



# GOVERNMENT DEGREE COLLEGE

NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade  
(Affiliated to DR.B.R.Ambedkar University)



Andhra Pradesh State Council of Higher Education: Hyderabad

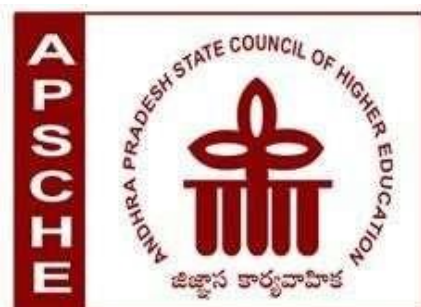
Foundation Courses under CBCS; Revised Syllabi

For All Degree Programs

w.e.f. 2015-16 (Revised in May 2016)

Dr. BRAU which is the affiliating university has introduced Life Skill and Skill development courses for all the UG programs under Part II of foundation courses with effect from the year 2020-2021. They are as follows

Sl.No	Foundation Courses	Addressing Issue	Semester	Hrs per Week	Total Hrs	Credits	Marks
<b>Life Skill Courses</b>							
1	Human Values and Professional Ethics (HVPE)	Human Values	I	2	30	2	50
2	ICT	Sustainability	I	2	30	2	50
3	Environmental Education	Environment	I	2	30	2	50
4	Solar Energy	Environment, Sustainability	II	2	30	2	50
<b>Skill Development Courses</b>							
5	Tourism and Guidance	Environment, Professional Ethics, Human Values	II	2	30	2	50
6	Insurance Promotion	Sustainability	II	2	30	2	50
7	Electrical Appliances	Environment, Sustainability	II	2	30	2	50
8	Plant Nursery	Environment	II	2	30	2	50
9	Social Work	Professional Ethics, Human Values	II	2	30	2	50
10	Online Business	Professional Ethics	II	2	30	2	50
11	Personality Development and Business Leadership	Professional Ethics, Sustainability	II	2	30	2	50
12	Dairy Technology	Environment, Sustainability	II	2	30	2	50
13	Retailing	Professional Ethics	III	2	30	2	50
14	Poultry Farming	Environment	III	2	30	2	50
15	Agriculture marketing	Sustainability	II	2	30	2	50



## **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory body of the Government of Andhra Pradesh)

3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> floors, Neeladri Towers, Sri Ram Nagar, 6<sup>th</sup> Battalion Road,  
Atmakur (V), Mangalagiri(M), Guntur-522 503, Andhra Pradesh  
**Web:** [www.apsche.org](http://www.apsche.org) **Email:** [acapsche@gmail.com](mailto:acapsche@gmail.com)

### **SYLLABUS OF HUMAN VALUES PROFESSIONAL ETHICS AS PART OF LIFE SKILLS COURSES UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

# **HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)**

## **(SYLLABUS)**

### **Learning Outcome:**

On completion of this course, the UG students will be able to

- ✓ Understand the significance of value inputs in a classroom and start applying them in their life and profession
- ✓ Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- ✓ Understand the value of harmonious relationship based on trust and respect in their life and profession
- ✓ Understand the role of a human being in ensuring harmony in society and nature.
- ✓ Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

### **UNIT: 1 Introduction – Definition, Importance, Process & Classifications of Value Education**

- ❖ Understanding the need, basic guidelines, content and process for Value Education
- ❖ Understanding the thought provoking issues; need for Values in our daily life
- ❖ Choices making – Choosing, Cherishing & Acting
- ❖ Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

### **UNIT: 2 Harmony in the Family – Understanding Values in Human Relationships**

- ✓ Understanding harmony in the Family- the basic unit of human interaction
- ✓ Understanding the set of proposals to verify the Harmony in the Family;
- ✓ Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship
- ✓ Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- ✓ Understanding the Problems faced due to differentiation in Relationships
- ✓ Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals
- ✓ Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyawastha* )- from family to world family.

### **UNIT: 3 Professional Ethics in Education**

- ✓ Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships.
- ✓ Understanding the concepts; Positive co-operation, Respecting the competence of other professions.
- ✓ Understanding about Taking initiative and Promoting the culture of openness.
- ✓ Depicting Loyalty towards Goals and objectives.

**Text Books:**

R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

**References:**

- Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U
- E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
- Susan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
- Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
- A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
- P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
- A N Tripathy, 2003, Human Values, New Age International Publishers.

**Mode of Evaluation:**

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam.

**Co curricular Activities:**

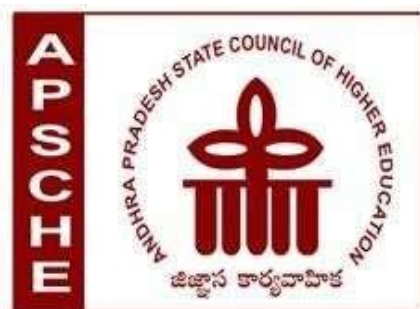
1. Visit to an Old Age Home and spending with the inmates for a day.
2. Conduct of Group Discussions on the topics related to the syllabus.
3. Participation in community service activities.
4. Working with a NGO like Rotary Club or Lions International, etc.



**Subject Committee Members**

*Dr.A.S.Dayakar,*  
Head, Dept. of Political Science,  
Andhra Loyola College,  
Vijayawada

*Sri.R.John,*  
Dept. of Service Learning,  
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### **SYLLABUS OF**

## **INFORMATION AND COMMUNICATION TECHNOLOGY**

### **AS PART OF LIFE SKILLS COURSES**

### **UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

**B.Sc./B.Com/B.A**

Syllabus under CBCS w.e.f.2020-21

**INFORMATION & COMMUNICATION TECHNOLOGY**

Semester	Course Code	Course Title	Hours	Credits
I	Life skill Course	INFORMATION & COMMUNICATION TECHNOLOGY	30	2

**Objectives:**

This course aims at acquainting the students with basic ICT tools which help them in their day to day and life as well as in office and research.

**Course outcomes:**After completion of the course, student will be able to;

1. Understand the literature of social networks and their properties.
2. Explain which network is suitable for whom.
3. Develop skills to use various social networking sites like twitter, flickr, etc.
4. Learn few GOI digital initiatives in higher education.
5. Apply skills to use online forums, docs, spreadsheets, etc for communication, collaboration and research.
6. Get acquainted with internet threats and security mechanisms.

**SYLLABUS:**

**UNIT-I:** (08 hrs)

Fundamentals of Internet: What is Internet?, Internet applications, Internet Addressing – Entering a Web Site Address, URL–Components of URL, Searching the Internet, Browser –Types of Browsers, Introduction to Social Networking: Twitter, Tumblr, LinkedIn, Facebook, flickr, Skype, yahoo, YouTube, WhatsApp .

**UNIT-II:**(08 hrs)

E-mail: Definition of E-mail -Advantages and Disadvantages –User Ids, Passwords, Email Addresses, Domain Names, Mailers, Message Components, Message Composition, Mail Management.

G-Suite: Google drive, Google documents, Google spread sheets, Google Slides and Google forms.

### **UNIT-III:(10 hrs)**

Overview of Internet security, E-mail threats and secure E-mail, Viruses and antivirus software, Firewalls, Cryptography, Digital signatures, Copyright issues.

What are GOI digital initiatives in higher education? (SWAYAM, SwayamPrabha, National Academic Depository, National Digital Library of India, E-Sodh-Sindhu, Virtual labs, e-acharya, e-Yantra and NPTEL).

### **RECOMMENDED CO-CURRICULAR ACTIVITIES: (04 hrs)**

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

1. Assignments(in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
2. Student seminars (on topics of the syllabus and related aspects (individual activity))
1. Quiz and Group Discussion
3. Slip Test
4. Try to solve MCQ's available online.
5. Suggested student hands on activities :
  - a. Create your accounts for the above social networking sites and explore them, establish a video conference using Skype.
  - b. Create an Email account for yourself- Send an email with two attachments to another friend. Group the email addresses use address folder.
  - c. Register for one online course through any of the online learning platforms like NPTEL, SWAYAM, Alison, Codecademy, Coursera. Create a registration form for your college campus placement through Google forms.

### **Reference Books :**

1. In-line/On-line : Fundamentals of the Internet and the World Wide Web, 2/e – by Raymond Greenlaw and Ellen Hepp, Publishers : TMH
2. Internet technology and Web design, ISRD group, TMH.
3. Information Technology – The breaking wave, Dennis P.Curtin, Kim Foley, Kunai Sen and Cathleen Morin, TMH.

### **Model Question Paper Format**

Time: 1 1/2 hrs (90 Minutes)

Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

#### **Section -A**

(Total: 4x5=20 Marks)

(Answer any **four questions**. Each answer carries **5 marks**)

(Total 8 questions. At least 1 question should be given from each Unit)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

#### **Section- B**

(Total: 3x10 = 30 Marks)

(Answer any **three questions**. Each answer carries **10 marks**)

(Total five questions. At least 1 question should be given from each Unit)

- 1.
- 2.
- 3.
- 4.



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**SYLLABUS OF**

**ENVIRONMENTAL EDUCATION**

**AS PART OF LIFE SKILLS COURSES**  
**UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

**AP State Council of Higher Education**

**Revised Syllabus under CBCS Pattern**

(w.e.f. 2020-'21 Academic Year)

**A Mandatory Course for BA/BCom/BSc etc.**

**ENVIRONMENTAL EDUCATION**

(Total hours of Teaching – 30 Hrs. @ 02 Hrs. per Week)

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**Course objective:** A Generic Course intended to create awareness that the life of human beings is an integral part of environment and to inculcate the skills required to protect environment from all sides.

**Learning outcomes:** On completion of this course the students will be able to .....

1. Understand the nature, components of an ecosystem and that humans are an integral part of nature.
2. Realize the importance of environment, the goods and services of a healthy biodiversity, dependence of humans on environment.
3. Evaluate the ways and ill effects of destruction of environment, population explosion on ecosystems and global problems consequent to anthropogenic activities.
4. Discuss the laws/ acts made by government to prevent pollution, to protect biodiversity and environment as a whole.
5. Acquaint with international agreements and national movements, and realize citizen's role in protecting environment and nature.

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**Unit 1: Environment and Natural Resources**

**06 Hrs.**

1. Multidisciplinary nature of environmental education; scope and importance.
2. Man as an integral product and part of the Nature.
3. A brief account of land, forest and water resources in India and their importance.

4. Biodiversity : Definition; importance of Biodiversity - ecological,consumptive, productive, social, ethical and moral, aesthetic, and option value.
5. Levels of Biodiversity: genetic, species and ecosystem diversity.

#### **Unit-2: Environmental degradation and impacts**

**10Hrs**

1. Human population growth and its impacts on environment; land use change, land degradation, soil erosion and desertification.
2. Use and over-exploitation of surface and ground water, construction of dams, floods, conflicts over water (within India).
3. Deforestation: Causes and effects due to expansion of agriculture, firewood, mining, forest fires and building of new habitats.
4. Non-renewable energy resources, their utilization and influences.
5. A brief account of air, water, soil and noise pollutions; Biological, industrial and solid wastes in urban areas. Human health and economic risks.
6. Green house effect - global warming; ocean acidification, ozone layer depletion, acid rains and impacts on human communities and agriculture.
7. Threats to biodiversity: Natural calamities, habitat destruction and fragmentation, over exploitation, hunting and poaching, introduction of exotic species, pollution, predator and pest control.

#### **Unit 3: Conservation of Environment**

**10 Hrs**

1. Concept of sustainability and sustainable development with judicious use of land, water and forest resources; afforestation.
2. Control measures for various types of pollution; use of renewable and alternate sources of energy.
3. Solid waste management: Control measures of urban and industrial waste.
4. Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.
5. Environment Laws: Environment Protection Act; Act; Wildlife Protection Act; Forest Conservation Act.
6. International agreements: Montreal and Kyoto protocols; Environmental movements: Bishnois of Rajasthan, Chipko, Silent valley.



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**Suggested activities to learner: (4 hours)**

1. Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc
2. Visit to a local polluted site-Urban/Rural/Industrial/Agricultural site.
3. Study of common plants, insects, birds and basic principles of identification.
4. Study of simple ecosystems-forest, tank, pond, lake,mangroves etc.
5. Case study of a Forest ecosystem or a pond ecosystem.

**Suggested text book :**

- ErachBarucha (2004) *Text book of Environmental Studies for Undergraduate courses* (Prepared for University Grants Commmission) Universities Press.
- PurnimaSmarath (2018) *Environmental studies* Kalyani Publishers, Ludhiana

**Reference books :**

- Odum, E.P., Odum, H.T. & Andrews, J. (1971) *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. &Brusseau, M.L. (2011). *Environmental and Pollution Science*. Academic Press.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. (2012) *Environment. 8th edition*. John Wiley & Sons.
- Singh, J.S., Singh, S.P. and Gupta, S.R. (2014) *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sengupta, R. (2003) *Ecology and economics: An approach to sustainable development*. OUP.
- Wilson, E. O. (2006) *The Creation: An appeal to save life on earth*. New York: Norton.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll (2006) *Principles of Conservation Biology*. Sunderland: Sinauer Associates,

**Model question paper for theory examination at the end of IV Semester**  
**Life Skill Course / ENVIRONMENTAL SCIENCE**

**Max. Time : 2 Hrs.**

**Max. Marks: 50**

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Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

**Section -A**

(Total: 4x5=20 Marks)

(Answer any **four questions**. Each answer carries **5 marks**)

(Total 8 questions. At least 1 question should be given from each Unit)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

**Section- B**

(Total: 3x10 = 30 Marks)

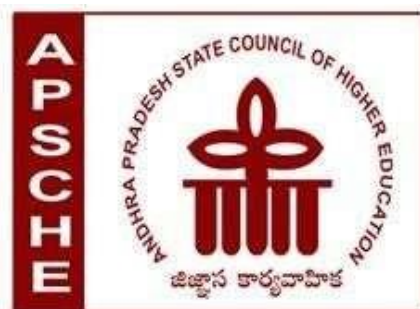
(Answer any **three questions**. Each answer carries **10 marks**)

(Total five questions. At least 1 question should be given from each Unit)

- 1.
- 2.
- 3.
- 4.
- 5.

**Note:** Questions may be set in such a way to test the outcomes instead of recalling of information.

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### **SYLLABUS OF**

## **TOURISM GUIDANCE**

### **AS PART OF**

### **SKILL DEVELOPMENT COURSES**

**UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

A.P. State Council of Higher Education  
B.A., B. Com & B. Sc Programmes

Revised CBCS w.e.f. 2020-21

**SKILL DEVELOPMENT COURSES**

Arts Stream

**Tourism Guidance**

Total 30 hrs (02 h/wk, 02 Cr & Max 50 Marks)

**Learning Outcomes:**

*By successful completion of the course, students will be able to:*

- 1. Understand the basic tourism aspects*
- 2. Comprehend the requirements, role and responsibilities of profession of a Tourist Guide*
- 3. Apply the knowledge acquired in managing different groups and guiding in a tour*
- 4. Explain basic values related to tourism and heritage*

**Syllabus:**

**Unit I:** (06 hrs)

Tourism – What is Tourism - Characteristics of Tourist Places – Guidance in Tourism  
- Meaning of Guidance – Types of Tour Guidance - Government/Department Regulations

**Unit II:** (10 hrs)

Types of Guides – Characteristics of a Guide - Duties and Responsibilities of a Guide  
- The Guiding Techniques –Guide's personality- Training Institutions – Licence.  
Leadership and Social Skills - Presentation and Communication Skills - Working with different age and linguistic groups - Working under difficult circumstances –  
Precautions at the site -Relationship with Fellow Guides and Officials.

**Unit III:** (10 hrs)

Guest Relationship Management- Personal and Official - Arrangements to Tourists –  
Coordinating transport - VISA/Passport -Accident/Death -Handling Guests with Special Needs/ Different Abilities –Additional skills required for Special/Adventure Tours - Knowledge of Local Security and Route Chart – Personal Hygiene and Grooming - Checklist - Code of Conduct

**Co-curricular Activities Suggested:** (04 hrs)

1. Assignments, Group discussion, Quiz etc.
2. Invited lecture/training by local tourism operators/expert/guides
3. Visit to local Tourism Department office and a tourist service office
4. Organisation of college level short-duration tours to local tourist sites.

**Reference Books:**

1. Jagmohan Negi (2006); Travel Agency and Tour Operations, Kanishka Publishers, New Delhi
2. Mohinder Chand (2009); Travel Agency and Tour Operations: An Introductory Text, Anmol Publications Pvt. Limited, New
3. Pat Yale (1995); Business of Tour Operations, Longman Scientific & Technical, New Delhi
4. Websites on Tourism guidance.

