99 | 01 | 0 | 0 |
| 6 | 98 | 02 | 0 | 0 |
| 7 | 94 | 06 | 0 | 0 |
| 8 | 92 | 08 | 0 | 0 |
| 9 | 93 | 07 | 0 | 0 |
| 10 | 90 | 10 | 0 | 0 |
| 11 | 99 | 01 | 0 | 0 |
| 12 | 97 | 03 | 0 | 0 |
| 13 | 92 | 08 | 0 | 0 |
| 14 | 99 | 01 | 0 | 0 |
| 15 | 96 | 04 | 0 | 0 |
| 16 | 92 | 08 | 0 | 0 |
| 17 | 96 | 04 | 0 | 0 |
| 18 | 97 | 03 | 0 | 0 |
| 19 | 92 | 08 | 0 | 0 |
| 20 | 99 | 01 | 0 | 0 |
| Total | 908 | 92 | 0 | 0 |

REPORT:

Analysis is done for nearly 100 students feedback and it is analysed that from the feedback that all the students strongly agree with the teaching and curriculum.







NARASANNAPETA-SRIKAKULAM DIST.-532421.

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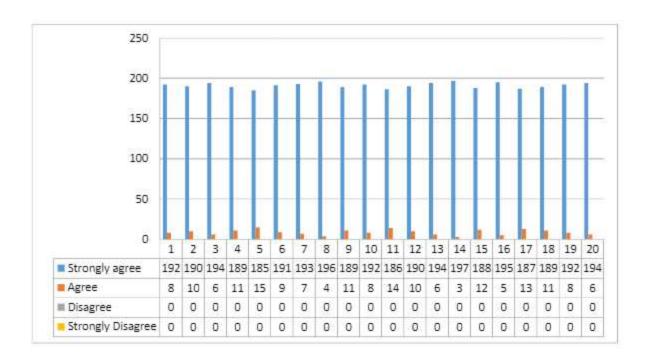


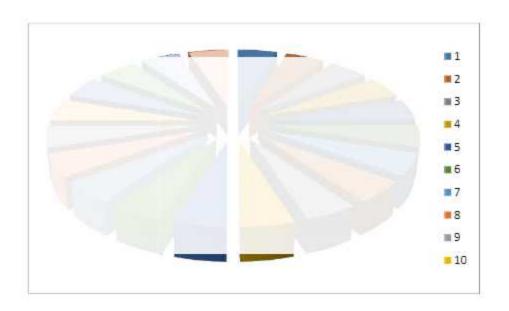
Feedback Analysis Report on curriculum by students 2019-20 Samples 200

| Q.no | Strongly agree | Agree | Disagree | Strongly Disagree |
|-------|----------------|-------|----------|-------------------|
| 1 | 192 | 08 | 0 | 0 |
| 2 | 190 | 10 | 0 | 0 |
| 3 | 194 | 06 | 0 | 0 |
| 4 | 189 | 11 | 0 | 0 |
| 5 | 185 | 15 | 0 | 0 |
| 6 | 191 | 09 | 0 | 0 |
| 7 | 193 | 07 | 0 | 0 |
| 8 | 196 | 04 | 0 | 0 |
| 9 | 189 | 11 | 0 | 0 |
| 10 | 192 | 08 | 0 | 0 |
| 11 | 186 | 14 | 0 | 0 |
| 12 | 190 | 10 | 0 | 0 |
| 13 | 194 | 06 | 0 | 0 |
| 14 | 197 | 03 | 0 | 0 |
| 15 | 188 | 12 | 0 | 0 |
| 16 | 195 | 05 | 0 | 0 |
| 17 | 187 | 13 | 0 | 0 |
| 18 | 189 | 11 | 0 | 0 |
| 19 | 192 | 08 | 0 | 0 |
| 20 | 194 | 06 | 0 | 0 |
| Total | 1823 | 177 | 0 | 0 |

REPORT:

Analysis is done for nearly 200 students feedback and it is analysed that from the feedback that all the students strongly agree with the teaching and curriculum.







NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade (Affiliated to DR.B.R.Ambedkar University)

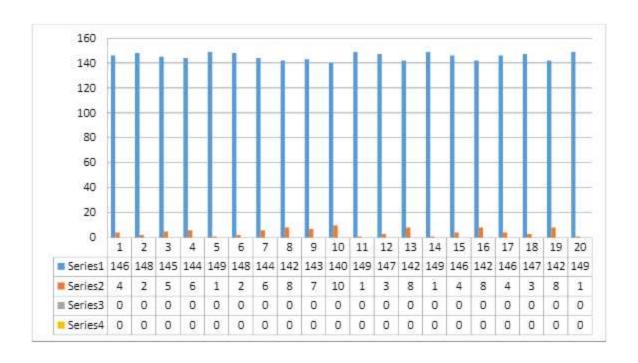


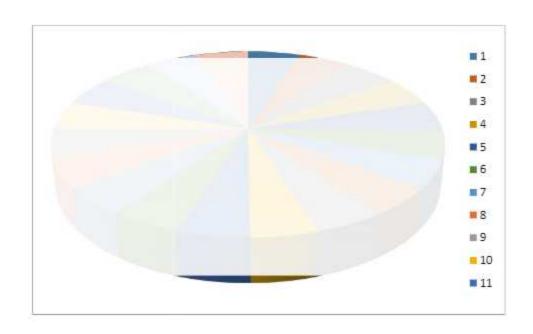
Feedback Analysis Report on curriculum by students 2020-21 Samples 150

| Q.no | Strongly agree | Agree | Disagree | Strongly Disagree |
|-------|----------------|-------|----------|-------------------|
| 1 | 146 | 04 | 0 | 0 |
| 2 | 148 | 02 | 0 | 0 |
| 3 | 145 | 05 | 0 | 0 |
| 4 | 144 | 06 | 0 | 0 |
| 5 | 149 | 01 | 0 | 0 |
| 6 | 148 | 02 | 0 | 0 |
| 7 | 144 | 06 | 0 | 0 |
| 8 | 142 | 08 | 0 | 0 |
| 9 | 143 | 07 | 0 | 0 |
| 10 | 140 | 10 | 0 | 0 |
| 11 | 149 | 01 | 0 | 0 |
| 12 | 147 | 03 | 0 | 0 |
| 13 | 142 | 08 | 0 | 0 |
| 14 | 149 | 01 | 0 | 0 |
| 15 | 146 | 04 | 0 | 0 |
| 16 | 142 | 08 | 0 | 0 |
| 17 | 146 | 04 | 0 | 0 |
| 18 | 147 | 03 | 0 | 0 |
| 19 | 142 | 08 | 0 | 0 |
| 20 | 149 | 01 | 0 | 0 |
| Total | 2908 | 92 | 0 | 0 |

REPORT:

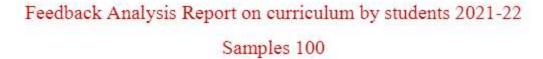
Analysis is done for nearly 150 students feedback and it is analysed that from the feedback that all the students strongly agree with the teaching and curriculum.





NARASANNAPETA-SRIKAKULAM DIST.-532421.

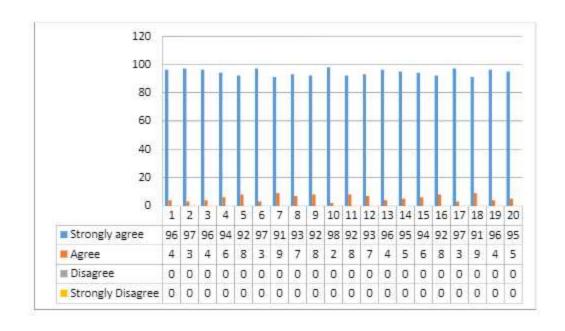
Accredited by NAAC 'B' Grade (Affiliated to DR.B.R.Ambedkar University)