## **MODEL QUESTION PAPER FORMAT**

**Max Marks: 50**

**Time: 1 ½ hr (90 Min)**

### **SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each rewsna carries 5 marks  
(At least 1 question should be given from each Unit)

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### **SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each rewsna carries 10 marks  
(At least 1 question should be given from each Unit)

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### **Subject Committee Members**

*Prof. S. Murali Mohan,*  
Dept. of History,  
Acharya Nagarjuna Univ,  
Guntur

*Dr. J. Krishna Prasad Babu,*  
Associate Professor,  
Dept. of History,  
Jawahar Bharathi U.G &P.G College,  
Kavali

#### **Vetted by:**

*Prof. G. Sambasiva Reddy,*  
Dept. of History,  
Y. V. University,  
Kadapa



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### **SYLLABUS OF**

## **INSURANCE PROMOTION**

**AS PART OF SKILL DEVELOPMENT COURSES  
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**



A.P. STATE COUNCIL OF HIGHER EDUCATION

B A, B Com & B Sc Programmes

Revised CBCS w.e.f. 2020-21

**SKILL DEVELOPMENT COURSES**

To be Offered from Semesters I to IV

**COMMERCE STREAM**

Syllabus of

**INSURANCE PROMOTION**

Total 30 hrs (02h/wk), 02 Credits & Max 50 Marks

**Learning Outcomes:**

*By successful completion of the course, students will be able to;*

- 1. Understand the field level structure and functioning of insurance sector and it's role in protecting the risks*
- 2. Comprehend pertaining skills and their application for promoting insurance coverage*
- 3. Prepare better for the Insurance Agent examination conducted by IRDA*
- 4. Plan 'promoting insurance coverage practice' as one of the career options.*

**SYLLABUS:**

**Section I: 06 Hrs**

Introduction of Insurance - Types of insurances. Growth of Insurance sector in India - Regulatory mechanism (IRDA) - Its functions

**Section II: 10 Hrs**

Life Insurance plans. Health insurance plans. Products and features. Contents of documents – Sales Promotion methods - Finding prospective customers – Counselling – Helping customers in filing - Extending post-insurance service to customers.

**Section III : 10 Hrs**

General Insurance - It's products (Motor, Marine, Machinery, Fire, Travel and Transportation) and features. Contents of documents. Dealing with customers – Explaining Products to Customers - Promoting Customer loyalty. Maintenance of Records.

**Co-curricular Activities Suggested: (4 hrs)**

1. Collection of pamphlets of various insurance forms and procedures
2. Invited Lectures by Development Officers concerned

3. Mock practice of selling of insurance products
4. Preparation of working documents
5. Assignments, Group discussion, Quiz etc.

**Reference books:**

1. Principles of Insurance, Himalaya publishing House
2. Principles and Practice of Insurance, "
3. Fundamentals of insurance, "
4. Life and General Insurance Management, "
5. Financial services, Tata McGraw hill
6. Insurance Principles and Practices, Sultan Chand & Sons
7. Websites on insurance promotion

**MODEL QUESTION PAPER FORMAT**

Max. Marks: 50

Time: 1 1/2 hrs (90 Minutes)

**SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)

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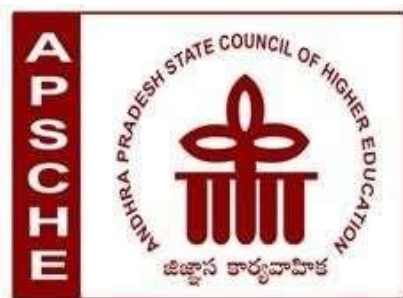
**SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks  
(At least 1 question should be given from each Unit)

1.	
2.	
3.	
4.	
5.	

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### **SYLLABUS OF**

## **ELECTRICAL APPLIANCES**

**AS PART OF SKILL DEVELOPMENT COURSES  
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021**

**PROGRAMME: THREE-YEAR UG PROGRAMME**

A.P. STATE COUNCIL OF HIGHER EDUCATION  
B A, B Com & B Sc Programmes

Revised CBCS w.e.f. 2020-21  
**SKILL DEVELOPMENT COURSES**

**SCIENCE STREAM**

Syllabus of  
**ELECTRICAL APPLIANCES**

**Total 30 hrs (02h/wk),**

**02 Credits & Max Marks :50**

**Learning Outcomes:**

*By successful completion of the course, students will be able to:*

- 1. Acquire necessary skills/hand on experience/ working knowledge on multimeters, galvanometers, ammeters, voltmeters, ac/dc generators, motors, transformers, single phase and three phase connections, basics of electrical wiring with electrical protection devices.*
- 2. Understand the working principles of different household domestic appliances.*
- 3. Check the electrical connections at house-hold but will also learn the skill to repair the electrical appliances for the general troubleshoots and wiring faults.*

**SYLLABUS:**

**UNIT-I**

**(6 hrs)**

Voltage, Current, Resistance, Capacitance, Inductance, Electrical conductors and Insulators, Ohm's law, Series and parallel combinations of resistors, Galvanometer, Ammeter, Voltmeter, Multimeter, Transformers, Electrical energy, Power, Kilowatt hour (kWh), consumption of electrical power

**UNIT-II**

**(10 hrs)**

Direct current and alternating current, RMS and peak values, Power factor, Single phase and three phase connections, Basics of House wiring, Star and delta connection, Electric shock, First aid for electric shock, Overloading, Earthing and its necessity, Short circuiting, Fuses, MCB, ELCB, Insulation, Inverter, UPS

**UNIT-III**

**(10 hrs)**

Principles of working, parts and servicing of Electric fan, Electric Iron box, Water heater; Induction heater, Microwave oven; Refrigerator, Concept of illumination, Electric bulbs, CFL, LED lights, Energy efficiency in electrical appliances, IS codes & IE codes.

**Co-curricular Activities (Hands on Exercises): (04 hrs)**

*[Any four of the following may be taken up]*

1. Studying the electrical performance and power consumption of a given number of bulbs connected in series and parallel circuits.
2. Measuring parameters in combinational DC circuits by applying Ohm's Law for different resistor values and voltage sources

3. Awareness of electrical safety tools and rescue of person in contact with live wire.
4. Checking the specific gravity of lead acid batteries in home UPS and topping-up with distilled water.
5. Identifying Phase, Neutral and Earth on power sockets.
6. Identifying primary and secondary windings and measuring primary and secondary voltages in various types of transformers.
7. Observing the working of transformer under no-load and full load conditions.
8. Observing the response of inductor and capacitor with DC and AC sources.
9. Observing the connections of elements and identify current flow and voltage drops.
10. Studying electrical circuit protection using MCBs, ELCBs
11. Assignments, Model exam etc.

**Reference Books:**

1. A Text book on Electrical Technology, B.L.Theraja, S.Chand& Co.,
2. A Text book on Electrical Technology, A.K.Theraja.
3. Performance and design of AC machines, M.G.Say, ELBSEdn.,
4. Handbook of Repair & Maintenance of domestic electronics appliances; BPB Publications
5. Consumer Electronics, S.P.Bali, Pearson
6. Domestic Appliances Servicing, K.P.Anwer, Scholar Institute Publications

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## **MODEL QUESTION PAPER**

*Max. Marks: 50*

*Time: 1½ hrs (90 Minutes)*

### **SECTION- A**

**(4x5M=20 Marks)**

*Answer any four questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)*

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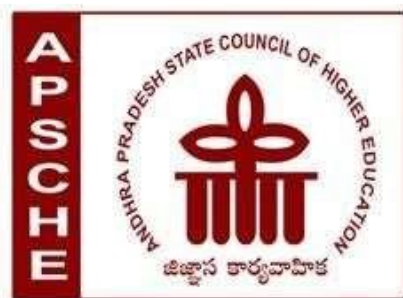
### **SECTION B**

**(3x10M = 30 Marks)**

*Answer any three questions. Each answer carries 10 marks  
(At least 1 question should be given from each Unit)*

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## **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

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**Web:** [www.apsche.org](http://www.apsche.org) **Email:** [acapsche@gmail.com](mailto:acapsche@gmail.com)

### **SYLLABUS OF**

### **PLANT NURSERY**

#### **UNDER SKILL DEVELOPMENT COURSES**

#### **UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

#### **PROGRAMME: THREE-YEAR UG PROGRAMME**



A.P. STATE COUNCIL OF HIGHER EDUCATION  
B.A, B.Com & B.Sc. PROGRAMMES

Revised CBCS w.e.f. 2020-21  
**SKILL DEVELOPMENT COURSES**  
**Science Stream**

Syllabus of  
**PLANT NURSERY**

Total 30 hrs (02h/wk),

02 Credits & Max Marks: 50

**Learning Outcomes :**

*On successful completion of this course students will be able to;*

- 1. Understand the importance of a plant nursery and basic infrastructure to establish it.*
- 2. Explain the basic material, tools and techniques required for nursery.*
- 3. Demonstrate expertise related to various practices in a nursery.*
- 4. Comprehend knowledge and skills to get an employment or to become an entrepreneur in plant nursery sector.*

**Syllabus:**

**Unit-1 :Introduction to plant nursery**

**06 Hrs.**

1. Plant nursery: Definition, importance.
2. Different types of nurseries –on the basis of duration, plants produced, structure used.
3. Basic facilities for a nursery; layout and components of a good nursery.
4. Plant propagation structures in brief.
5. Bureau of Indian Standards (BIS-2008) related to nursery.

**Unit- 2 :Necessities for nursery**

**09 Hrs.**

1. Nursery beds – types and precautions to be taken during preparation.
2. Growing media, nursery tools and implements, and containers for plant nursery, in brief.
3. Seeds and other vegetative material used to raise nursery in brief.
4. Outlines of vegetative propagation techniques to produce planting material.
5. Sowing methods of seeds and planting material.

**Unit-3 :Management of nursery**

**09 Hrs.**

1. Seasonal activities and routine operations in a nursery.
2. Nursery management – watering, weeding and nutrients; pests and diseases.
3. Common possible errors in nursery activities.
4. Economics of nursery development, pricing and record maintenance.
5. Online nursery information and sales systems.

**Suggested Co-curricular activities (6 Hrs.)**

1. Assignments/Group discussion/Quiz/Model Exam.
2. Demonstration of nursery bed making.
3. Demonstration of preparation of media for nursery.
4. Hands on training on vegetative propagation techniques.
5. Hands on training on sowing methods of seeds and other material.
6. Invited lecture cum demonstration by local expert.
7. Watching videos on routine practices in plant nurseries.
8. Visit to an agriculture/horticulture /forest nursery.
9. Case study on establishment and success of a plant nursery.

**Suggested text books/reference books :**

1. Ratha Krishnan, M., et.al. (2014) *Plant nursery management : Principles and practices*, Central Arid Zone Research Institute (ICAR), Jodhpur, Rajasthan
2. Kumar, N., (1997) *Introduction to Horticulture*, Rajalakshmi Publications, Nagercoil.
3. Kumar Mishra, K., N.K. Mishra and Satish Chand (1994) *Plant Propagation*, John Wiley & Sons, New Jersey.

## **MODEL QUESTION PAPER**

*Max. Marks: 50*

*Time: 1½ hrs (90 Minutes)*

### **SECTION- A**

**(4x5M=20 Marks)**

*Answer any four questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)*

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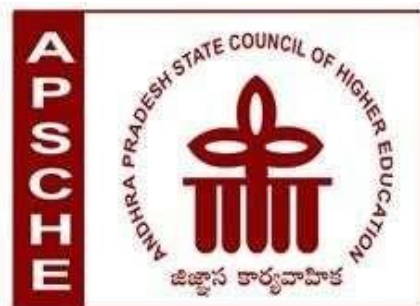
### **SECTION B**

**(3x10M = 30 Marks)**

*Answer any three questions. Each answer carries 10 marks  
(At least 1 question should be given from each Unit)*

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### **SYLLABUS OF**

## **SURVEY AND REPORTING**

### **AS PART OF**

### **SKILL DEVELOPMENT COURSES**

### **UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

### **PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

A.P. State Council of Higher Education  
B.A., B. Com & B. Sc Programmes

Revised CBCS w.e.f. 2020-21  
***SKILL DEVELOPMENT COURSES***

**Arts Stream**  
**SURVEY & REPORTING**

Total Hours : 30 (2h/w), Credits : 02, Max Marks: 50.

**Learning Outcomes:**

*After successful completion of this course, the student will be able to:*

1. *Understand the basics of survey and reporting needs and methods*
2. *Comprehend designing of a questionnaire*
3. *Conduct a simple and valid survey and Collect data*
4. *Organize and interpret data and Prepare and submit report.*

**Syllabus:**

- |                          |   |
|--------------------------|---|
| <b>Unit I</b><br>08Hrs   | Survey: Meaning and Definition –Identifying need for survey - Identifying Sample –Characteristics of Sample - Types of Survey – Survey Methods – Advantages and Disadvantages of Survey – Essential Steps in Survey – Online Survey.  |
| <b>Unit II</b><br>09Hrs  | Preparing Questionnaire: Types and Parts of Questionnaire – Qualities of good Questionnaire – Precautions inPreparing Questionnaire<br>Administering/Piloting Questionnaire –Collection of data -Dealing with People – Maintaining objectivity/neutrality.  |
| <b>Unit III</b><br>10Hrs | Methods of Organizing data – Forms of data presentation - Tables and Figures – Basic Statistical Methods of Analysis of data –Percentages - Mean, Mode and Median –Simple Ways of showing Results– Tables/Graphs/Diagrams<br>Report Writing: Forms of Reporting - Parts of a Report - Title page to Acknowledgements -Characteristics of a Good Report – Style of language to be used - Explaining Data in the Report – Writing fact-based Conclusions – making Recommendations – Annexing required material. |

**Recommended Co-curricular Activities (03 hrs):**

1. Invited Lecture/Training by a Local Expert
2. Collection and study of questionnaires
3. Preparation of sample questionnaire and conduct a live sample survey
4. Preparation of a sample Report
5. Assisting a real time field survey and report writing
6. Assignments, Group discussion, Quiz etc.

**References:**

1. Denscombe M., The Good Research Guide: For Small-Scale Social Research Projects, Open Uni. Press, 1998
2. Sudman S & Bradburn N.M., Asking Questions, 1973
3. Wayne W Daniel, Questionnaire Design, 1979
4. Websites on Survey and Reporting.

**MODEL QUESTION PAPER FORMAT**

Max. Marks: 50

Time: 1 1/2hrs (90 Minutes)

**SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each rewsna carries 5 marks  
(At least 1 question should be given from each Unit)

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**SECTION B** (Total: 3x10 = 30 Marks)

(Answer any three questions. Each rewsna carries 10 marks  
(At least 1 question should be given from each Unit)

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### **Subject Committee Members**

*Prof. S. Murali Mohan*  
Dept. of History,  
Acharya Nagarjuna University,  
Guntur

*Dr. J. Krishna Prasad Babu*  
Associate Professor,  
Dept. of History  
JawaharBharathi U.G&P.G College,  
Kavali

### **Vetted by**

*Prof. G. Sambasiva Reddy,*  
Dept. of History,  
Y. V. University,  
Kadapa





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### **SYLLABUS OF**

## **SOCIAL WORK METHODS**

### **UNDER SKILL DEVELOPMENT COURSES**

### **UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

### **PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

**(To be Implemented from 2020-21 Academic Year)**

A.P. State Council of Higher Education  
B.A., B. Com., B.Sc. etc. Programmes  
(Revised CBCS w.e.f.2020-2021)

**Skill Development Courses  
To be offered from Semesters I to IV**

**ARTS STREAM**

Syllabus of  
**SOCIAL WORK**

(Total 25 hrs (02h/wk), 02 Credits & Max. 50 Marks)

**Learning Outcomes:**

*By successful completion of the course, students will be able to:*

- 1. Understand the basic concepts relating to social work practice, values, principles of social work and social problems in India*
- 2. List out different approaches of providing help to the people in need.*
- 3. Acquaint the process of primary methods of social work*
- 4. Get to know the skills of working with individuals, groups and communities.*

**Syllabus**

**Unit-I:(07Hrs)- Introduction to social work and concepts related to social work**

Introduction to Social Work- Definition- Scope- objectives - Functions- social service, social welfare services, social reform, major social problems in India; Social work philosophy, values, objectives, principles, methods and fields of social work.

**Unit-II:(09Hrs) Methods of Working with Individuals and Groups**

Social case work –Definition-scope and importance of social case work, principles and process of social case work -Tools and techniques in social case work- Counselling skills. Social Group Work-Definition-scope- the need for social group work –Group work process - Principles of Group Work -Stages of Group Work-Facilitation skills and techniques.

**Unit-III: (09Hrs)Workingwith Communitiesand Field Work in social work**

Community – definition - characteristics- types- community organisation as a method of social work-definition-objectives-principles- phases of community organization -

concepts of community development, community participation and community empowerment.

Field work in social work – Nature, objectives and types of field work - Importance of field work supervision.

**Suggested Co-curricular Activities:(05 hours)**

1. Divide the students into groups, each group containing not exceeding 10 students depending upon the total number of students in a class or section. Each group can search in internet about any one of the institutions which work for the welfare of children or women or elderly or scheduled caste and scheduled tribe children or differently abled persons or Juvenile homes or Correctional homes or hospitals or Mahila Pragathi pranganam or Swadhar project or any social welfare project or non governmental organizations (NGOs) to have an idea about welfare agencies working for the needy.
2. Ask each group to exchange and discuss the information with other groups in the classroom with the information they collected on Internet.
3. Group Discussion with the students- what type of community problems they observe in their villages/towns/cities? Ask them to tell what are the line departments which will help to solve the problems of their communities and suggest them what type strategies help the communities to empower.
4. Invited lectures/Training by local experts
5. Visit to a community
6. Assignments, Quiz etc.