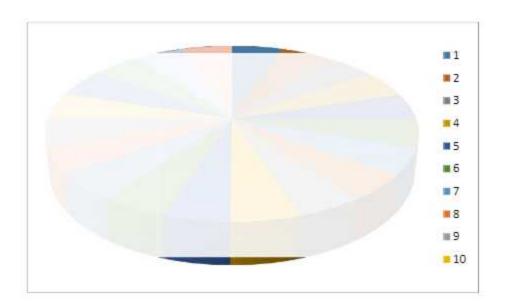


| Q.no | Strongly agree | Agree | Disagree | Strongly Disagree |
|-------|----------------|-------|----------|-------------------|
| 1 | 96 | 04 | 0 | 0 |
| 2 | 97 | 03 | 0 | 0 |
| 3 | 96 | 04 | 0 | 0 |
| 4 | 94 | 06 | 0 | 0 |
| 5 | 92 | 08 | 0 | 0 |
| 6 | 97 | 03 | 0 | 0 |
| 7 | 91 | 09 | 0 | 0 |
| 8 | 93 | 07 | 0 | 0 |
| 9 | 92 | 08 | 0 | 0 |
| 10 | 98 | 02 | 0 | 0 |
| 11 | 92 | 08 | 0 | 0 |
| 12 | 93 | 07 | 0 | 0 |
| 13 | 96 | 04 | 0 | 0 |
| 14 | 95 | 05 | 0 | 0 |
| 15 | 94 | 06 | 0 | 0 |
| 16 | 92 | 08 | 0 | 0 |
| 17 | 97 | 03 | 0 | 0 |
| 18 | 91 | 09 | 0 | 0 |
| 19 | 96 | 04 | 0 | 0 |
| 20 | 95 | 05 | 0 | 0 |
| Total | 1887 | 113 | 0 | 0 |

REPORT:

Analysis is done for nearly 100 students feedback and it is analysed that from the feedback that all the students strongly agree with the teaching and curriculum.







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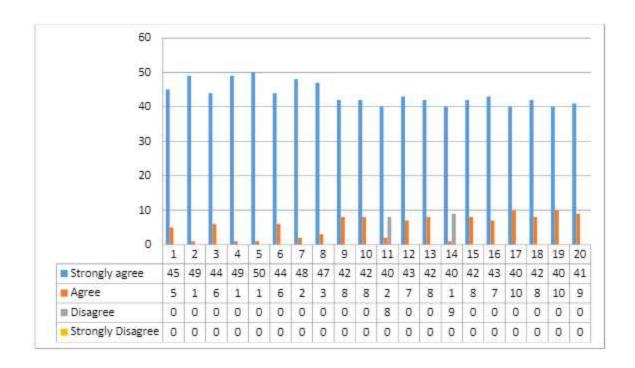
Feedback Analysis Report on curriculum by Teachers Samples 50

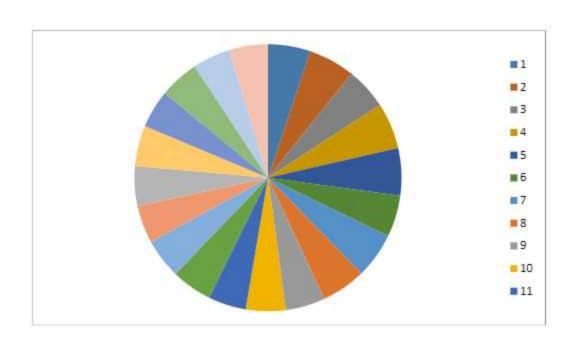
| Q.no | Strongly agree | Agree | Disagree | Strongly Disagree |
|-------|----------------|-------|----------|-------------------|
| 1 | 45 | 05 | 0 | 0 |
| 2 | 49 | 01 | 0 | 0 |
| 3 | 44 | 06 | 0 | 0 |
| 4 | 49 | 01 | 0 | 0 |
| 5 | 50 | 01 | 0 | 0 |
| 6 | 44 | 06 | 0 | 0 |
| 7 | 48 | 02 | 0 | 0 |
| 8 | 47 | 03 | 0 | 0 |
| 9 | 42 | 08 | 0 | 0 |
| 10 | 42 | 08 | 0 | 0 |
| 11 | 40 | 02 | 08 | 0 |
| 12 | 43 | 07 | 0 | 0 |
| 13 | 42 | 08 | 0 | 0 |
| 14 | 40 | 01 | 09 | 0 |
| 15 | 42 | 08 | 0 | 0 |
| 16 | 43 | 07 | 0 | 0 |
| 17 | 40 | 10 | 0 | 0 |
| 18 | 42 | 08 | 0 | 0 |
| 19 | 40 | 10 | 0 | 0 |
| 20 | 41 | 09 | 0 | 0 |
| Total | 803 | 111 | 17 | 0 |

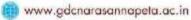
REPORT:

All the teachers feedback in the college is taken and analysed.

The curriculum is well taken up for all the programmes in spite of deficient of lab equipment.





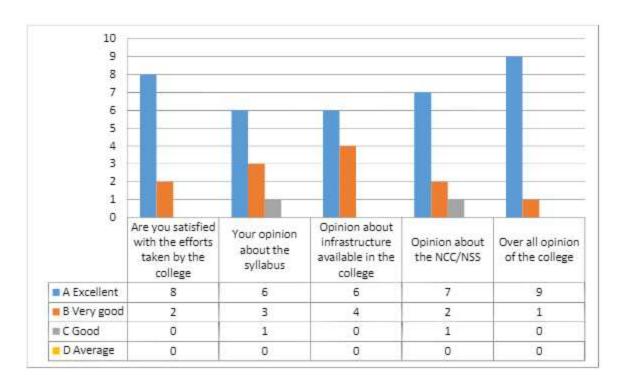


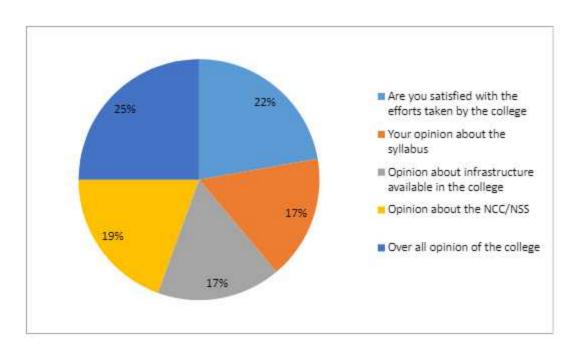


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Analysis of feedback on curriculum by alumni 2017-2018 Samples of 10

| Q.No | Parameters | A Excellent | B Very good | C Good | D Averag |
|------|--|----------------|-------------------|-----------|-------------|
| 1 | Are you satisfied with the efforts taken by the college | 8 | 2 | 0 | 0 |
| 2 | Your opinion about the syllabus | 6 | 3 | 1 | 0 |
| 3 | Opinion about infrastructure available in the college | 6 | 4 | 0 | 0 |
| 4 | Opinion about the NCC/NSS | 7 | 2 | 1 | 0 |
| 5 | Over all opinion of the college | 9 | 1 | 0 | 0 |





GOVERNMENT DEGREE COLLEGE

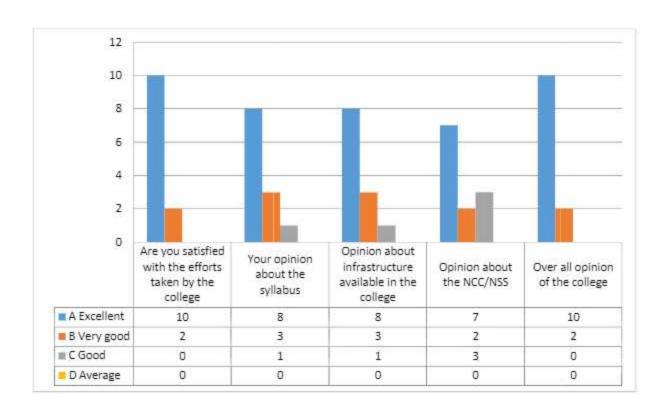
NARASANNAPETA-SRIKAKULAM DIST.-532421.