**References:**

1. Chowdhary, Paul. D. (1992). Introduction to Social Work. New Delhi: Atma Ram and Sons.
2. Friedlander W.A. (1955). Introduction to social welfare, New York, Prentice Hall.
3. Government of India, (1987). Encyclopedia of Social Work in India (Set of 4 Volumes). New Delhi, Publications Division, Ministry of Information and Broadcasting.
4. Lal Das, D.K. (2017). Practice of Social Research – Social Work Perspective, Jaipur, Rawat Publications.
5. Madan, G.R. (2009). Indian Social Problems (Volume 1 & 2). New Delhi: Allied publishers Private Limited.
7. Siddiqui, H.Y.(2007). Social Group Work. Jaipur: Rawat Publications
8. Pasty McCarthy & Carolin Hatcher, (2002). Presentation skills. The Essential Guide for Students. New Delhi, Sage Publications.
9. Websites on Social work methods.

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### **MODEL QUESTION PAPER FORMAT**

Max Marks: 50

Time: 1 ½ hr (90 Min)

#### **SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each rewsna carries 5 marks  
(At least 1 question should be given from each Unit)

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#### **SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each rewsna carries 10 marks  
(At least 1 question should be given from each Unit)

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### **MODEL QUESTION PAPER**

Max.Marks:50

Time: 1<sup>1/2</sup> hour (90 minutes)

#### **SECTION-A** (Total 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks)

1. Elucidate the objectives of social work.
2. Write the difference between social service and social welfare service.
3. Discuss about values of social work.
4. Write the various fields of social work.
5. Describe the techniques-ventilation and Empathy.
6. Write the qualities of a leader.
7. Explain the characteristics of community.
8. Describe the importance of field work in social work.

SECTION-B (Total=3x10 =30 marks)

(Answer any three questions. Each question carries 10 marks)

9. Discuss any two major social problems in India.
10. Write in detail principles of social work.
11. Define Social Case work and discuss the process of social case work.
12. Describe the stages of social group work and discuss how you resolve group conflicts in a group.
13. Define Community Organisation? Write the phases of community organisation?

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### **SYLLABUS OF**

## **BUSINESS COMMUNICATION**

**AS PART OF SKILL DEVELOPMENT COURSES  
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

(To be Implemented from 2020-21 Academic Year)

**A.P.STATE COUNCIL OF HIGHER EDUCATION**

B.A,B.Com & B.Sc Programmes

Revised CBCS w.e.f 2020-21

**SKILL DEVELOPMENT COURSE**

**COMMERCE STREAM**

**BUSINESS COMMUNICATION**

Total 30 hrs (02hrs/wk), 02 Credits, Max 50 marks

**Learning Outcomes:**

*After successful completion of this course, students will be able to;*

- 1. Understand the types of business communication and correspondence*
- 2. Comprehend the processes like receiving, filing and replying*
- 3. Acquire knowledge in preparing good business communications*
- 4. Acquaint with organizational communication requirements and presentations.*

**SYLLABUS:**

**UNIT I : 06hrs**

Introduction and Importance of communication an overview - meaning and process of communication - organizational communication and its barriers.

**UNIT II: 10hrs**

Types of Business Communications –Categories, methods and formats - Business vocabulary - Business idioms and collocations – Organisational Hierarchy - Various levels of communication in an organization – Top-down, Bottom-up and Horizontal-Business reports, presentations– Online communications.

**UNIT III: 10hrs**

Receiving business communications -Filing and processing -Sending replies. Routine cycle of communications – Writing Communications - Characteristics of a good business communication -Preparation of business meeting agenda – agenda notes - minutes –circulation of minutes – Presentations of communication using various methods.

**Recommended Co-curricular Activities (04hrs):**

1. Collection of various model business letters
2. Invited lecture/field level training by a local expert
3. Reading of various business reports and minutes and its analysis
4. Presentations of reports, charts etc.
5. Assignments, Group discussion, field visit etc.

**Reference books:**

1. Chaturvedi. P.D.Chaturvedi.M - Business Communication concepts, Cases and applications - Pearsons Education
2. Kaul Asha - Effective Business Communication - PHI Learning pvt Ltd
3. [www.swayam.gov.in](http://www.swayam.gov.in)
4. Websites on business communication

**MODEL QUESTION PAPER FORMAT**

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Max. Marks: 50

Time: 1 1/2 hrs (90 Minutes)

**SECTION A**

(Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)

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**SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks  
(At least 1 question should be given from each Unit)

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### **SYLLABUS OF**

## **LOGISTICS AND SUPPLY CHAIN MANAGEMENT**

**AS PART OF SKILL DEVELOPMENT COURSES  
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

A.P. State Council of Higher Education  
B A, B Com & B Sc Programmes

Revised CBCS w.e.f. 2020-21  
**SKILL DEVELOPMENT COURSES**

**COMMERCE STREAM**  
Syllabus of  
**LOGISTICS AND SUPPLY CHAIN MANAGEMENT**  
Total 30 hrs (02h/wk), 02 Credits & Max 50 Marks

**Learning Outcomes:**

*At the successful completion of the course, the student will be able to;*

- 1. Summarize relationship between marketing and Logistic Management*
- 2. Understand the concepts of Supply Chain Management in connection with products.*
- 3. Understanding various types of seller and suppliers*
- 4. Evaluate best logistic method among all means of transport operations*
- 5. Analysis of different distribution strategies - online and physical distribution*
- 6. Compare the Logistics in National and International Scenario.*
- 7. Design and develop new methods and models of Logistics in SCM*

**SYLLABUS:**

**Unit-1: Introduction to Logistics and Supply Chain Management (SCM):**

Functions of Logistics - Structure of logistics - Logistics Costs - Modes of Logistics - Logistics in 21st Century -- Role of Supply Chain Management - Design and Development of Supply Chain Network - Different types of Supply Chain Networks

**Unit-II: Logistics:**

Customer Selection - Process - Customer Service and Customer Retention – Relationship Management - Integrating Logistics and Customer Relationship Management

**Unit-III: Supply Chain Management:**

Managing and Estimating Supply Chain Demand – Forecasting Techniques – Supplier Networks – Skills to Manage SCM - Recent Trends in SCM

**Suggested Co-curricular Activities:**

1. Invited lecture from Domain/Industry Experts
2. Field Visit (Manufacturing units, Suppliers)
3. Assignments, Seminars, Group Discussion, Quiz and Role Play
4. Poster presentations on SCM
5. Case Study Development

**References:**

1. Shailesh Kasande, Materials and logistics Management, NiraliPrakashan
2. Jhamb LC, Materials and logistics Management, Everest Publishing House.
3. Martin Christopher, Logistics & Supply Chain Management, Prentice Hall.
4. Alan Rushton, Phil Croucher & Peter Baker (CILT), Logistics and Distribution Management, Kogan Page Ltd.
5. G. Raghuram , Logics and Supply Chain Management, Macmillan.
6. Dr. Gopal Krishnan – Material Management Rearview, Pearson New Delhi.
7. B.S. Sahay, Macmillan, Supply Chain Management, Pearson Education.
8. Bowersox, Closs & Cooper, Supply Chain Logistics Management, McGraw-Hill.
9. Websites on Logistics and supply chain management.

## **MODEL QUESTION PAPER FORMAT**

Max. Marks: 50

Time: 1 1/2 hrs (90 Minutes)

**SECTION A** (Total:  $4 \times 5 = 20$  Marks)  
(Answer any four questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)

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**SECTION B** (Total:  $3 \times 10 = 30$  Marks)  
(Answer any three questions. Each answer carries 10 marks  
(At least 1 question should be given from each Unit)

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### **SYLLABUS OF**

## **SOLAR ENERGY**

**AS PART OF SKILL DEVELOPMENT COURSES  
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

A.P. STATE COUNCIL OF HIGHER EDUCATION  
B.A, B.Com & B.Sc. PROGRAMMES

Revised CBCS w.e.f. 2020-21  
**SKILL DEVELOPMENT COURSES**

**Science Stream**

Syllabus of  
**SOLAR ENERGY**

*Total 30 hrs (02h/wk),*

*02 Credits & Max Marks: 50*

**Learning Outcomes:**

*After successful completion of the course, students will be able to:*

- 1. Acquire knowledge on solar radiation principles with respect to solar energy estimation.*
- 2. Get familiarized with various collecting techniques of solar energy and its storage*
- 3. Learn the solar photovoltaic technology principles and different types of solar cells for energy conversion and different photovoltaic applications.*
- 4. Understand the working principles of several solar appliances like Solar cookers, Solar hot water systems, Solar dryers, Solar Distillation, Solar greenhouses*

**SYLLABUS:**

**UNIT-I – Solar Radiation:**

**(6 hrs)**

Sun as a source of energy, Solar radiation, Solar radiation at the Earth's surface, Measurement of Solar radiation-Pyroheliometer, Pyranometer, Sunshine recorder, Prediction of available solar radiation, Solar energy-Importance, Storage of solar energy, Solar pond

**UNIT-II – Solar Thermal Systems:**

**(10 hrs)**

Principle of conversion of solar radiation into heat, Collectors used for solar thermal conversion: Flat plate collectors and Concentrating collectors, Solar Thermal Power Plant, Solar cookers, Solar hot water systems, Solar dryers, Solar Distillation, Solar greenhouses.

**UNIT-III – Solar Photovoltaic Systems:**

**(10 hrs)**

Conversion of Solar energy into Electricity - Photovoltaic Effect, Solar photovoltaic cell and its working principle, Different types of Solar cells, Series and parallel connections, Photovoltaic applications: Battery chargers, domestic lighting, street lighting and water pumping

**Co-curricular Activities (Hands on Exercises): (04 hrs)**

*[Any four of the following may be taken up]*

- 1. Plot sun chart and locate the sun at your location for a given time of the day.*
- 2. Analyse shadow effect on incident solar radiation and find out contributors.*
- 3. Connect solar panels in series & parallel and measure voltage and current.*
- 4. Measure intensity of solar radiation using Pyranometer and radiometers.*
- 5. Construct a solar lantern using Solar PV panel (15W)*
- 6. Assemble solar cooker*
- 7. Designing and constructing photovoltaic system for a domestic house requiring 5kVA power*
- 8. Assignments/Model Exam.*

**Reference Books:**

1. Solar Energy Utilization, G. D. Rai, Khanna Publishers
1. Solar Energy- Fundamentals, design, modeling & applications, G.N. Tiwari, Narosa Pub., 2005.
2. Solar Energy-Principles of thermal energy collection & storage, S.P. Sukhatme, Tata McGraw Hill Publishers, 1999.
3. Solar Photovoltaics- Fundamentals, technologies and applications, Chetan Singh Solanki, PHI Learning Pvt. Ltd.,
4. Science and Technology of Photovoltaics, P. Jayarama Reddy, BS Publications, 2004.

## Recommended MODEL QUESTION PAPER FORMAT

*Max. Marks: 50*

*Time: 1½ hrs (90 Minutes)*

### SECTION- A

(4x5M=20 Marks)

*Answer any four questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)*

1.	
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### SECTION B

(3x10M = 30 Marks)

*Answer any three questions. Each answer carries 10 marks  
(At least 1 question should be given from each Unit)*

1.	
2.	
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5.	

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## **ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory body of the Government of Andhra Pradesh)

3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> floors, Neeladri Towers, Sri Ram Nagar, 6<sup>th</sup> Battalion Road,  
Atmakur (V), Mangalagiri (M), Guntur-522 503, Andhra Pradesh

**Web:** [www.apsche.org](http://www.apsche.org) **Email:** [acapsche@gmail.com](mailto:acapsche@gmail.com)

### **SYLLABUS OF**

## **DAIRY TECHNOLOGY**

**AS PART OF SKILL DEVELOPMENT COURSES  
UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021**

**PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME**

# **A.P. STATE COUNCIL OF HIGHER EDUCATION**

B A, B Com & B Sc Programmes

Revised CBCS w.e.f. 2020-21

## **SKILL DEVELOPMENT COURSES**

To be Offered from Semesters I to IV

### **ZOOLOGY STREAM**

Syllabus of

### **DAIRY TECHNOLOGY**

Total 30 hrs (02h/wk), 02 Credits & Max 50 Marks

#### **Learning Outcomes:**

After successful completion of the course, students will be able to;

1. Understand the pre-requisites for starting a Dairy farm
2. Recognize different breeds of Cows & buffaloes following safety precautions.
3. Prepare and give recommended feed and water for livestock
4. Maintain health of livestock along with productivity
5. Vaccination of cattle, nutrients requirements
6. Entrepreneurship i.e., Effectively market dairy products
7. Ensure safe and clean dairy farm and Standard safety measures to be taken in establishing an industry
8. Efficiently start and manage to establish or develop a Dairy Industry

#### **SYLLABUS:**

##### **Section I (Introduction and Establishment of a Dairy Farm):**

**05 Hrs**

- 1.1 Dairy development in India – Dairy Cooperatives (NDRI, NDDB, TCMPF)(1hr)
- 1.2 Constraints of Present Dairy Farming and Future Scope of Dairy Farmer.(1 hr)
- 1.3 Selection of site for dairy farm; Systems of housing – Loose housing system, Conventional Dairy Farm; Records to be maintained in a dairy farm. (2 hrs)

##### **Section II (Livestock Identification and Management): 13 Hrs**

- 2.1 Breeds of Dairy Cattle and Buffaloes – Identification of Indian cattle and buffalo breeds and Exotic breeds; Methods of selection of Dairy animals. (5 hrs)
- 2.2 Systems of inbreeding and crossbreeding. (2 hrs)
- 2.3 Weaning of calf, Castration, Dehorning, Deworming and Vaccination programme (3 hrs)
- 2.4 Care and management of calf, heifer, milk animal, dry and pregnant animal, bulls and bullocks. (3 hrs)

### **Section III (Feed Management, Dairy Management, Cleaning and Sanitation): 8 Hrs**

- 3.1 Basic Principles of Feed, Important Feed Ingredients, Feed formulation and Feed Mixing(2 hrs)
- 3.2 Operation Flood –Definition of Milk and Nutritive value of milk and ICMR recommendation of nutrients –Per Capita Milk production and availability in India and Andhra Pradesh -Methods of Collection and Storage of Milk–Labelling and Storage of milk products (4 hrs)
- 3.3 Cleaning and sanitation of dairy farm – Safety precautions to prevent accidents in an industry. (2 hrs)

### **Co-curricular Activities Suggested: (4 hrs)**

1. Group discussion&SWOT analysis
2. Visit to a Dairy Farm
3. Visit to Milk Cooperative Societies
4. Visit to Feed Milling Plants
5. Market Study and Identification of Government Schemes, Insurance and Bank Loans in relation to dairy farming

### **Reference books:**

1. Dairy Science: Petersen (W.E.) Publisher – Lippincott & Company
2. Principles and practices of Dairy Farm –Jagdish Prasad
3. Text book of Animal Husbandry - G C Benarjee
4. Hand book of Animal Husbandry - ICAR Edition
5. Outlines of Dairy Technology – Sukumar (De) – Oxford University press
6. Indian Dairy Products – Rangappa (K.S.) & Acharya (KT) – Asia Publishing House.
7. The technology of milk Proceesing – Ananthakrishnan, C.P., Khan, A.Q. and Padmanabhan, P.N. – Shri Lakshmi Publications.
8. Dairy India 2007, Sixth edititon
9. Economics of Milk Production – Bharati Pratima Acharya Publishers.
10. <http://www.asci-india.com/BooksPDF/Dairy%20Farmer%20or%20Entrepreneur.pdf>
11. <https://labour.gov.in/industrial-safety-health>

**Model Format for Question Paper:**

**MODEL QUESTION PAPER & PATTERN**

**Max. Marks: 50**

**Time: 1 1/2 hrs (90 Minutes)**

**SECTION A** (Total: 4x5=20 Marks)

(Answer any **four questions**. Each answer carries **5 marks**  
(At least 1 question should be given from each Unit)

1.	Conventional Dairy Farm
2.	Animal Inbreeding
3.	Sanitation of Dairy Farm
4.	Dairy development in India
5.	Feed Mixing
6.	Deworming
7.	Milk Storage Methods
8.	Identification of characters of any Two Dairy cattle

**SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any **three questions**. Each answer carries **10 marks**  
(At least 1 question should be given from each Unit)

1.	Write an essay on Dairy development in India, its current position and future scenario.
2.	List our different methods involved in selection of dairy animals and discuss briefly.
3.	Give an account of feed ingredients and feed management required for dairy animals.
4.	Explain different methods of collection of milk.
5.	Explain two methods of systems of housing of dairy animals.

@ @ @ @ @

Note: Please read the following in addition to the Guidelines sent.