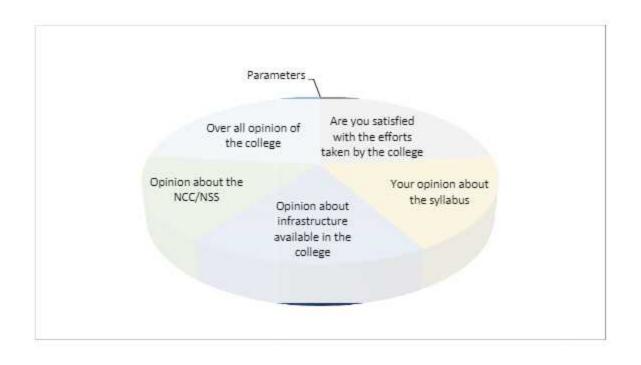


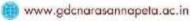


Analysis of feedback on curriculum by alumni 2018-2019 Samples of 12

| Q.No | Parameters | A Excellent | B Very good | C Good | D Averag |
|------|--|----------------|-------------------|-----------|-------------|
| 1 | Are you satisfied with the efforts taken by the college | 10 | 2 | 0 | 0 |
| 2 | Your opinion about the syllabus | 8 | 3 | 1 | 0 |
| 3 | Opinion about infrastructure available in the college | 8 | 3 | 1 | 0 |
| 4 | Opinion about the NCC/NSS | 7 | 2 | 3 | 0 |
| 5 | Over all opinion of the college | 10 | 2 | 0 | 0 |





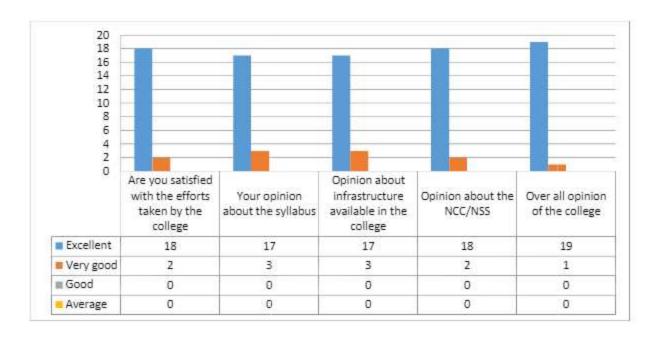


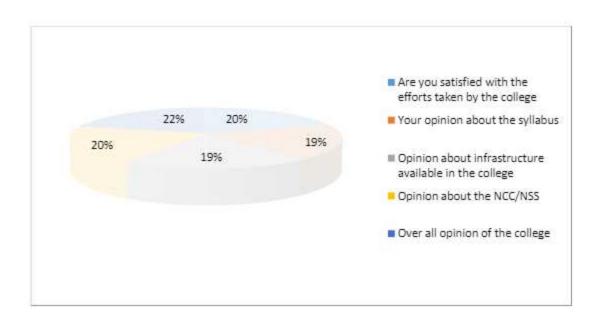


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Analysis of feedback on curriculum by alumni 2019-2020 Samples of 20

| Q.No | Parameters | A Excellent | B Very good | C Good | D Averag |
|------|--|----------------|-------------------|-----------|-------------|
| 1 | Are you satisfied with the efforts taken by the college | 18 | 2 | 0 | 0 |
| 2 | Your opinion about the syllabus | 17 | 3 | 0 | 0 |
| 3 | Opinion about infrastructure available in the college | 17 | 3 | 0 | 0 |
| 4 | Opinion about the NCC/NSS | 18 | 2 | 0 | 0 |
| 5 | Over all opinion of the college | 19 | 1 | 0 | 0 |



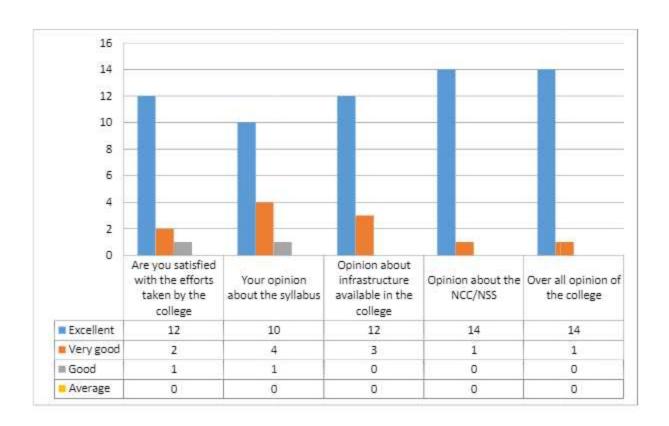


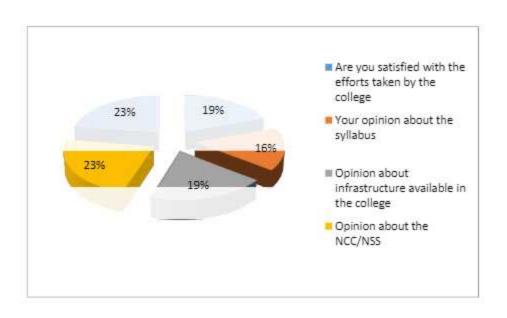
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Analysis of feedback on curriculum by alumni 2020-2021 Samples of 15

| Q.No | Parameters | A Excellent | B Very good | C Good | D Averag |
|------|--|----------------|-------------------|-----------|-------------|
| 1 | Are you satisfied with the efforts taken by the college | 12 | 2 | 1 | 0 |
| 2 | Your opinion about the syllabus | 10 | 4 | 1 | 0 |
| 3 | Opinion about infrastructure available in the college | 12 | 3 | 0 | 0 |
| 4 | Opinion about the NCC/NSS | 14 | 1 | 0 | 0 |
| 5 | Over all opinion of the college | 14 | 1 | 0 | 0 |



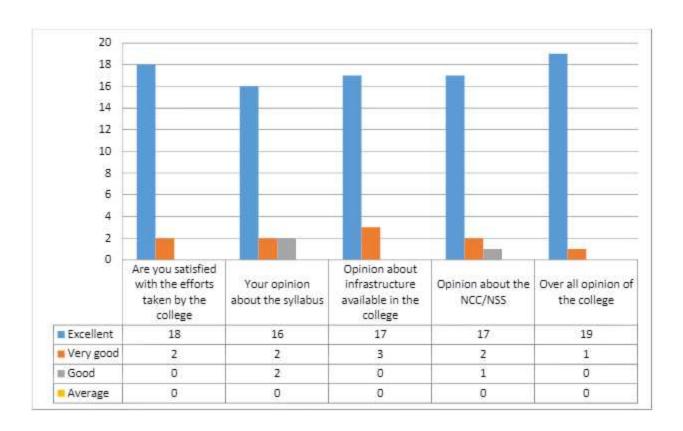


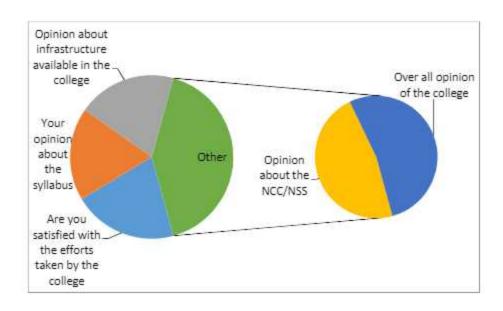
GOVERNMENT DEGREE COLLEGE NARASANNAPETA-SRIKAKULAM DIST.-532421.



Analysis of feedback on curriculum by alumni 2021-2022 Samples of 20

| Q.No | Parameters | A Excellent | B Very good | C Good | D Averag |
|------|--|----------------|-------------------|-----------|-------------|
| 1 | Are you satisfied with the efforts taken by the college | 18 | 2 | 0 | 0 |
| 2 | Your opinion about the syllabus | 16 | 2 | 2 | 0 |
| 3 | Opinion about infrastructure available in the college | 17 | 3 | 0 | 0 |
| 4 | Opinion about the NCC/NSS | 17 | 2 | 1 | 0 |
| 5 | Over all opinion of the college | 19 | 1 | 0 | 0 |







GOVERNMENT DEGREE COLLEGE NARASANNAPETA-SRIKAKULAM DIST.-532421.