1. *In Unit-2 and Unit-3, Sub-titles highlighted in Yellow colour are Skills. Sub-titles not highlighted are of Theoretical base.*
2. *Skills, though separately shown, shall also have 'content' to be learnt and written in the examination by the students.*
3. *The field (hands on) skills are learnt through the Co-curricular Activities.*
4. *One or two books referred shall be related to 'learning of skills'*
5. *Topics and syllabus may be prepared keeping all (BA/BSc/BCom) urban as well as rural students in view.*

AP State Council of Higher Education  
B.A, B.Com and B.Sc Programmes  
Revised CBCS w.e.f 2020-21

## **SKILL DEVELOPMENT COURSES**

### **ARTS STREAM**

Syllabus of

### **FINANCIAL MARKETS**

Total 30 hrs (2hrs/wk) 02 credits & Maximum 50 Marks

#### **Learning Outcomes:**

*After successful completion of this course, the students will be able to;*

1. *Acquire knowledge of financial terms*
2. *Know the concepts relating to and markets and different avenues of investment*
3. *Understand the career skills related to Stock Exchanges*
4. *Comprehend the personal financial planning and money market skills*

#### **Syllabus**

##### **UNIT-I: 06hrs**

Indian Financial System- its components - Financial markets and institutions

##### **UNIT-II: 10hrs**

Capital Market - its function - organizations - elements - (shares, debentures, bonds, mutual funds) debt market - Equity market (SEBI) and secondary market (NSE)

##### **UNIT-III: 10hrs**

Money market - Organized - Unorganized - Sub market (call money, commercial bills, Treasury bill, Certificate of Deposit, Commercial papers)

#### **Co-curricular activities: (04 hrs)**

1. Collection and study of pamphlets, application forms etc.
2. Invited lectures on the field topics by local experts
3. Introducing Online classes from NSE
4. Field visit to mutual fund offices/share brokers
5. Observation, study and analysis of selected companies share prices
6. Assignments, Group discussion, quiz etc.

#### **Reference books:**

1. T.R. Jain R.L.Sarma - Indian Financial System- VK Global publisher
2. Jithendra Gala - Guide to Indian Stock markets Buzzing Stock publishing house

3. Saha Siddhartha- Indian financial System- and Markets - McGraw hill  
4. Websites on Indian Financial markets.

**MODEL QUESTION PAPER FORMAT**

Max. Marks: 50

Time: 1 1/2hrs (90 Minutes)

**SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each rewsna carries 5 marks  
(At least 1 question should be given from each Unit)

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**SECTION B** (Total: 3x10 = 30 Marks)

(Answer any three questions. Each rewsna carries 10 marks  
(At least 1 question should be given from each Unit)

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**A.P STATE COUNCIL OF HIGHER EDUCATION**

**B.A, B.Com & B.Sc Programmes**  
**Revised CBCS w.e.f 2020 -21**

**SKILL DEVELOPMENT COURSES**

**COMMERCE STREAM**

**RETAILING**

**Total 30hrs (02hrs/wk) 02 credits & Maximum 50 Marks**

**Learning Outcomes:**

*After successful completion of this course, the students are able to;*

- 1. Know the retailing business, its growth in India and social impact*
- 2. Understand the and organization and supply in retailing*
- 3. Comprehend the opportunities and challenges in retailing*
- 4. Learn the functions that support outlet operations, sales and services*
- 5. Create a shopping experience model that builds customer loyalty and business promotion*

**SYLLABUS:**

**Unit I: 06hrs**

Introduction -Retailing - Definition– Role of Retailing- Types of Retailing – Factors influencing the Growth of Retailing in India.

**Unit II: 10 hrs**

Store location – factors influencing selection of location - Types of retail outlets - stores design & operations- Merchandise planning - Administrative mechanism

**Unit III: 10hrs**

Human resources in retailing - Job profile- Services to customers – Customer care - Communications with customers - Visual merchandising – enhancing customer loyalty and Sales promotion.

**Recommended Co-curricularActivities (04 hrs):**

1. Collection of information on local retailing
2. Invited lecture/skills training by a local expert
3. Visit near-by stores /Godowns/warehouses and prepare study projects
4. Field training during leisure hours
5. Assignments, Group discussion, Sharing of experience etc.

**Reference books:**

1. I.Swapna pradhan.R.M - Retail Management - Tata Mg Graw Hill

2. Berman, Barry & Evans - Retailing Management- A strategic Approach - Pearson Publications
3. Lamba.A.J. - The Art of Retailing - Tata McGraw Hill Publications
4. Websites on Retailing.



**MODEL QUESTION PAPER FORMAT**

Max. Marks: 50

Time: 1 1/2 hrs (90 Minutes)

**SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks  
(At least 1 question should be given from each Unit)

1.	
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**SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks  
(At least 1 question should be given from each Unit)

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**A.P. STATE COUNCIL OF HIGHER EDUCATION**  
**B A, B Com & B Sc Programmes**

Revised CBCS w.e.f. 2020-21  
**SKILL DEVELOPMENT COURSES**  
To be Offered from Semesters I to IV

**ZOOLOGY STREAM**  
Syllabus of  
**POULTRY FARMING**  
Total 30 hrs (02h/wk), 02 Credits & Max 50 Marks

**Learning Outcomes:**

By successful completion of the course, students will be able to;

1. Understand the field level structure and functioning of insurance sector and it's role in protecting the risks
2. Comprehend pertaining skills and their application for promoting insurance coverage
3. Prepare better for the Insurance Agent examination conducted by IRDA
4. Plan 'promoting insurance coverage practice' as one of the career options.

**SYLLABUS:**

**Section I (Introduction to Poultry Farming): 10Hrs**

- 1.1 General introduction to poultry farming -Definition of Poultry; Past and present scenario of poultry industry in India.
- 1.2 Principles of poultry housing. Poultry houses. Systems of poultry farming.
- 1.3 Management of chicks, growers and layers. Management of Broilers.
- 1.4 Preparation of project report for banking and insurance

**Section II (Feed and Livestock Health Management): 10 Hrs**

- 2.1 Poultry feed management – Principles of feeding, Nutrient requirements for different stages of layers and broilers. Feed formulation and Methods of feeding.
- 2.2 Poultry diseases – viral, bacterial, fungal and parasitic(two each); symptoms, control and management; Vaccination programme.

**Section III(Harvesting of Eggs and Sanitation): 10 Hrs**

- 3.1 Selection, care and handling of hatching eggs. Egg testing. Methods of hatching.
- 3.2 Brooding and rearing. Sexing of chicks.
- 3.3 Farm and Water Hygiene, Recycling of poultry waste.



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2017-2018

## AWARENESS PROGRAMME ON LIFE SKILLS

25-07-2017



### Awareness Programme on 'Life Skills'

1

25th July 2017 : 10th Aug 2017

WEC, GDC, Narasannapeta conducted a awareness programme on "Life Skills" to all the girl students. ~~Smt. M. Durgadhar~~ - Rao, Principal as a chief guest, and the WEC coordinator gave the awareness on "Life Skills" to the students through ICT (Virtual class Room).

Principal & Chief Guest: Smt. M. Durgadhar Rao

Coordinator & Resource Person: Smt. P. Suresha

(Smt.)

Faculty Staff :

Students :

1. To. Poorna Varthi 1<sup>st</sup> BSc (M.P.C) MRK [BSC]
2. V. Lakshmi 1<sup>st</sup> BSc (M.P.C) 1<sup>st</sup>
3. V. Rushpalatha 1<sup>st</sup> BSc (M.P.C)
4. K. Sarvani 1<sup>st</sup> BSc (M.P.C)
5. B. Kalyani 1<sup>st</sup> BSc (M.P.C)
6. P. Jhansi Rani 1<sup>st</sup> BSc (M.P.C)
7. Panda. Santhi Kumari II BSc
8. Ch. Sycamala II BSc
9. Allu. Bhavathi II BSc
10. Ch. Bhavani II BSc
11. B. Lakshmi V, U







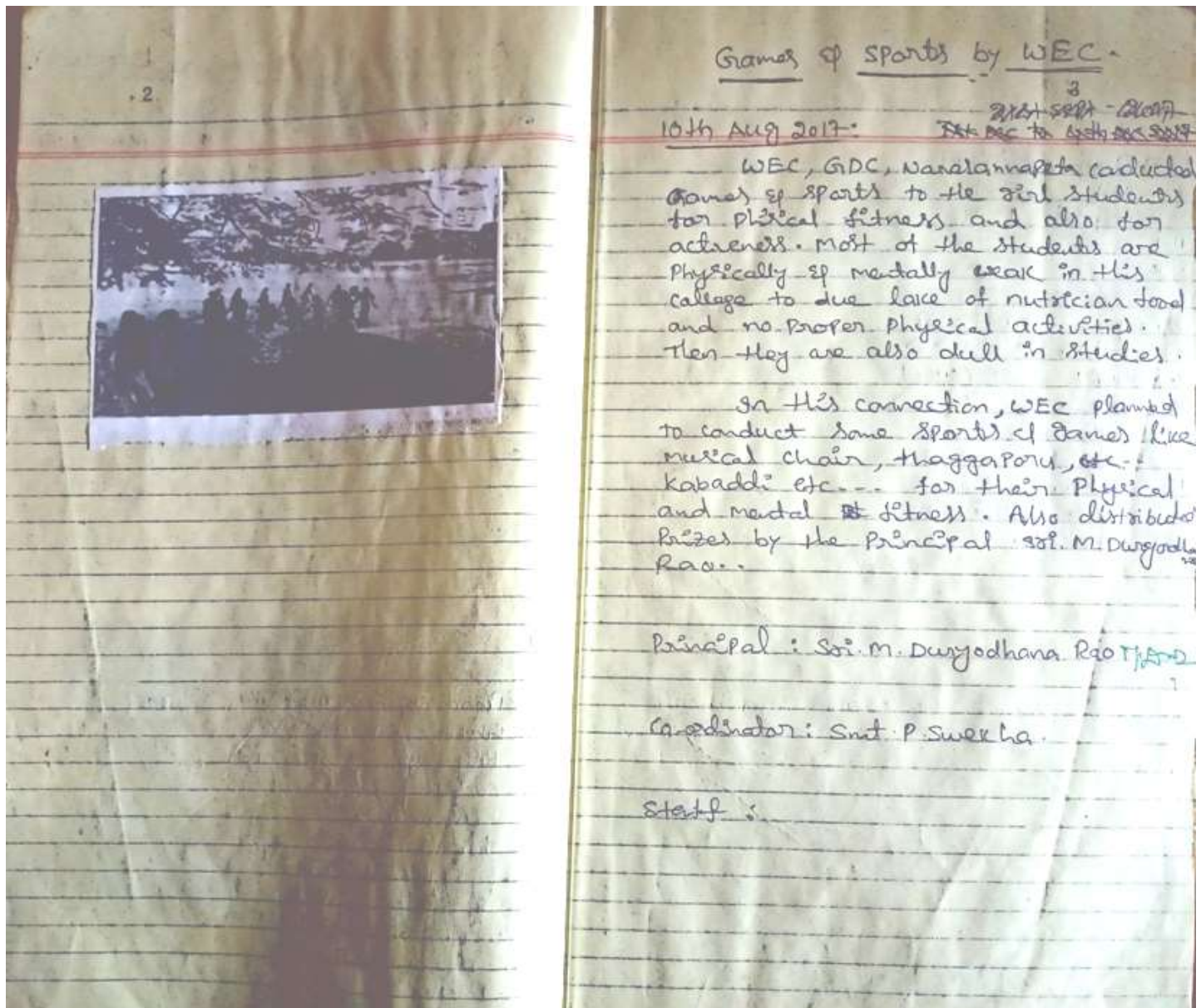
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## GAMES AND SPORTS BY WEC

10-08-2017





[www.gdcnarasannapeta.ac.in](http://www.gdcnarasannapeta.ac.in)



[www.narasannapeta.jkc@gmail.com](mailto:www.narasannapeta.jkc@gmail.com)



# GOVERNMENT DEGREE COLLEGE

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## Students :

- 1) B. Bonna Vayli (1st MPC)
- 2) V. Lakshmi (1st MPC)
- 3) V. Pushpalatha 1st MPC
- 4) K. Sarvani 1st MPC
- 5) B. Kalyani 1st MPC
- 6) P. Jhansi Rani 1st MPC
- 7) T. Nagamani 1st (C.B.Z)
- 8) D. Gethkandali 1st (C.B.Z)
- 9) N. Manika 1st (C.B.Z)
- 10) V. Aritha Kumari 1st (B.Z.C)
- 11) P. Santhi Kumari 2nd BZC
- 12) Ch. Sycumala 2nd BZC
- 13) Ch. Bhavani 2nd BZC
- 14) M. Bheerathi 2nd BZC
- 15) B. Lakshmi " "





# GOVERNMENT DEGREE COLLEGE NARASANNAPETA-SRIKAKULAM DIST.-532421.

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## PGT'S BY KISHORA VIKASAM

01 TO 04<sup>TH</sup> DEC 2017

6



PGT's of 'Kishora vikasam'

7

1st Dec to 4th Dec 2017

Our college women students of WEC, GDC, Narasannapeta were selected as PGT's (Peer Group Trainers) for awarding the girl student at Residential colleges, under the programme "Kishora Vikasam" which was planned and designed by DEH, of women development & child welfare, Srikakulam Dist authority.

This programme is very useful to aware the girl students in different aspects like life skills, health & hygiene, career guidance -

Also our college women Empowerment co-ordinator Smt. P. Suresha, B.A. in Mathematics is one of the Resource person of this programme. The following students participated in this event:

1. V. Lakshmi (1<sup>st</sup> M.P.C) 6
2. B. Pragna Varthi (2<sup>nd</sup> M.P.C) 7
3. V. Pushpabala (1<sup>st</sup> M.P.C) 8
4. P. Swathi (2<sup>nd</sup> M.P.C) 9
5. K. Divya Bhavani (3<sup>rd</sup> M.P.C) 10

*[Signature]*  
co-ordinator.

*[Signature]*  
Principal.



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## LEGAL AWARENESS PROGRAMME

**17-02-2018**

10.

### Legal Awareness Programme



## Legal Awareness Programme

By. Smt. T. Sutha Rani  
(Asst. Govt. pleader) H

Date: 17-02-2018

WEC, Govt. Degree college,  
Narayanaipeta organized a legan  
awareness Programme on 17-02-2018  
at 2 Pm.

on this connection, Smt. T. Sudhakar, AGP, Solakulam gave the lecture to the all students about constitution, fundamental rights of Registration act, eve teasing etc. Sri. M. Durgodato Rao, Principal presiding of this programme. This programme is purely interactive process.