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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT STUDENT FEEDBACK ON CURRICULUM

NAME OF THE STUDENT:

| NO. | & YEAR: | STRONGLY AGREE | AGREE | DISAGREE | DISAGREE |
|-----|---|-------------------|-------|----------|----------|
| 1 | The course I Pursue is useful for my goal attainment | | | | |
| 2 | The Curriculum enhances my skills | | | | |
| 1 | The syllatins would help to develop my personality | | | | |
| 4 | The course/curriculum is useful for getting job opportunities | | | | |
| 5 | The curriculum would help me to improve my communication skills | | | | |
| 6 | Changes are required in the curriculum | | | | |
| 7 | Changes in curriculum are required | | | | |
| 8 | The curriculum would help to improve my psychological development | | | | |
| 9 | The curriculum is useful for per using higher studies | | | | |
| 10 | The curriculum would help me to fulfill my social responsibility | | | | |
| 11 | The curriculum is useful for understanding society | | | 1 | |
| 12 | The syllabus and curriculum are useful in my daily life | | | | |
| 13 | The curriculum would bring out my creativity | | | | |
| 14 | Curriculum is in according to modern technology | | | | |
| 15 | Curriculum would increase my confidence | | | | |
| 16 | My syllabus and curriculum is up to date | | | | |
| 17 | My syliabus and curriculum is satisfactory | | | | |
| 18 | I suggest continuation of the course | | | - | |
| 19 | My curriculum is contemporary and Society Relevant | | | | |
| 20 | The curriculum is useful for the Overall Development | | | | |



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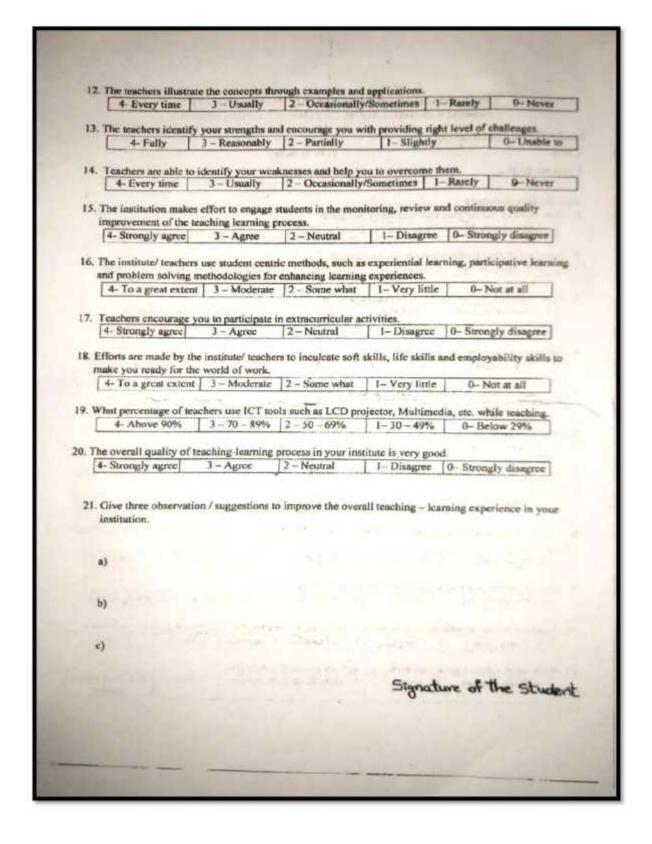
| Class: Vear & Sem: Date: Tick the appropriate. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30 2. How well did the teachers prepare for the classes? 4- Thoroughly 3- Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at 1-Moroughly 3-Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at 1-Moroughly 3-Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at 1-Moroughly 3-Sometimes 2-Just 1-Generally 0-Very poor communication 1-Moroughly 1-Moroughly 1-Moroughly 0-Very poor communication 1-Moroughly 1-Moroughly 1-Moroughly 0-Very poor communication 1-Moroughly |
|--|
| Lecturer Name: Date: |
| Tick the appropriate. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30 2. How well did the teachers prepare for the classes? 4- Thoroughly 3- Satisfactorily 2-Poorly 1- Indifferently 0- Won't teach at the well were the teachers able to communicate? 4- Always effective 3- Sometimes 2- Just 1- Generally 0- Very poor effective satisfactorily ineffective communication. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good 2- Good 1- Fair 0- Poor Falmess of the internal evaluation process by the teachers. 4- Always fair 3- Usually fair 2- Sometimes unfair 1- Usually unfair 0- Unfair was your performance in assignments discussed with you? 4- Every time 3- Usually 2- Occasionally / Sometimes 1- Rurely 0- Never The institute takes active interest in promoting internship, student exchange, field visit opportunistudents. 4- Regularly 3- Often 2- Sometimes 1- Rarely 0- Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emprowth. 4- Significantly 3- Very well 2- Market for the significantly 2- Social and emprowth. |
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| The teaching and mentoring process in your institution facilitates you in cognitive, social and emgrowth. |
| 4- Significantly 3 - Very well 12 - March 12 |
| 4- Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Net et all |
| U INOLAL ALL |
| The institution provides multiple opportunities to learn and grow. |
| |
| - Subligity disagre |
| Teachers inform you about your expected competencies, course outcomes and programme outcomes |
| 4 Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - New |
| - Net |
| U Net |
| Your menter does a necessary follow-up with an assigned task to you. 4- Every time 3 - Usually 2 - Occasionally/Sometimes 1-Rarely 0-I don't |