President: Sri M. Durgodana Rao  
Principal

Chief Guest: Smt. T. Sudha Rani T. Sudha Rani  
AGP, SKLM

Vice Principal : Sri. K. Suryachandra Rao

WE coordinator : Smt. P. Sureshka.  
 P.T.O. A.C. 10/1

7/2/18





# GOVERNMENT DEGREE COLLEGE

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12

1. P. Tharsi Rani	1st B.Sc (MPC)	P. Tharsi Rani
2. T. Tootna Vathi	"	B. Pootna vathi
3. V. Laxmi	"	V. Laxmi
4. V. Pushpalatha	"	V. Pushpalatha
5. T. Nigamoni	1st B.Sc (CBZ)	T. Nigamoni
6. D. Gouthari	1st B.Sc (CBZ)	D. Gouthari
7. K. Saravani	1st B.Sc (MPC)	K. Saravani
8. V. Anitha Kumari	B.Sc (CBZ)	V. Anitha Kumari
9. L. Tharyya	2nd B.Sc (MPC)	L. Tharyya
10. Ch. Bhavani	2nd B.Sc (CBZ)	Ch. Bhavani
11. G. KUMARI	2nd B.Sc (MPC)	G. KUMARI
12. P. Santhi Kumari	2nd B.Sc (CBZ)	P. Santhi
13. M. Rajamma	2nd B.Sc (CBZ)	M. Rajamma
14. B. Jialyab	2nd B.Sc (MPC)	B. Jialyab
15. Ch. Sanyal	2nd B.Sc (CBZ)	Ch. Sanyal
16. Alhi. Prathibha	2nd B.Sc (CBZ)	Alhi. Prathibha
17. B. Lakshmi	2nd B.Sc (MPC)	B. Lakshmi
18. I. Anusha	2nd B.Sc (MPC)	I. Anusha
19. I. Hemalatha	2nd MPC	I. Hemalatha
20. G. Kishore	2nd MPC	G. Kishore
21. P. Madhavi	2nd MPC	P. Madhavi
22. P. Swathi	2nd MPC	P. Swathi
23. Ch. Lakshmi	2nd B.Sc	Ch. Lakshmi
24. K. Parthi	2nd MPC	K. Parthi
25. I. Sanyal	2nd B.Sc	I. Sanyal
26. P. Jaya Prasad	2nd MPC	P. Jaya Prasad
27. D. Srinu	2nd MPC	D. Srinu
28. P. Nandini	2nd MPC	P. Nandini
29. D. Rambabu	2nd MPC	D. Rambabu
30. S. Rama Kumar	2nd MPC	S. Rama Kumar
31. A. Anandana	2nd MPC	A. Anandana

13

32. B. Mahesh Rao	2nd MPC	B. Mahesh Rao
33. Ch. Thirumala Rao	"	Ch. Thirumala Rao
34. Ch. Jayalakshmi	"	Ch. Jayalakshmi
35. T. Appanna	"	T. Appanna
36. S. Lakshmi	"	S. Lakshmi
37. K. Vikram Rao	"	K. Vikram Rao
38. N. Sameer	"	N. Sameer
39. RAMESH BEHERA	2nd (Computer)	Ramesh Behera
40. K. Kishor	2nd (MPC)	K. Kishor
41. V. Pavankumar	2nd (MPC)	V. Pavankumar
42. T. Ramesh	2nd (MPC)	T. Ramesh
43. A. Ramu	2nd (MPC)	A. Ramu
44. N. Ramesh Kumar	2nd B.Sc (MPC)	N. Ramesh Kumar
45. A. Krishna	2nd B.Sc (MPC)	A. Krishna
46. A. Vardha	2nd B.Sc	A. Vardha
47. B. HEMA KUMAR	2nd B.Sc	B. HEMA KUMAR
48. P. Ramesh Kumar	2nd B.Sc	P. Ramesh Kumar
49. P. Sanyal	2nd MPC	P. Sanyal
50. M. Sanyal	2nd MPC	M. Sanyal
51. B. Gouthari	2nd MPC	B. Gouthari
52. M. Ramesh	2nd MPC	M. Ramesh
53. T. Ramesh	2nd MPC	T. Ramesh
54. M. Anil	2nd MPC	M. Anil
55. K. Appalanaidu	2nd MPC	K. Appalanaidu
56. S. Gouthari	2nd MPC	S. Gouthari
57. D. Sanyal	2nd MPC	D. Sanyal
58. A. Mohan	2nd MPC	A. Mohan
59. Chittamail Ramesh	2nd B.Sc (MPC)	Chittamail Ramesh





# GOVERNMENT DEGREE COLLEGE

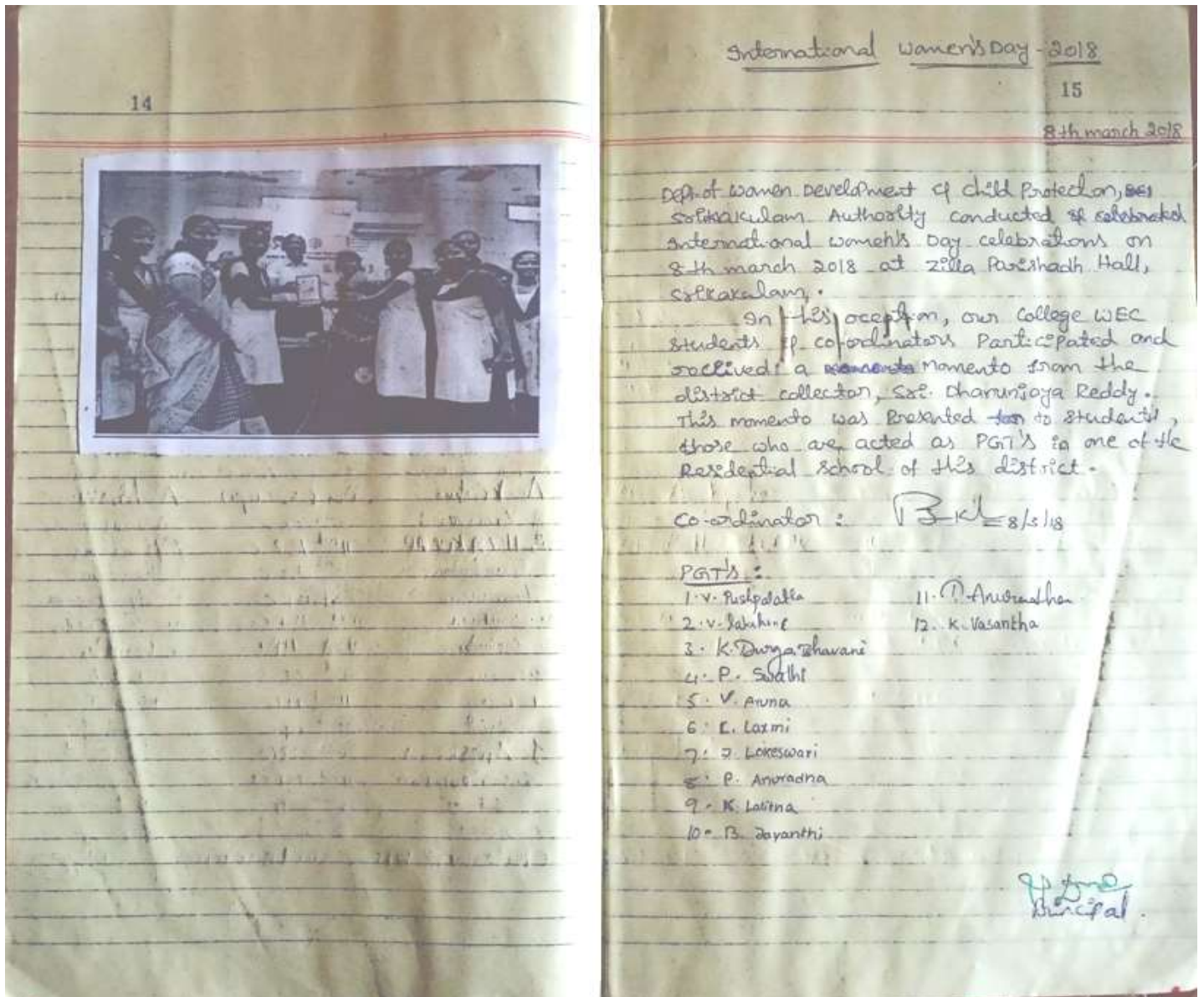
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## INTERNATIONAL WOMEN'S DAY

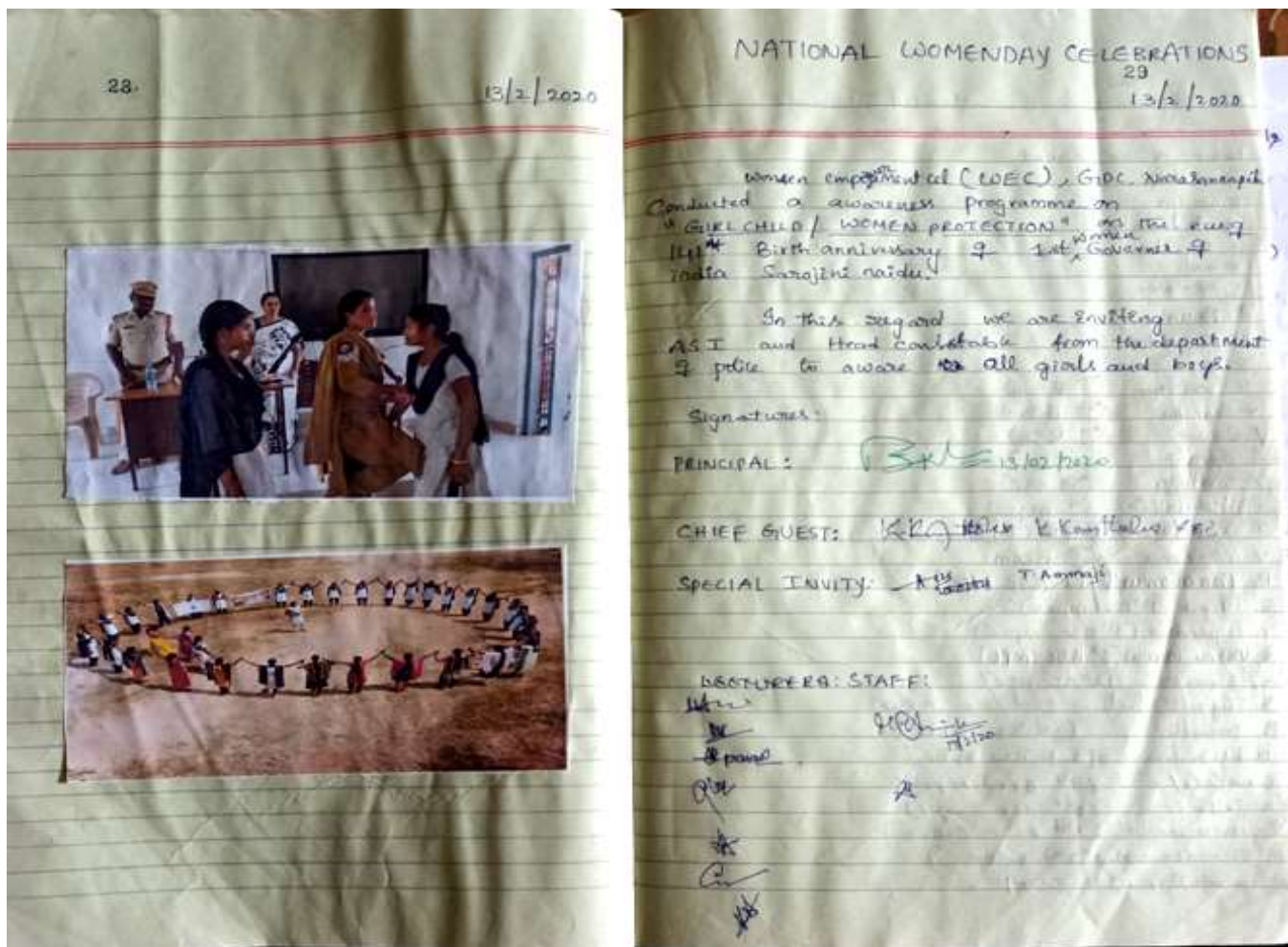
08-03-2018



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## NATIONAL WOMENS DAY

**13-02-2020**







# GOVERNMENT DEGREE COLLEGE NARASANNAPETA-SRIKAKULAM DIST.-532421.

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Signatures of the attended students.

Name of the student

B. madhavi  
 K. geetha  
 G. Anandamathi  
 K. satatha  
 E. jay  
 T. hemalatha  
 B. Pawan  
 M. Alkuvadha  
 K. Geetha  
 B. Gowthami (I<sup>st</sup> B.com)  
 V. Anuradha (II<sup>nd</sup> B.com)  
 P. Anuradha (I<sup>st</sup> B.Sc)  
 A. Anuradha ( " )  
 Y. Anuradha (II<sup>nd</sup> B.Sc)  
 K. Anuradha (I<sup>st</sup> m.p.c)  
 E. Anuradha (II<sup>nd</sup> B.com)  
 V. meghana (III<sup>rd</sup> B.com)  
 B. Ramanamurthy (I<sup>st</sup> B.Sc M.P.C)  
 S. Venka (I<sup>st</sup> B.Sc m.p.c)  
 V. Upendra (I<sup>st</sup> B.Sc m.p.c)  
 R. Vishnu Kumar (I<sup>st</sup> B.Sc M.P.C)  
 K. Venkatesh (I<sup>st</sup> B.Sc M.P.C)  
 G. Jagannath - 2<sup>nd</sup> B.Sc M.P.C  
 P. Anuradha (2<sup>nd</sup> B.Sc M.P.C)  
 M. Anuradha (2<sup>nd</sup> B.Sc M.P.C)  
 E. Anuradha (2<sup>nd</sup> B.Sc M.P.C)  
 K. Anuradha (2<sup>nd</sup> B.Sc M.P.C)  
 Y. Anuradha (2<sup>nd</sup> B.Sc M.P.C)  
 B. Anuradha (2<sup>nd</sup> B.com)  
 N. Anuradha (I<sup>st</sup> B.com)

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S. Anuradha (I<sup>st</sup> B.Sc M.P.C)  
 E. Anuradha (I<sup>st</sup> B.Sc M.P.C)  
 K. Anuradha (I<sup>st</sup> B.Sc M.P.C)  
 D. Anuradha (I<sup>st</sup> B.com)  
 V. Venkata Anuradha (II<sup>nd</sup> B.com)  
 P. Anuradha (II<sup>nd</sup> B.com)  
 G. Anuradha (II<sup>nd</sup> B.com)  
 K. Anuradha (I<sup>st</sup> B.Sc M.P.C)  
 K. Anuradha (I<sup>st</sup> B.com)  
 B. Anuradha (I<sup>st</sup> B.Sc M.P.C)  
 K. Anuradha (I<sup>st</sup> B.Sc M.P.C)  
 K. Anuradha (I<sup>st</sup> B.Sc M.P.C)



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## INTERNATIONAL WOMENS DAY

07-03-2020



## INTERNATIONAL WOMEN'S DAY CELEBRATIONS

33  
7/3/2020

Women empowerment cell (WEC) conducted  
GDC, Narasannapeta conducted observed  
International Women's Day. As part of Women's Day  
Weekly Celebrations 2020 conducted programme  
for which our honorable Minister Sri Dharmana Krishna  
Dai, Minister for Roads & Buildings as Chief Guest,  
Smt. Dharmana Padma Priya, Smt. Mahalakshmi, District  
SC Corporation, Smt. Sudha Rani, District Council of  
Art of Living Advocates.

PRINCIPAL:

M. R. [Signature]

IN-CHARGE:

R. [Signature]

Chief Guest: Sri Dharmana Krishna Dai

[Signature]

Guest of Honour: Smt Dharmana Padma Priya

A Padma Priya

Special Guest: Smt Mahalakshmi

M. [Signature]  
13/3/2020

Smt. Sudha Rani

T. [Signature]  
[Signature]





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Name of the student	College	Signature
P. Sarvan	G.D.C. Narasannapeta	P. Sarvan
K. Hymavathi	"	K. Hymavathi
B. Sriyathra	Gnanajayathi D.C. Narasannapeta	B. Sriyathra
P. Dharmani	Gnanajayathi D.C. Narasannapeta	P. Dharmani
B. Chandini	"	B. Chandini
M. Syamalamma	L.V.R. D.C.	M. Syamalamma
K. Bhagyalaxmi	"	K. Bhagyalaxmi
Y. Pushpalatha	L.V.R. Degree College	Y. Pushpalatha
S. Devi	L.V.R. Degree College	S. Devi
S. Jayashree	L.V.R. Degree College	S. Jayashree
K. Vijayalakshmi	L.V.R. Degree College	K. Vijayalakshmi
B. Swathi	L.V.R. Degree College	B. Swathi
N. Saravani	L.V.R. Degree College	N. Saravani
V. Giranthamma	L.V.R. Degree College	V. Giranthamma
Saravanthi	L.V.R. Degree College	Saravanthi
I. Hemalatha	G.D.C. Degree College	I. Hemalatha
K. Esuvarthi	G.D.C. Degree College	K. Esuvarthi
T. Lakshmi	G.D.C. Degree College	T. Lakshmi
K. Devi	G.D.C. Degree College	K. Devi
M. Anuradha	G.D.C. Degree College	M. Anuradha
B. Sandhya Rani	G.D.C. Degree College	B. Sandhya Rani
J. Saravani	G.D.C. Degree College	J. Saravani
K. Gayathri	G.D.C. Degree College	K. Gayathri
S. Hema	G.D.C. Degree College	S. Hema
M. Subashini	G.D.C. Degree College	M. Subashini
B. Lakshmi Sanyoktha	L.V.R. Degree College	B. Lakshmi Sanyoktha
K. Kusuma Sri Prasad	L.V.R. Degree College	K. Kusuma Sri Prasad
D. Anuradha	G.D.C. Degree College	D. Anuradha
A. Chinnamma	G.D.C. Degree College	A. Chinnamma
A. Gayathri	G.D.C. Degree College	A. Gayathri

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Name of the student	College	Signature
T. Kavya Sri	Gnanajayathi degree college narasannapeta	T. Kavya Sri
Y. Jeevitha	"	Y. Jeevitha
K. Sai prathi	"	K. Sai prathi
T. Silani	"	T. Silani
B. Bharalaxmi	"	B. Bharalaxmi
L. Lakshya	"	L. Lakshya
B. Dhani	"	B. Dhani
S. madhuri	"	S. madhuri
P. Jyotsna	"	P. Jyotsna
O. Hemalatha	M.R. Narasannapeta degree college narasannapeta	O. Hemalatha
K. Hindusha	M.R. Narasannapeta degree college narasannapeta	K. Hindusha
D. Hemalatha	"	D. Hemalatha
B. Sami	"	B. Sami
S. Kamalamma	"	S. Kamalamma
B. Sandhya	"	B. Sandhya
M. Rajasree	"	M. Rajasree
P. Lalitha	"	P. Lalitha
D. Sandhya	"	D. Sandhya
Ch. Jyoti	"	Ch. Jyoti
Y. Aparanarayana	"	Y. Aparanarayana
R. Nirmala	"	R. Nirmala
N. Bhagyalakshmi	"	N. Bhagyalakshmi
P. Vijaya	"	P. Vijaya
K. Sireesha	"	K. Sireesha
B. Balamma	"	B. Balamma
T. Haritha	"	T. Haritha
M. Ragya Laxmi	"	M. Ragya Laxmi
S. Sanyas	"	S. Sanyas
D. Pallavi	"	D. Pallavi
Ch. Indira	"	Ch. Indira
N. Saiwikitha	"	N. Saiwikitha





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Name of Student	College	Signature
G. Suresh Reddy	M.L.R. Naidu	G. Suresh Reddy
S. Jaishnaveni	"	S. Jaishnaveni
S. Kanchana	"	S. Kanchana
T. Bhagya lakshmi	padmarathi college	T. Bhagya lakshmi
G. Rajini	"	G. Rajini
M. Sarvani	Gnanajyothi college	M. Sarvani
S. Nikhila	"	S. Nikhila
R. Jhansi	"	R. Jhansi Rani
P. Usha	"	P. Usha
N. Jai Veni	Vasudha college	N. Jai Veni
B. Santoshi	padmarathi college	B. Santoshi
S. Lalitha	"	S. Lalitha
S. Poornima	"	S. Poornima
B. Swathi	"	B. Swathi
R. PRASANTHI	"	R. Prasanthi
N. Paramela	"	N. Paramela
S. Ramiya	"	S. Ramiya
J. Sailakha	"	J. Sailakha
I. Purnima	"	I. Purnima
P. Janyana	"	P. Janyana
Ch. Leelavani	"	Ch. Leelavani
M. poornima	"	M. poornima
M. Lalitha	"	M. Lalitha
B. prasanthi	"	B. prasanthi
L. Soujanya	"	L. Soujanya
P. Haripriya	"	P. Haripriya
R. kalyani	"	R. kalyani
N. Sandhya Rani	"	N. Sandhya Rani
P. Sandhya	"	P. Sandhya
M. Rupavathi	"	M. Rupavathi
A. Madhuri	"	A. madhuri





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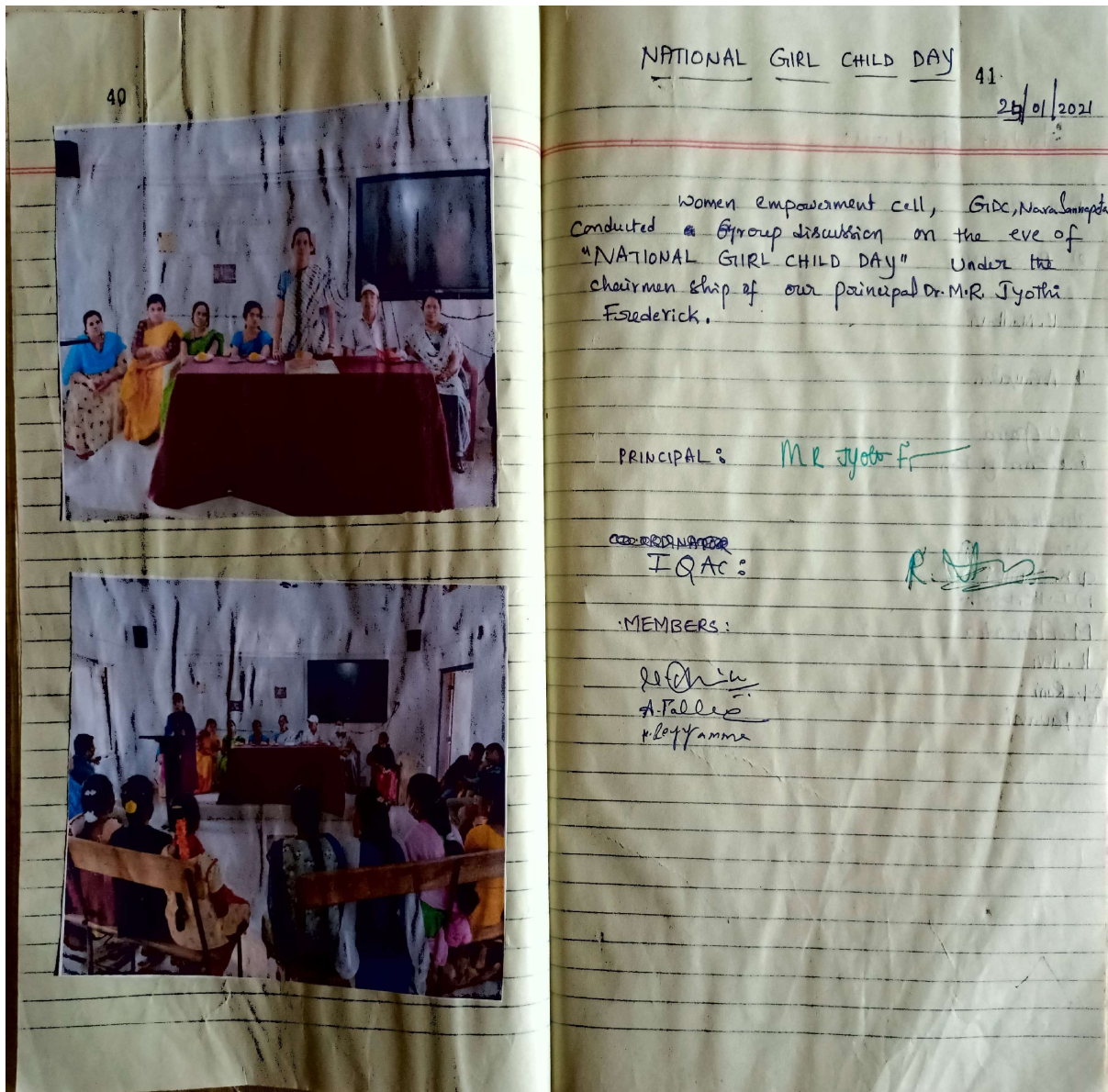
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2020-2021

NATIONAL GIRL CHILD DAY

25-01-2021



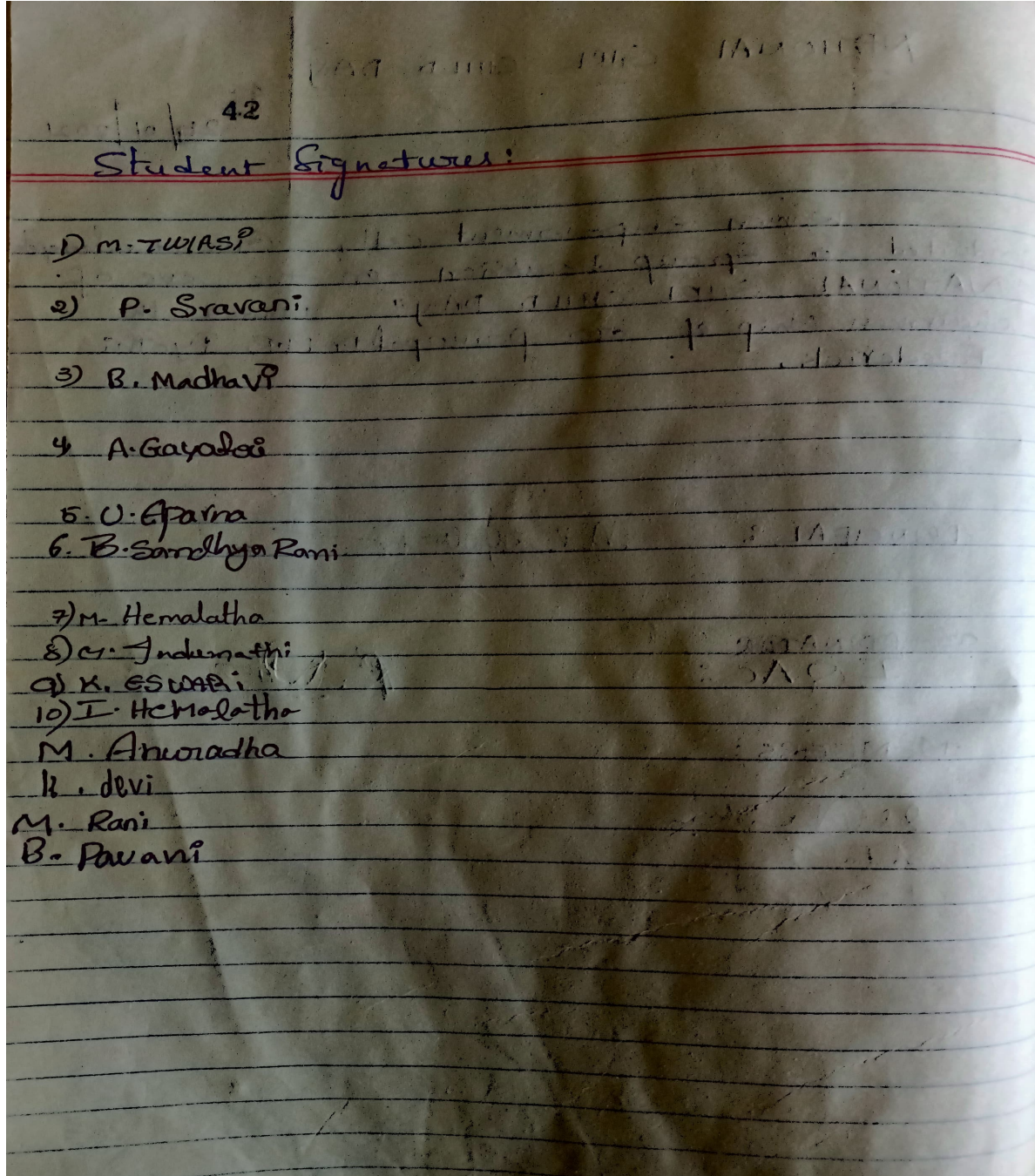




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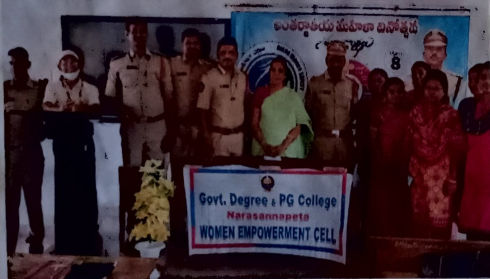
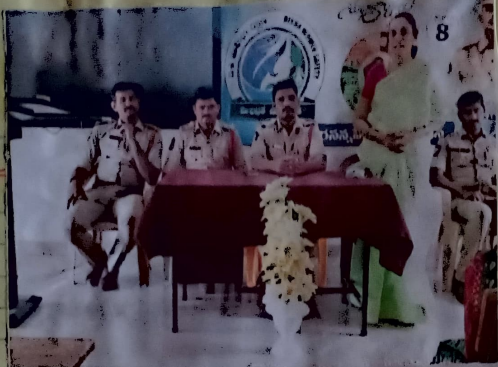
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## INTERNATIONAL WOMENS DAY

**08-03-2021**




## INTERNATIONAL WOMEN'S DAY

45

6-3-2021

అంతర్జాతీయ మహిళా దినమునం గలచేర్చన  
 థి సొ నిక పోలిస్ సెక్టర్ , నల్ల సూర్యిం గాంధీ  
 ఇన్స్టిట్యూట్ " విశే మహిళా రక్షణ ( Visha woman safety )  
 -అల్బర్నీ అవగాహన సభను నిర్వహించారు. ఈ అవగాహన  
 సభను మన ప్రభుత్వ డిప్టీ కమిషనరీ నరసరావుపేట  
 లి Principle B. H. R. శ్రీకృష్ణారెడ్డి గారి  
 ఆధ్వర్యం నుంచి జరిగింది. ఆధ్వర్యములు ఈ కేంద్ర ఇన్స్టిట్యూట్  
 నుంచి జరిగింది. IRLAC లు డిప్టీ సూపర్ థి. R. శ్రీకృష్ణారెడ్డి  
 ఆధ్వర్యం నుంచి జరిగింది. శ్రీ K. సుమతీరావు, జిల్లా ప్రభుత్వ సూపర్  
 థి. R. శ్రీకృష్ణారెడ్డి లు-Convener లు ఉన్నారు.

Principal : Dr. M. R. 25th Dec 2020. MR. Gopal K

பொருள் : வ. ர. சிவசுந்தரி R. 

Wangenform Co-Convener : Dr. P. [Signature]

chief guest : R. M. Tirupathi Rao  
CI of Police, Narayanapeta

special invitees : 1. Dr. M. S. Sanyal  
2. Narayanaiah P.S.

2. Riff. Chinam Nade. E. du  
SP, Polaki P.S

3. 2. Y. Krishna Ch. Kifer  
ST, Jalum p. S. ST Jalum

6.3.2021





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Smt. M. Hanika - Mathematics  
S. K. Sampath Rao - Economics  
Smt. Pallavi - Commerce  
S. Seeta Rao - English  
S. Venkateswara Rao - History  
S. Raghavamma - Political Sci.  
Kumari. Vijaya Lakshmi - English  
Mr. Shanmukh Rao - Physics  
Ch. Krishna Veni - Commerce  
Ms. Asha - W.P.S.  
S.K. Parvathi Begum - W.P.S.  
K. S. S. Begum - W.P.S.

Ch. Madhuri - B.Sc. C.B.Z.  
M. Anuradha - B.A. HEP  
H. Devi -  
S.K. Parvathi Begum - W.P.S.  
K. Dhanalakshmi - C.B.Z.

M. G. Swarnamma - B.Sc. C.B.Z.  
R. Sobha - B.A. HEP  
B. Sankarshamma - B.A. HEP  
P. Bhavani - B.A. HEP  
Anuradha Devi - B.A. HEP  
B. Jaya Lal - B.A. HEP  
N. Gajetha - B.A. HEP  
G. Gajetha - B.A. HEP  
DN. Sanyal -  
K. S. S. Begum -

47

P. Neelima - 1st M.P.C  
D. Ch. Saravida - 1st B.A. HEP  
Y. Suresha - 1st B.Sc. (A-02)  
B. Nageswari - 1st B.A. (HPT)  
A. Kanchana - 1st C.B.Z.  
D. Jamuna - 1st (M.P.C)  
M. Sanyal - 1st B.A. (HEP)  
M. Kavya - 1st B.Com  
K. Sankarshamma - 1st C.B.Z.  
G. Sanyal - 1st B.A. HEP  
M. Lepakshi - 1st (M.P.C)  
N. Saranya - 1st (M.P.C)  
V. Madhavi - 1st (C.B.Z)  
P. Madhavi - 1st (M.P.C)  
P. Jyothi - 1st (M.P.C)  
A. Anuradha - 1st (C.B.Z)  
P. Lakshmi Sanyal - 1st (C.P.C)





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## INTERNATIONAL WOMENS DAY

08-03-2021

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INTERNATIONAL WOMEN'S DAY 8/3/2021

అంతర్జాతీయ మహిళా దినోత్సవం 2021  
సందర్భంగా ప్రభుత్వం ద్వారా కళాశాల, నరసన్నపేట లో ఈ  
కళాశాల IQAC, NSS & మహిళా సాధికారతల సమితి  
(women empowerment cell) సంయుక్త కార్యక్రమం  
మహిళా దినోత్సవం - 2021 లోని 8-3-2021 కళాశాల  
పాఠశాల ముఖ్య నిర్వహణాధికారి జరిగింది. ఈ సందర్భం  
కళాశాల chairperson Dr. M. R. జ్యోతిరేధర్ నారి  
అధ్యక్షతన జరిగింది.

కళాశాల IQAC కేంద్ర నిబంధన, NSS  
Programme కింది Dr. R. శ్రీనివాసరావు చాన్సలర్ నార్స  
కార్యకర్తల సహకారం మొదలు. శ్రీమతి ధర్మవతి పద్మప్రసాద్  
ఎం. శ్రీ ధర్మవతి కృష్ణదాసు నార్స Dy. Chief Minister, Govt of AP  
Dr. నొలిపి మోహనరావు నార్స, ప్రముఖ వైద్యుడు శ్రీమతి  
ప్రవర్ణిక ప్రేమ తామిలదాస్ Dr. B. జ్యోతిరేధర్ చాన్స  
medical officer, Makiladala తదితరుల సహకారం.  
శ్రీమతి వర్ణిక - In charge of women empowerment  
cell నారి కార్యకర్తల ఈ కార్యక్రమం జరిగింది.

1 Dr. M. R. జ్యోతిరేధర్  
Principal, GDC, N. P. Narasannapeta

2 Dr. R. Srinivas Rao Patro, IQAC, R. Narasannapeta

3 శ్రీమతి ధర్మవతి పద్మప్రసాద్ D. Patro

4 Dr. నొలిపి మోహనరావు నార్స

5 శ్రీమతి చాన్సలర్ తామిలదాస్ Ch. Rani

6 శ్రీమతి P. కృష్ణదాస్ కృష్ణదాస్





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- 1) శ్రీమతి రాజపు శ్రీమతి R. Hanumanth
- 2) శ్రీమతి ప్రవల్లక ప్రేమ తాతలంబు (Oppang)
- 3) శ్రీమతి (ఎ) B. Prerna B. Prerna
- 4) శ్రీ చిదుపతిరావు నందు C.I. (S. Pruthi)
- 5) శ్రీ P. గిరిశం నందు Alunni
- 6) శ్రీ S. ప్రదీప్ నందు
- 7) శ్రీ పాపయ్యనాథి దేవయ్యనాథుల నందు (S. Pranjitha)
- 8) శ్రీమతి రవీంద్రనాథుల నందు (S. Pruthi)
- 9) త సానియా ప్రదీప్నాథుల నందు S. Pruthi
- 10) శ్రీమతి సునీతా S. Pruthi
- 11) శ్రీమతి సునీతా S. Pruthi
- 12) శ్రీమతి సునీతా S. Pruthi
- 13) శ్రీమతి సునీతా S. Pruthi
- 14) శ్రీమతి సునీతా S. Pruthi
- 15) శ్రీమతి సునీతా S. Pruthi
- 16) శ్రీమతి సునీతా S. Pruthi
- 17) శ్రీమతి సునీతా S. Pruthi
- 18) శ్రీమతి సునీతా S. Pruthi
- 19) శ్రీమతి సునీతా S. Pruthi
- 20) శ్రీమతి సునీతా S. Pruthi
- 21) శ్రీమతి సునీతా S. Pruthi
- 22) శ్రీమతి సునీతా S. Pruthi

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## Student Signatures.

- 1) Ch. Madhavi 2<sup>nd</sup> B.Sc. CBZ
- 2) M. T. W. S. I<sup>st</sup> B.Com
- 3) B. Jaye. I<sup>st</sup> B.Com
- 4) N. Guptri I<sup>st</sup> B.Com
- 5) Saanya. D. P. 2<sup>nd</sup> B.Com.
- 6) S. Sreeha 1<sup>st</sup> B.Sc. CBZ
- 7) G. Sameera 1<sup>st</sup> B.Sc. CBZ
- 8) B. Kalyani 1<sup>st</sup> B.Sc. CBZ
- 9) K. Sireesha 1<sup>st</sup> B.Sc. CBZ
- 10) N. Kavya I<sup>st</sup> B.Com
- 11) Ananthika. pari I<sup>st</sup> B.Com
- 12) K. Tarunakunari I<sup>st</sup> B.Com
- 13) P. Rajendrar I<sup>st</sup> B.Sc. CBZ
- 14) A. Bhavani 1<sup>st</sup> B.Sc. CBZ
- 15) G. Gowri I<sup>st</sup> B.Sc. CBZ
- 16) S. Madhavi I<sup>st</sup> B.Sc. CBZ
- 17) D. P. Prathma I<sup>st</sup> B.Sc. CBZ
- 18) Ch. Jagadeeswari I<sup>st</sup> B.Sc. CBZ
- 19) M. Mounika I<sup>st</sup> B.Sc. CBZ
- 20) J. Meghana I<sup>st</sup> B.Sc. CBZ
- 21) D. Sathvi 2<sup>nd</sup> B.A. H.P.P
- 22) A. Azhini I<sup>st</sup> B.Sc. CBZ
- 23) M. Rupavathi 1<sup>st</sup> B.Sc. CBZ
- 24) B. Madhavi I<sup>st</sup> B.Sc. CBZ
- 25) B. Jagadeeswari I<sup>st</sup> B.A. (H.P.T)
- 26) K. Pradiktha I<sup>st</sup> B.A. (H.P.T)
- 27) G. Geetha I<sup>st</sup> B.A. (H.P.T)
- 28) S. Saizakmi I<sup>st</sup> B.A. (H.P.T)
- 29) S. Sathvosi I<sup>st</sup> B.A. (H.P.T)
- 30) B. Purnani I<sup>st</sup> B.Com
- 31) G. Sathvosi I<sup>st</sup> B.Sc. CBZ





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- (32) G. usha III year B.A.
33. G. Suryodhara Rao I<sup>st</sup> B.Sc MPC
34. B. Subhash I year B.Sc MPC
35. P. Naveen I year B.Sc MPC
36. K. Lakshmi I year B.Sc MPC
37. D. Dharmajayam I year B.Com
38. D. Prasad Rao I year B.Com
39. D. Jagadeeswararao I year B.Com
40. J. RAJKUMAR I year B.Com
41. G. Thirupathi I year B.Com
42. B. Lakshmi I year B.Com
43. CH. PAVAN KUMAR I year B.Com
44. Y. Upendra I year MPCs
45. K. Sai Ram I year B.Com
46. Ch. Yashwanth I year B.Com
47. I. Sri Reddy I year B.A (H.P.T)
48. S. Bhaskar Rao III<sup>rd</sup> B.Sc (M.P.C)
49. A. Teja Srinivas I year H.P.T
50. Jayashankar I year B.Com
51. P. Lakshmi I year B.A (H.P.T)
52. P. Narayanarao I year B.Com
53. G. Ashok Kumar I year M.P.C
54. U. Nandini I year B.A (H.P.T)
55. B. Lakshmi I year B.A (H.P.T)
56. S. Parvathi I year B.Com
57. A. Nikhil I year B.A
58. G. Gopali Rao I year B.A (H.P.T)
59. B. Jayaram I year B.A (H.P.T)
60. K. Lakshmi I year B.Sc (M.P.C)

55

61. G. Madhu Babu I year B.Com
62. D. HEMANTH KUMAR I year B.A
63. K. Raju I year B.A
64. S. Siva I year B.A
65. S. Nagaraju I year B.Sc (M.P.C)
66. B. Govinda Rao I year CBZ C
67. K. Lakshmanasai I year B.Sc (M.P.C)
68. L. Ramana I year B.A
69. S. Bhavani Sankar I year B.A
70. S. Jyoti I year B.A
71. K. Satish I year B.A
72. T. Raghava Rao I year B.A
73. S. Bhavani I year B.A
74. S. Simha Chalam I year B.A (H.P.T)
75. P. Lakshmi I year B.A (H.P.T)
76. C. Chakravarthy I year B.Com
77. M. Venkatesh I year B.Com
78. K. Prashanth I year M.P.C
79. S. Ganesh I year M.P.C
80. Y. Srinivas Kumar I year M.P.C
81. P. Barani I year M.P.C
82. B. Deepika I year B.Com
83. K. Rohini I year B.Com





# GOVERNMENT DEGREE COLLEGE NARASANNAPETA-SRIKAKULAM DIST.-532421.

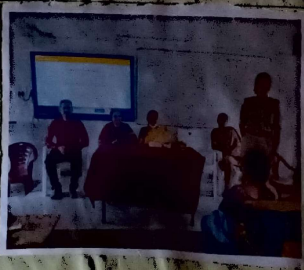
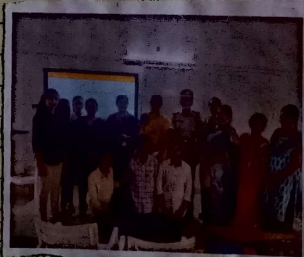
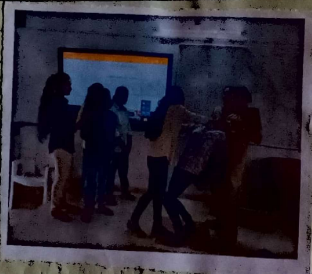
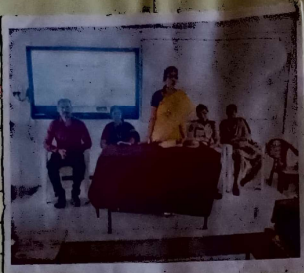
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## SELF DEFENCE

23-03-2021

58



## SELF DEFENSE

59

23/3/2021

WEC, Govt. Degree College, Narasannapeta organized a self-defense programme to all the first year students of BA/BSc/BCom. Dr. M.R. Jyothi Frederick, principal as president and <sup>Ms</sup> B. Prameela, S.I. Narasannapeta as chief guest (training prohibited) and the WEC coordinator Dr. P. Surekha gave a aware the girl students about gender equity.

In this connection the women S.I. chief guest gave self-defense tips to protection techniques to the students and also gave the awareness of Act's like Dowry, Nirbhaya.

PRINCIPAL: Dr. M.R. Jyothi Frederick

IQAC: Dr. R. Srinivasa Rao

Chief guest: <sup>Ms</sup> B. Prameela, S.I. B. Prameela

Cp. Coordinator: Dr. P. Surekha

Staff:

A. Pallavi





# GOVERNMENT DEGREE COLLEGE

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60

## Signatures of the students

- 1) Pannana Bhavani
2. Sampathik Rao. Rohini
3. mowpada Lavanya
4. Pikka Neelima 1<sup>st</sup> B.Sc (M.P.C)
5. Udupu. Surani 1<sup>st</sup> B.Sc (M.P.C)
6. Ponkazi Vandana 1<sup>st</sup> M.P.C
7. Patouli. Jyothi 1<sup>st</sup> B.Sc (M.P.C)
8. Metta. Deepakshi 1<sup>st</sup> B.Sc (M.P.C)
9. mowpada. Lavanya 1<sup>st</sup> B.Sc (M.P.C)
10. Dakshina. Jamuna 1<sup>st</sup> B.Sc (M.P.C)
11. Arjala. Kanchara 1<sup>st</sup> B.Sc (C.B.Z)
12. Beena. Nagalakshmi 1<sup>st</sup> B.A (H.E.P)
13. Tengalapu. Sathumathi 1<sup>st</sup> B.Sc (C.B.Z)
14. Mithipati. Eswaramma 1<sup>st</sup> B.Sc (C.B.Z)
15. Kotiralli. Dharmalakshmi 1<sup>st</sup> B.C.A (C.B.Z)
16. Nandhi. Rupavathi 1<sup>st</sup> B.Sc (C.B.Z)
17. Aratha. Asini. 1<sup>st</sup> B.Sc (C.B.Z)
18. Chintada. Madhavi 1<sup>st</sup> B.Sc (C.B.Z)
19. Velamra. Madhuri 1<sup>st</sup> B.Sc (C.B.Z)
20. Gondu. Gangotri 1<sup>st</sup> B.Com (B.Com)
21. BABBODI. Deepika 1<sup>st</sup> B.Com (B.Com)
22. C. savalapuram. sunetha 1<sup>st</sup> B.Com (B.Com)
23. D. Laxmi. paranna 1<sup>st</sup> B.Sc (C.B.Z)
24. Ch. Jagadeswari 1<sup>st</sup> B.Sc (C.B.Z)
25. M. Mounika 1<sup>st</sup> B.Sc (C.B.Z)
26. B. Kalyani 1<sup>st</sup> B.Sc (C.B.Z)
27. K. Lavanya 1<sup>st</sup> B.Sc (C.B.Z)
28. K. Sireesha 1<sup>st</sup> B.Sc (C.B.Z)
29. K. Poojitra 1<sup>st</sup> B.A (H.E.P)
30. D. N. Sanyal 1<sup>st</sup> B.Com (Computeris)

61

31. B. Jaya. Sri 1<sup>st</sup> B.Com
32. N. Gayatri 1<sup>st</sup> B.Com
33. K. Taruna. Kumari 1<sup>st</sup> B.Com
34. P. Avantika 1<sup>st</sup> B.Com
35. D. Neeraja 1<sup>st</sup> B.A
36. T. Geetha 1<sup>st</sup> B.A
37. P. Rajeswari 1<sup>st</sup> B.Sc CBZ
38. A. Bhavani 1<sup>st</sup> B.Sc CBZ
39. S. madhavi 1<sup>st</sup> B.Sc CBZ
40. D. saividya 1<sup>st</sup> B.A
41. K. Rohini 1<sup>st</sup> B.Com
42. U. Lavanya 1<sup>st</sup> (C.B.Z)
43. G. Sameera 1<sup>st</sup> (C.B.Z)
44. J. Sireesha 1<sup>st</sup> (C.B.Z)
45. S. Sailakmi 1<sup>st</sup> B.A (H.E.P)
46. A. Purayamathi 1<sup>st</sup> B.A (H.E.P)
47. V. Latha 1<sup>st</sup> B.A (H.E.P)
48. U. Ramadevi 1<sup>st</sup> B.A (H.E.P)
49. M. Soniya 1<sup>st</sup> B.A (H.E.P)
50. U. Hanika 1<sup>st</sup> (C.B.Z)





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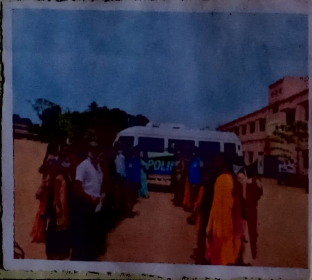
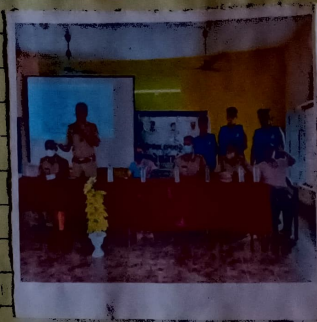
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## DISHA AWARENESS PROGRAMME

**03-04-2021**

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## Disha Awareness Programme

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DT: 03/04/2021.

తేది 03-04-2021, నరసరావుపేట, పొలికిన్ సర్కిల్,  
వారం సాక్షి ప్రభుత్వ డిజి కళాశాలలో ఆకాశవాణి  
జిల్లా మహిళా విశా పోలి స్టేషన్ వారి సాంస్కృతిక  
జై "మహిళలు, బాలలపై నేరాలు, చట్టాలపై - అవగాహన  
సదస్సు వివిధ కళాశాల డిజి విద్యార్థులతో విరాట్టు  
చేశారు. ఈ క్రింది ప్రభుత్వ కళాశాల ఆస్తిపాత,  
స్టాఫ్, మరియు నరసరావుపేట సర్కిల్ లో గల పొలికిన్  
అధికారులు మరియు ఆకాశవాణి విశా పోలి స్టేషన్  
స్టాండ్ పాల్గొన్నారు.

Chair Person Dr. P. Surekha  
Principal-in-charge

IQAC co-ordinator Dr. R. Srinivas Pathri

CI of Police      Sri Tripathi Rao Garu

SI, Narasannapeta-1 Sri Satyanarayana Garu Satlu

51, Narasannapeta-2      Sri Prasad Rao, Gopu Prasadho

SI Mahila Police Station, sklm. Smt. K. Mahalakshmi, Mahabul  
Gaauri

head constable: 21 M. Jagadamba. — M. Jagadamba  
3/4 20/60 HC 854

Staff:

le ~~11~~ - 12  
A-pollari  
K-Pusa. nome

P.T.O





# GOVERNMENT DEGREE COLLEGE

NARASANNAPETA-SRIKAKULAM DIST.-532421.

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66

## Students

- 1) R. Radhika - I BPC
- 2) R. Thara Devi
- 3) R. Chandana
- 4) D. Indurathi
- 5) B. Neelavani
- 6) D. Saravani I M.P.C
- 7) R. Amari I
- 8) B. Parvathi I
- 9) G. Sathya I B.P.C
- 10) T. Bharathi I M.P.C
- 11) G. Yamuna I B.P.C
- 12) J. Rama I B.P.C
- 13) P. Umadevi I M.P.C
- 14) A. Parvati I B.P.C
- 15) B. Kalpana I B.P.C
- 16) G. Madhavi M.P.H.W
- 17) V. Saravani M.P.H.W
- 18) P. Anitha M.P.H.W
- 19) Y. Rangana M.P.H.W
- 20) B. Kalpana M.P.H.W
- 21) P. Radhika H.E.C
- 22) T. Soniya C.E.C
- 23) T. Lakshmi B.P.C
- 24) V. Sathya Kumari I M.P.C
- 25) Ch. Divya B.P.C
- 26) A. Abhirama M.P.H.W
- 27) B. Hemakumari M.P.H.W
- 28) L. Sankarshi C.E.C
- 29) B. Divya Kumari C.E.C
- 30) Ch. Sridha H.E.C

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- 31) S. Ramani C.E.C
- 32) T. Saravathi C.E.C
- 33) R. Madhavi B.P.C
- 34) A. Hemalatha C.E.C
- 35) D. Saravani H.E.C
- 36) E. Neelimakumari C.E.C
- 37) L. Hemalatha B.P.C
- 38) Ch. Lakshmi H.E.C
- 39) G. Parvati C.E.C
- 40) T. Neelamammi H.E.C
- 41) L. Venkata Lakshmi H.E.C
- 42) K. Lalitha H.E.C
- 43) K. Parvathi M.P.C
- 44) D. Rupa B.P.C
- 45) K. Rajalakshmi B.P.C
- 46) K. Lakshmi B.P.C
- 47) M. Harichandana H.E.C
- 48) K. Aparna B.P.C
- 49) P. Varitha M.P.C
- 50) B. Harkalya B.P.C
- 51) P. Anusudha M.P.H.W
- 52) K. Eswardhama M.P.H.W
- 53) V. Raj Lakshmi M.P.H.W
- 54) V. Yamuna B.P.C
- 55) B. Divya B.P.C
- 56) L. Anitha B.P.C
- 57) B. Mounika B.P.C
- 58) Ch. Varaprasada B.P.C
- 59) G. Vasanth Lakshmi B.P.C
- 60) A. Divya B.P.C
- 61) P. Padmaja B.P.C





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2021-2022

## DISHA AWARENESS PROGRAMME

12-10-2021

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## Disha Awareness Programme.

Date :- 12-10-2021.

వి. 12.-10-2021, వరసన్నపేట పోలీస్ స్టేషన్ వారు  
వ్యాపక ప్రభుత్వం ద్వారా కేరళాలోని శిల్ప మహిళా  
డిశా అవేర్సెస్ వారి సాజన్యం కి " విద్యాభ్యాసం అందరూ  
డిశా జీవ్ డెవలప్ చేసుకుని దానిని వికసనం చేయాలి  
కాబట్టి పోలీస్ స్టేషన్ వారు విద్యాభ్యాసం అందరూ  
Programme ను Conduct చేసి విద్యాభ్యాసం అందరూ  
చేశారు. ఈ కార్యక్రమం వారి సాజన్యం కి ప్రభుత్వం కేరళాలోని  
స్టాఫ్ మరియు వరసన్నపేట స్టేషన్ కి గురి పోలీస్ స్టేషన్  
మరియు సిబ్బంది పాల్గొన్నారు.

Signatures :-

Chair Person :-

M.R. Pruthi  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
NARASANNAPETA

I Q A C Co-ordinator :-

P. Pruthi  
12/10/21

W.E.C. Co-ordinator :-

P. Pruthi  
12/10/21

Members :- 1. M. Harika

2. K. Raghav

3. A. Raghav

4. K. Krishnaveni





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## WOMEN EDUCATION

03-01-2022

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### Women Education

ఈ

03-01-2022.

తే॥ 03-01-2022, నరసన్నపేట, నాథుని ప్రభుత్వ డిగ్రీ కళాశాల  
లో నాథుని ప్రభుత్వ డిగ్రీ కళాశాల, మొదటి మహిళా ఉపాధ్యాయులు,  
feminist and a social reformer of India.  
సంబంధంగా కళాశాల ప్రెసిడెంట్ Dr. J. V. V. N. కేశవరావు గారి  
ఆధ్వర్యంలో Women Empowerment Cell. వారి ఆధ్వర్యంలో  
విద్యార్థినులకు Educational ఎంపిక Importance గురించి  
వివరించారు. ఈ కార్యక్రమానికి ప్రాధాన్యత, ప్రాధాన్యత  
అభివృద్ధి పాఠ్యాంశ విద్యార్థి విద్యార్థులకు ఉపయోగపడుతుంది  
ప్రసంగించారు.

Principal :-

J. Venkatesh Rao  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
NARASANNAPETA  
21/01/2022

IQAC Co-ordinator :-

H. Shankar Reddy  
3/1/22

W.E.C - Co-ordinator :-

H. Shankar Reddy  
3/1/22

Members :-

- 1) J. Venkatesh Rao
- 2) A. Panthi
- 3) A. Talwar
- 4) H. Reddyamma
- 5) G. Poojabharadwaj
- 6) K. Krishnaveni





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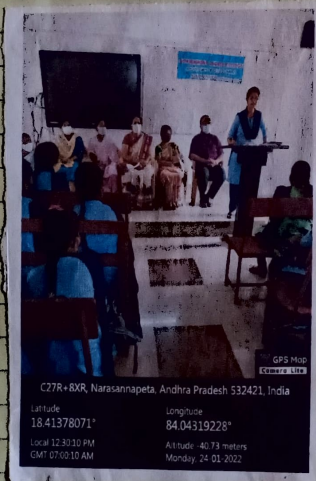
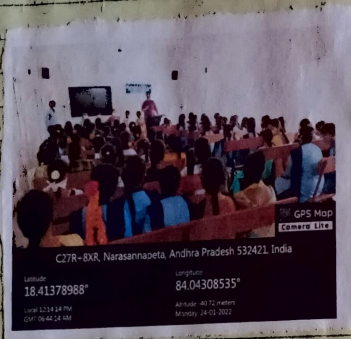
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## NATIONAL GIRL CHILD DAY

24-01-2022

76



National Girl Child Day - 2022 24/01/2022

Women Empowerment Cell, Govt Degree College, Narasannapeta Conducted on "National Girl Child Day" under the Chairmanship of Our Principal Dr. J.V.V.N. Kesava Rao and Women Empowerment Cell Co-ordinator Smt.M.Shanthi Ham man and other staff members are attended and delivered to some valuable speech due to how to protect girl child in our human mentalities, and self protection and other matters. Some girl students are participating this programme and delivered to speech and singing songs depends upon ladies songs.

Principal :- J.V.V.N. Kesava Rao  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
NARASANNAPETA

I & AC :- M. Shanthi Ham  
staff

W.E.C. Co-ordinator :-

Members :- 1) A. Panith  
2) M. Shanthi  
3) A. Pallavi  
4) K. Koyyamma  
5) K. Krishnaveni  
6) P. Srinidhi  
7) Prof. N. S. Srinivas





# GOVERNMENT DEGREE COLLEGE

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## Signature of the Students:-

Name	Class	Signature
1. B. Alekhya	I <sup>st</sup> B.com	B. Alekhya
2. P. Kallara	I <sup>st</sup> B.com	P. Kallara
3. B. Rupavathi	I <sup>st</sup> B.com (com)	B. Rupavathi
4. M. Monika	III <sup>rd</sup> B.Sc (C.B.Z)	M. Monika
5. D. Laxmi Prasanna	III <sup>rd</sup> B.Sc (C.B.Z)	D. Laxmi Prasanna
6. S. madhavi	III <sup>rd</sup> B.Sc (C.B.Z)	S. madhavi
7. P. Rajeswari	III <sup>rd</sup> B.Sc (C.B.Z)	P. Rajeswari
8. T. Prameela	I <sup>st</sup> B.com	T. Prameela
9. K. LONANVA	II <sup>nd</sup> B.Sc (C.B.Z)	K. LONANVA
10. B. Anuradha	II <sup>nd</sup> B.A (H.E.P)	B. Anuradha
11. D. Smitidya	II <sup>nd</sup> B.A (H.E.P)	D. Smitidya
12. S. Sridaxmi	II <sup>nd</sup> B.A (H.E.P)	S. Sridaxmi
13. Y. Aswini	II <sup>nd</sup> B.A (H.E.P)	Y. Aswini
14. N. Kavya	II <sup>nd</sup> B.com (com)	N. Kavya
15. K. Tharunakumari	II <sup>nd</sup> B.com (com)	K. Tharunakumari
16. G. Samyaa	II <sup>nd</sup> B.Sc	G. Samyaa
17. U. Sranvi	I <sup>st</sup> B.A (H.E.P)	U. Sranvi
18. P. Jothi	I <sup>st</sup> B.A (H.E.P)	P. Jothi
19. M. Sowja	I <sup>st</sup> B.A (H.E.P)	M. Sowja
20. V. Madhuri	II <sup>nd</sup> B.A (H.E.P)	V. Madhuri
21. P. vandana	II <sup>nd</sup> B.A (H.E.P)	P. vandana
22. K. Sali kumari	II <sup>nd</sup> B.A (H.E.P)	K. Sali kumari
23. D. suathi	III <sup>rd</sup> B.A (H.E.P)	D. suathi
24. K. Devi	III <sup>rd</sup> B.A (H.E.P)	K. Devi
25. A. Bhavani	III <sup>rd</sup> B.A (H.E.P)	A. Bhavani
26. S. Rohini	III <sup>rd</sup> B.A (H.E.P)	S. Rohini
27. N. Lavanya	III <sup>rd</sup> B.A (H.E.P)	N. Lavanya
28. B. madhavi	III <sup>rd</sup> B.A (H.E.P)	B. madhavi
29. M. Hemalatha	III <sup>rd</sup> B.A (H.E.P)	M. Hemalatha
30. U. Aparna	III <sup>rd</sup> B.A (H.E.P)	U. Aparna
31. I. Hemalatha	III <sup>rd</sup> B.A (H.E.P)	I. Hemalatha

79

32. M. Anuradha	B.A III <sup>rd</sup> year (H.E.P)	M. Anuradha
33. C. Roni	B.com III <sup>rd</sup> year	C. Roni
34. Anuradha. pari	B.com III <sup>rd</sup> year	Anuradha. pari
35. B. Kanya Sri	B.com III <sup>rd</sup> year	B. Kanya Sri
36. D. N. Saomya	B.com III <sup>rd</sup> year	D. N. Saomya
37. K. Eswari	B.A III <sup>rd</sup> year	K. Eswari
38. B. Hemalatha	B.com III <sup>rd</sup> year	B. Hemalatha
39. M. Tulasia	B.com III <sup>rd</sup> year	M. Tulasia
40. S. Tharasi	B.com III <sup>rd</sup> year	S. Tharasi
41. B. Someswari	B.A II <sup>nd</sup> year	B. Someswari
42. P. Anusha	B.A II <sup>nd</sup> year	P. Anusha
43. V. Anitha	B.com II <sup>nd</sup> year	V. Anitha
44. B. Anusha	B.com II <sup>nd</sup> year	B. Anusha
45. P. Kalyani	B.com II <sup>nd</sup> year	P. Kalyani
46. R. Rama	B.com II <sup>nd</sup> year	R. Rama
47. d. Sowjanya	B.com II <sup>nd</sup> year	d. Sowjanya
48. P. Rohini	B.com II <sup>nd</sup> year	P. Rohini
49. P. Lalitha	B.com II <sup>nd</sup> year	P. Lalitha
50. Y. Bhargavi	B.com II <sup>nd</sup> year	Y. Bhargavi
51. P. Ruchita	B.A (H.E.P)	P. Ruchita
52. V. JAHNAVI	B.com I <sup>st</sup> year (com)	V. JAHNAVI
53. M. Chandini	B.com I <sup>st</sup> year (com)	M. Chandini
54. K. Bhargavi	B.com I <sup>st</sup> year (com)	K. Bhargavi
55. E. Jagadeswari	B.com I <sup>st</sup> year (com)	E. Jagadeswari





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## INTERNATIONAL WOMENS DAY

08-03-2022

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## INTERNATIONAL WOMENS DAY - 2022

08-03-2022

పే. 08-03-2022 న ఉదా మంగళవారం నాడు  
ఉత్సాహం మహిళా దినోత్సవం సందర్భంగా ప్రభుత్వ కార్య  
శాల మహిళా సాధికారత సమితి (Women Empowerment  
Cell) అధ్యక్షురాలు కి. విజయలక్ష్మి ఈ కార్యక్రమం కి భాగంగా  
కళాశాల అధ్యక్షులు Dr.J.V.V.N. కేశవ్ నాటి ఉద్ఘాటన నిర్వహించి  
-లు జరిగింది. ఈ కార్యక్రమం కి మాధ్యమ రూపి నాడు మన  
సంస్థకు M.R.O గారు యొన ప్రేమికి ప్రవర్తిస్తే ప్రయోగం  
ఉద్ఘాటన ఉద్ఘాటన నాడు ఇచ్చి చేయిని నాడు ఉద్ఘాటన  
పరిమళం. ఈ కార్యక్రమం సందర్భంగా రంగారెడ్డి, ఎం.ఎం.  
కార్యక్రమం, సింగం, నాడు ప్రవర్తిస్తే తనకు పాటునాడు  
నిర్వహించి విద్యార్థులను బహుమతులను ఇచ్చింది జరిగింది.  
ఈ కార్యక్రమం కి కళాశాల క్లబ్ ప్రెసిడెంట్, WEC Co-ordinator  
యొన నాటి పాటు పాటు గారు, ఉద్ఘాటన ఉద్ఘాటన  
బృందం పాటునాడు.

Chair person :- Jyotsna Kuma Rao 8/3/2022

IAAC :- M. Shanthi Hanu 8/3/22

Chief Guest :- Uppala

W.E.C Co-ordinator :- M. Shanthi Hanu

Members:-

- 1) A. Parvathi
- 2) Shanthi Hanu
- 3) K. Laxman
- 4) A. Pallavi
- 5) K. Krishnaveni
- 6) P. Sridha
- 7) Shanthi Hanu





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## Signatures of the students:

P. Bhavani	II <sup>nd</sup> M.P.C
R. Jamuna	"
P. Neelima	"
N. Lavanja	III <sup>rd</sup> B.P.Z
M. Rabinathi	II <sup>nd</sup> B.P.Z
M. Janya	III <sup>rd</sup> B.A
A. Punyavathi	"
P. Pratiksha	I <sup>st</sup> B.A
B. Roshini	I <sup>st</sup> M.P.C
Ch. Sai Madhuri	I <sup>st</sup> B.Sc (M.P.S)
T. Geetha	III <sup>rd</sup> B.A
S. Sairani	II <sup>nd</sup> B.A
U. Ramadevi	II <sup>nd</sup> B.A
P. Anindya	II <sup>nd</sup> B.A
J. Anurag	II <sup>nd</sup> B.A
J. Parvathi	I <sup>st</sup> B.Com General
T. Prameela	I <sup>st</sup> B.Com General
R. Chandini	I <sup>st</sup> B.Com (Com)
V. Jahnvi	I <sup>st</sup> B.Com (Com)
K. Poojitha	I <sup>st</sup> B.A (H.E.P)
P. Kalyani	I <sup>st</sup> B.Com (Comp)
P. Malleswari	I <sup>st</sup> B.Com General
P. Meena	I <sup>st</sup> B.A HEP
B. Lalitha	I <sup>st</sup> B.A HEP
Y. Sailakshmi	I <sup>st</sup> B.A HEP
N. Varuna	I <sup>st</sup> B.Com (Comp)
V. Anitha	I <sup>st</sup> B.Com (Comp)
B. Anusha	I <sup>st</sup> B.Com (Comp)
D. Anitha	I <sup>st</sup> B.Com (Comp)
U. Snehani	II <sup>nd</sup> M.P.C

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## Signature of the students

Y. Sneesha	II <sup>nd</sup> C.B.2
G. Saranya	II <sup>nd</sup> C.B.2
C. Lavanya	II <sup>nd</sup> C.B.2
S. Rohini	II <sup>nd</sup> M.P.C.5
P. Rajeshwari	II <sup>nd</sup> C.B.Z
J. Lavanja	II <sup>nd</sup> C.B.Z
B. Anurag	I <sup>st</sup> B.Com (General)
P. Pallavi	I <sup>st</sup> B.Com (General)
M. Monika	III <sup>rd</sup> B.Sc (C.B.Z)
D. Lakshmi Prashanna	III <sup>rd</sup> B.Sc (C.B.Z)
N. Kavya	II <sup>nd</sup> B.Com (General)
A. Bhavani	II <sup>nd</sup> B.Sc (C.B.Z)
G. Gowthamma	II <sup>nd</sup> B.S.C (C.B.Z)
S. Madhavi	II <sup>nd</sup> B.S.C (C.B.Z)
B. Mounika	I <sup>st</sup> B.S.C (C.B.Z)
P. Sumathi	I <sup>st</sup> B.S.C (C.B.Z)
K. Meghana	I <sup>st</sup> B.S.C (Comp)
B. Geethika	I <sup>st</sup> B.S.C (M.P.S)
P. Gayathri	I <sup>st</sup> B.S.C (M.P.S)
P. Kusuma Kumari	I <sup>st</sup> B.Sc (M.P.S)
D. Soujanya	I <sup>st</sup> B.Com (Computer)
A. Anitha	I <sup>st</sup> B.Sc (C.B.Z)
J. Bhargavi	I <sup>st</sup> B.Com (General)
B. Sureswari	I <sup>st</sup> B.A (H.E.P)
K. Varidana	I <sup>st</sup> B.Sc (C.B.Z)
P. Ruchita	I <sup>st</sup> B.A (H.E.P)
K. Rameswari	I <sup>st</sup> B.A (H.E.P)
P. Harika	I <sup>st</sup> B.A (H.E.P)
K. Bhargavi	I <sup>st</sup> B.Com (Computer)
E. Jagadeswari	I <sup>st</sup> B.Com (Computer)





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P. NAMITHA	I year B.Sc (C.B.Z)
H. Aseeraj	I year B.Sc (C.B.Z)
J. Shanu	I year B.Sc (C.B.Z)
D. Sirisha	I year B.Sc (CBZ)
R. Supriya	I year B.Sc (C.B.Z)
T. Kumari	I year B.Sc (C.B.Z)
P. Tejeswari	I year B.Sc (C.B.Z)
M. Pradeepa	I year B.Sc (C.B.Z)
K.M. Jyothsna	I year B.Sc (C.B.Z)
K. Pravallika	I year B.Sc (C.B.Z)
T. Swathi	I year B.Sc (M.P.C)
B. Javanya	I year B.Sc (CBZ)
K. Rukhmini varshitha	I year B.Sc (CBZ)
B. Nandini	I year B.Sc (CBZ)
P. Santoshi	I year B.Sc (CBZ)
K. Rohini	II year B.Com (Computer)
P. Deepika	" (General)
B. Kanya	" (Computer)
N. Gayatri	II year B.Com (Computer)
P. Avantika	II year B.Com (Computer)
D. D. Seemya	II year B.Com (Computer)
P. Tharun	I year B.Sc (C.B.Z)
S. Rohini	I year B.Sc (C.B.Z)
K. Sravya	I year B.Sc (M.P.C)
N. Revi	I year B.Sc (CBZ)