GOVERNMENT DEGREE COLLEGE

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GOVERNMENT DEGREE COLLEGE, NARASANNAPETA IQAC FEEDBACK FORM FOR TEACHERS

Academic year :

Respected Sir/Madam,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in Govt. Degree College , Narasannapeta.

Directions: For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 - agree, 5 - strongly agree)

| S.NO. | Curriculum, Teaching, Learning and Evaluation | 1 | 2 | 3 | 4 | 3 |
|-------|--|---|---|---------------|---------------|---|
| 1 | Curriculum is suitable to the course. | | | | | |
| 2 | Curriculum is need based. | | | | | Н |
| 3 | Aims and objectives of the syllabi are well defined and clear to the teachers as well as students | | | | | |
| 4 | Course content is followed by corresponding reference materials. | | | | | |
| 5 | Sufficient number of prescribed books is available in the library. | | | | | _ |
| 6 | The course/curriculum has good balance between theory and application. | | | | | H |
| 7 | The course/curriculum has made me interested in the subject area. | | | | | - |
| 8 | The curriculum of this subject increased my knowledge and perspective in the subject area. | | | | | |
| 9 | The course/programme of studies carries sufficient number of optional papers. | | | | | |
| 10 | The books prescribed/listed as reference materials are relevant, updated | | | | | L |
| 11 | Infrastructural facilities, such as teacher's rooms/carreis, classrooms, reading rooms and toilets are available in the Department | | | | | |
| 12 | sufficients available at the faculty level. | | - | \rightarrow | \rightarrow | - |
| 13 | Tests and examinations are conducted well in time with proper coverage of | | | _ | 4 | |
| 14 | I have the freedom to propose, modify, suggest and incorporate new | | | | Ц | |
| 15 | I have the freedom to adopt new techniques/strategies of testing | | | - | - | |
| 16 | I have the freedom to adopt adupt to | + | | - | + | |
| 17 | The environment in the department is conducive to teaching and research. | | | | | |
| 18 | the standard friendly. | 1 | | | | |
| 19 | The institution provides adequate and smooth support for projects are | - | - | - | + | |
| 20 | The institution provides adequate funding and support to faculty members for upgrading their skills and qualifications. | | 1 | _ | 1 | - |
| _ | | | | | | |

Any other comments: